

Trinity Sixth Form Academy Admissions Policy 2020/21

1 **Introduction**

- 1.1 There are 350 places available.
- 1.2 Applications will be accepted from current Y11 students wishing to join Trinity Sixth Form Academy (TSFA) in Y12.
- 1.3 Courses are offered at Level 3 in both academic and applied general subjects.

2 **Entry requirements**

- 2.1 Trinity 6th's minimum entry requirements for all applicants are as detailed below:
 - 5 GCSEs at grade 4 or above.
 - A GCSE in English Language/Literature and Mathematics at grade 4 or above.
- 2.2 Subject specific requirements – please refer to the Trinity 6th Prospectus for further details.

3 **Order of priority**

- 3.1 TSFA will offer places to learners in the following order of priority:
 - 3.1.2 **Priority 1:**
Students who attend either Trinity Academy Halifax or Trinity Academy Sowerby Bridge (the secondary Trinity MAT academies within Calderdale).
Students who attend our partner school, Rastrick High School (Calderdale LA)
 - 3.1.3 **Priority 2:**
Other learners

4 **Guidance Meetings**

- 4.1 Consideration will be given to all aspects of the application, as well as places available on requested subjects, before a guidance meeting can be arranged.
- 4.2 All meetings will take place at TSFA before an offer of a place is made.
- 4.3 Applications will only be accepted from students who live within reasonable travelling distance of the academy.
- 4.4 During the guidance meeting students must meet the following criteria:
 - 4.4.1 • A strong commitment to further study and the ethos of TSFA.
 - 4.4.2 • Confirmation that predicted grades that are likely to meet the minimum entry requirements, as well as any additional subject requirements.
- 4.5 Students should bring their latest progress report/mock exam results to the interview
- 4.6 Students should be aware that TSFA staff may discuss predicted grades with their school.
- 4.7 In some cases, we may feel that there are no suitable courses available for the applicant or the applicant will not benefit from our courses and suggest alternative courses elsewhere.
- 4.8 TSFA reserves the right to refuse admission if previous behaviour, attendance, effort, achievement or any other significant factor has cause for concern, even if a conditional offer has already been made.
- 4.9 TSFA maintains the right to withdraw an offer if a student submits false or misleading information, or is involved in misconduct on or off the academy site.
- 4.10 TSFA has the right to withdraw a course if there are insufficient numbers of students, or to suspend applications for courses which are full. In these cases, applicants will be informed prior to enrolment and suitable alternatives investigated, where appropriate.

5 **Offers**

- 5.1 Offers of a place to study at TSFA are made following guidance meetings.

- 5.2 Offers are conditional on achieving the minimum entry requirements and any subject specific entry requirements, where applicable.
- 5.3 Offers are also subject to receiving a satisfactory reference from school, which indicates a good record of attendance, punctuality, general behaviour and attitude to learning

6 **Late Applications**

- 6.1 Any application received by TSFA after the application deadline will be considered a late application and the student will be placed on the waiting list.

7 **Appeals Process**

- 7.1 If an applicant wishes to appeal with regard to any decision he /she is advised to make the case in writing to the Principal within two weeks of the decision.
- 7.2 The Principal has the sole right to receive appeals and will make the final judgement in relation to appeals about admissions.

Trinity 6th Form Academy (TSFA) – Mission and Vision:

- To equip young people with the necessary knowledge, skills and behaviours to become ‘Life Ready Learners’.
- To be the leading 6th Form provider for students in the Calderdale region, uncompromising in our ambition.

Our core Professional Standards, at the heart of everything we do, consist of:

- Mental Toughness
- Attention to Detail
- Work Ethic
- Integrity

We see the relationship between staff, students and parents/carers as a team approach. Integrity forms the foundation for all decisions; we are on the journey together and will do everything we can to ensure that our students are life ready.