

# Year 13

## French

Year Calendar Plan		
Dates	Lesson Focus	Assessment
Term 1	<p>Weekly spaced repetition test – usually on a Friday</p> <p>Introduction to the A2 course – Paper 1, 2, 3</p> <p>Skills and expectations – complex language – major errors/minor errors. Exam technique outline. L/R/W exercises</p> <p>Paper 1: Une société diverse Quelle vie pour les marginalisés</p> <p>Paper 2: Essay writing technique. Critical analysis and PEE structure. Film and literature essay context. Au Revoir les enfants L'Étranger</p> <p>Paper 3 Speaking – Card, IRP and conversation</p> <p>By Oct half term, IRP title must have been approved and first draft researched and written.</p> <p>Grammar to cover: Tenses, regular/irregular verbs, including: Si clauses: Present (regular and irregular verbs) → Future Imperfect → Conditional Pluperfect → Conditional Perfect</p> <p>Present participle Subjunctive Accurate conjugation especially of hybrid tenses Recognise the past historic</p>	<p>PC1 – Full AS Paper Paper 1, 2, 3</p> <p>Weekly spaced repetition test incorporating a minimum of 3 topics</p> <p>Paper 1 lesson, homework booklet and spaced repetition test: Skills interleaving – Translation → French Translation → English</p> <p>L/R summary V/F/ND Questions in French Multiple choice Ad hoc vocabulary testing Ad hoc grammar/conjugation testing Extended weekly homework including an essay</p>
Term 2	<p>Weekly spaced repetition test – usually on a Friday</p> <p>Paper 1: La criminalité Le droit de vote et l'engagement politique</p> <p>Skills: Listening/Reading/Writing – including translation, summary, verb conjugations in different tenses and extensive vocabulary building using a variety of literary texts and current affairs articles</p> <p>Paper 2: Developing essay writing technique. More in depth critical analysis and PEE structure to maximise use of quotations. In depth understanding of main and secondary characters</p> <p>Au Revoir les enfants L'Étranger</p> <p>Paper 3 Speaking – Card, IRP and conversation</p> <p>Redrafts. Improvements</p> <p>Grammar to cover: Infinitive constructions Subjunctive/Perfect Subjunctive Prepositions and verbs with à/de/rien Passive and passive avoidance DOP/IOP</p>	<p>PC2 – TRIAL EXAM A-level Paper Paper 1 Paper 2 Paper 3</p> <p>Weekly spaced repetition test incorporating a minimum of 3 topics</p> <p>Paper 1 lesson, homework booklet and spaced repetition test: Skills interleaving – Translation → French Translation → English</p> <p>L/R summary V/F/ND Questions in French Multiple choice Ad hoc vocabulary testing Ad hoc grammar/conjugation testing Extended weekly homework including an essay</p>
Term 3	<p>Weekly spaced repetition test – usually on a Friday</p> <p>Paper 1: Manifestations, grèves à qui le pouvoir La politique et l'immigration</p> <p>Skills: Listening/Reading/Writing – including translation, summary, verb conjugations in different tenses and extensive vocabulary building using a variety of literary texts and current affairs articles</p> <p>Paper 2: Developing essay writing technique. More in depth critical analysis and PEE structure. Read critics, additional articles and authentic materials as well as revisiting the text and key quotations linked to themes. Au Revoir les enfants L'Étranger</p> <p>Paper 3 Speaking – Card, IRP and conversation</p> <p>Redrafts. Improvements. Extensive reading and vocabulary building. Keeping a log of statistics linked to the research topic.</p> <p>Grammar to cover: DOP/IOP Gender exceptions - articles – definite/indefinite/partitive Passive voice and avoiding the passive Accurate conjugations especially of hybrid tenses Adjective and verb agreements + position of adjectives Comparative/superlative Demonstrative/possessive adjectives Ce/cette/cet/ces Celui/Celle Lequel/Laquelle Asking questions</p>	<p>PC3 – Paper 1 Paper 2 Paper 3</p> <p>Weekly spaced repetition test incorporating a minimum of 3 topics</p> <p>Paper 1 lesson, homework booklet and spaced repetition test: Skills interleaving – Translation → French Translation → English</p> <p>L/R summary V/F/ND Questions in French Multiple choice Ad hoc vocabulary testing Ad hoc grammar/conjugation testing Extended weekly homework including an essay</p> <p>Paper 2 timed essay in lesson/Achieve</p>

Term 4	<p>Paper 1: Y12/13 topics revised. REVISION PAST PAPERS including spaced repetition of topics 12 in total. Minimum 3 per week, also included in spaced repetition tests</p> <p>Skills: Listening/Reading/Writing – including translation, summary, verb conjugations in different tenses and extensive vocabulary building using a variety of literary texts</p> <p>Paper 2: More in depth critical analysis and PEE structure. Read critics, additional articles and authentic materials as well as revisiting the text and key quotations linked to themes, characters and context Au Revoir les enfants L'Étranger</p> <p>Paper 3 Speaking – Card, IRP and conversation Redrafts. Improvements. Extensive reading and vocabulary building. Keeping a log of statistics linked to the research topic. Spontaneous speaking.</p> <p>Grammar to cover: Tenses and accurate conjugations of complex verbs Revise the subjunctive and perfect subjunctive Complex grammar revision Understanding verbs in context Preceding direct object agreements Passive and avoidance DOP/IOP Adverbs</p>	<p>PC4 TRIAL EXAMS</p> <p>Weekly spaced repetition test/past papers incorporating a minimum of 3 topics Paper 1 lesson, homework booklet and spaced repetition test: Skills interleaving – Translation → French Translation → English</p> <p>L/R summary V/F/ND Questions in French Multiple choice Ad hoc vocabulary testing Ad hoc grammar/conjugation testing Extended weekly homework including an essay</p> <p>Paper 2 timed essay in lesson/Achieve</p>
Term 5	<p>REVISION PAST PAPERS</p> <p>Paper 1: Y12/13 topics revised. Minimum 3 per week Skills: Listening/Reading/Writing – including translation, summary, verb conjugations in different tenses and extensive vocabulary building using a variety of literary texts</p> <p>Paper 2: Revision and in depth critical analysis and PEE structure. Read critics, additional articles and authentic materials as well as revisiting the text and key quotations linked to themes, characters, context and broader issues. Au Revoir les enfants L'Étranger</p> <p>Paper 3 Speaking – Card, IRP and conversation. Focus on spontaneous speaking Work on timings of speaking card/IRP/conversation. Improvements. Extensive reading and vocabulary building. Keeping a log of statistics linked to the research topic. Spontaneous speaking.</p> <p>Grammar to cover: Revision of ALL grammar points Getting the right register – tense/voice/mood Personalise according to student needs</p>	<p>EXAM</p> <p>Weekly spaced repetition test/past papers incorporating a minimum of 3 topics Paper 1 lesson, homework booklet and spaced repetition test: Skills interleaving – Translation → French Translation → English</p> <p>L/R summary V/F/ND Questions in French Multiple choice Ad hoc vocabulary testing Ad hoc grammar/conjugation testing Extended weekly homework including an essay</p> <p>Paper 2 timed essay in lesson/Achieve</p>
Term 6	N/A	