



Prospectus **2021**

Welcome to Trinity Sixth Form Academy

Information for parents and students looking to join the 6th Form in 2021

WELCOME FROM THE PRINCIPAL

I am delighted to welcome you to our 6th Form, at the heart of Halifax town centre. At Trinity Sixth Form Academy our mission is simple; the development of 'Life Ready Learners.' We believe passionately in the importance of an institution that contributes to personal development, human flourishing and the creation of good society. We, therefore, want our students to have access to the highest levels of subject knowledge, to be professional in everything they do and to strive to be virtuous in their relations with others. These three things are what we consider to be the constitutive features of an outstanding education that develops 'Life Ready Learners.'

The academy is unashamedly academic and offers a broad curriculum of A-Levels and L3 BTEC qualifications, designed to support the young people from our region and beyond in securing the best possible outcomes, which open up a lifetime of future opportunities with the leading universities and employers in the world.

I am immensely proud of our 6th Form culture and see each and every one of our students as an ambassador for Trinity Sixth Form Academy. Our results speak for themselves;

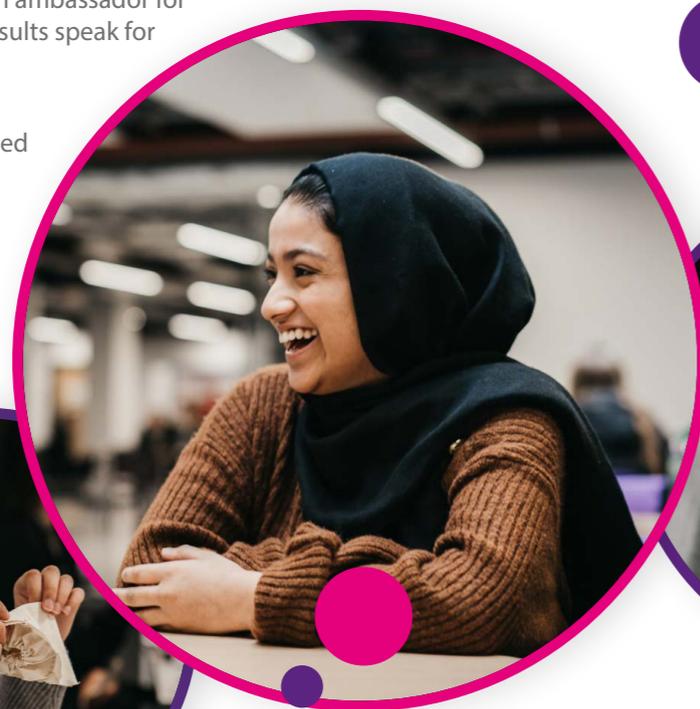
- We lead the Calderdale region for progress with an overall Value-Added Score of +0.27
- We jointly lead Calderdale on attainment. In 2019, our average grade was a B- at A-Level.

- We had a 99.7% pass rate in 2019
- Every year our students secure the best possible destinations for both degree apprenticeships and university places, including Oxbridge.

However, we are about so much more than academic success. We pride ourselves on our wider curriculum offer and our approaches to mental health, pastoral support and the relationships that we secure as a 6th Form community. Don't take my word for it; experience the 6th Form through our virtual tour. I look forward to hearing from you.



Michael Fitzsimons
Principal



Prospectus For 2021 Applicants

WELCOME FROM THE TRINITY MAT CEO

As CEO of the Trinity Multi-Academy Trust (MAT), I have genuine pleasure in welcoming you to Trinity Sixth Form Academy (TSFA). The MAT family contains a variety of institutions, from primary to post-16 education, ranging in size from 180 to 1800 students. Due to the phenomenal success of Trinity Academy Halifax, the academy is also the lead school in two high profile initiatives – the Trinity Teaching School Alliance (TTSA) and the West Yorkshire Maths Hub. Both of these accolades reflect how the academy is at the forefront of the latest developments, and bring a number of benefits to students.

I am committed to continuous improvement for all schools in our MAT and whilst success is celebrated, the next step is always to look at what can be improved – both for students and staff. The trust will continue to grow, and we will strive to provide young people with the highest standard of education to ensure a solid foundation for their future aspirations.



Mr Michael Gosling
CEO



"We constantly and consistently strive to improve the experience on offer."

Prospectus For 2021 Applicants

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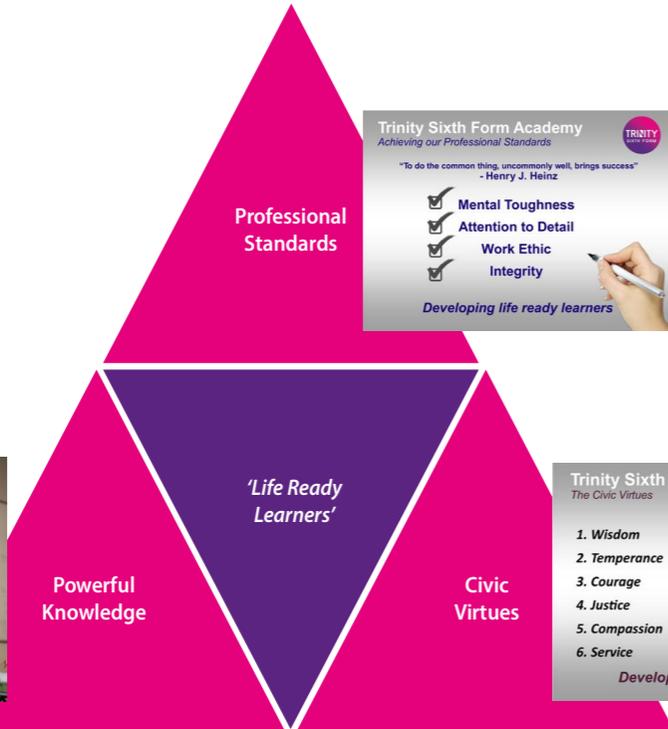
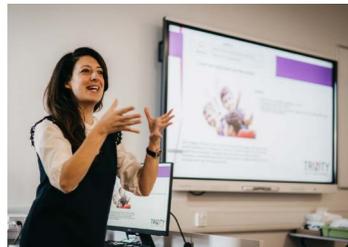
The mission at TSFA

- To equip learners with the necessary knowledge, skills and behaviours to become 'Life Ready Learners'
- To be the best 6th Form provider for students in the Calderdale region, uncompromising in our ambition to develop 'Life Ready Learners'.

We take a triangulated approach to developing 'Life Ready Learners'. Through 'Expert' teaching, students acquire **Powerful Knowledge**, knowledge that they otherwise would not know. We then aim to instil inward-looking values that

define us as people. The four core **Professional Standards** that we encourage students to foster are: Integrity, Mental Toughness, an Attention to Detail and Work Ethic, enabling students to reflect honestly on their strengths and areas of development to become virtuous people. Lastly, students develop an outward-looking sense of themselves and the world through our **Civic Virtues**. These virtues enable students to consider how best to be virtuous as part of a local, national and global community.

"Y13 Students noted that they felt they had become better independent learners over the time they had spent in 6th Form, and that they felt ready for next year."
- SIP, 2019



Results 2019

2019 was a record-breaking year for Trinity Sixth Form Academy and we gained the best post-16 results in Calderdale!

National 2019 A-Level results ranked Trinity Sixth Form Academy in the top 10% of 6th Form Colleges nationally for the progress students make. We use a system called ALPS to measure the overall performance of students. It measures the progress that students have made since their starting points and is calculated from the grades they gained at GCSE.

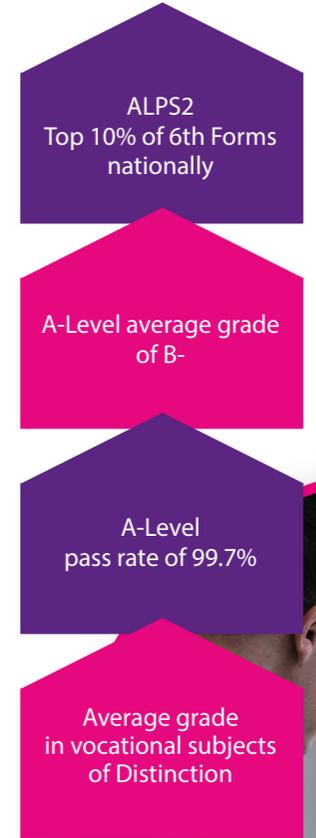
Our headlines:

- ALPS2 (placing us in the top 10% of 6th Forms Nationally)
- An overall Average Points Score of 37.4
- An A-Level Average Points Score of 36.2
- An A-Level average grade of a B-
- An Applied General ALPS of 40.36
- An Applied General Average Grade of a Distinction* (the highest grade obtainable)
- An A-Level pass rate of 99.7%

Our students receive a first class education within an aspirational, disciplined environment, offering them limitless opportunities, and the very best facilities, both inside and outside of the classroom.

Through our balanced curriculum, extensive personalised support and through our Graduation Scheme, students achieve remarkable results and go on to their first choice destinations. These range from places at Oxbridge Universities to Higher and Degree Level Apprenticeships with local and national firms.

Trinity Sixth Form Academy is in the top 10% of 6th Form Colleges for progress.



A unique package of support

We offer students a unique package of support to ensure that they achieve their potential and flourish in their time with us. Our support includes:

A Dedicated Personal Progress Tutor (PPT):

Every student is assigned a Personal Progress Tutor (PPT). The role of a PPT is that of an academic and pastoral mentor. Every student meets regularly with their PPT and has access to them throughout the week. Where specific needs are identified, the PPT will put together a package of bespoke support. This can include additional direct support from class teachers, to specialist assistance with a UCAS application. The PPTs also lead a programme of sessions on key topics such as critical thinking, workshops on independent study, mental health awareness and preparing for future interviews.

Our Personal Development Programme:

The PD Programme is delivered through the PD team and consists of weekly sessions targeted at preparing students to be 'world ready'. Within this time, PPTs will hold seminars on a wide range of topics, including:

- Study skills
- Mental and physical health
- Sex and relationships education
- Online safety
- Aspirations including employability skills
- Citizenship including our Civic Virtues and British Values
- Life skills including personal finances
- Understanding our world
- Critical thinking

A Robust Admissions and Guidance Process:

Choosing the right courses and being secure in your choices is essential and at the heart of our application process. Our Senior Leaders will meet with students early in the year. At this meeting we will discuss future aspirations and offer guidance regarding course selection. On GCSE results and 6th Form enrolment day, students will meet our specialist advisors who will help them decide what is best and cater for their needs. Some students will still have concerns about their course choices as we start in September, and our PPT team will be on hand to advise, support and make any changes where necessary. Getting the right fit for our students is essential to us. For a full list of the subjects included in our curriculum and the specific entry criteria for each subject, please visit our website.

Personalised Intervention:

We provide personalised support packages for all of our students. This includes:

- Regular assessments in all subjects to measure progress
- Monitoring conversations between teaching staff, Form Tutors, PPTs and students to ensure strengths and areas for improvement are identified
- Wave 1 (classroom) interventions such as spaced repetition testing, interleaving of knowledge and through the utilisation of the TSFA 'elements'
- Wave 2 interventions such as Achievement Centre sessions, one-to-one booster sessions, weekly achieve, peer mentoring, careers meetings, PPT meetings
- Regular reporting to parents

Regular Assessment and Support:

We want students to know how they are progressing at all times and we teach students how to reflect properly through our PD Programme. Students must have the ability to spot their own strengths and areas for development, knowing how they can achieve their target grades and personal goals in the most efficient way possible. Success breeds happiness and students must know when to celebrate personal achievement and learn from mistakes. We assess students formally every 4 – 7 weeks through our calendared Progress Checks. Class teachers use regular weekly Spaced Repetition Testing and PPTs discuss progress openly with students and parents, reflecting on the Professional Standards continually.

A First Class Learning Environment with Expert Teachers:

As part of a growing Multi-Academy Trust, TSFA is able to attract the best teachers. Teachers at TSFA have outstanding track records and are experts in their fields. Our brand new, state-of-the-art building supports high quality teaching and learning, not just through the quality of our classrooms, facilities and resources, but also because of our location in the heart of Halifax. Key relationships with local employers and community groups enable us to bring learning to life and respond to local labour market information.

Graduation Programme:

When students join Year 12 they are enrolled onto our Graduation Programme. By achieving a set of specific criteria, they are able to graduate into Year 13 with confidence and knowledge of their strengths and areas for improvement. Students must work towards six graduation criteria which are centred around:

- Progress and Achievement
- Attendance and Punctuality
- Professional Conduct
- Enrichment and Leadership
- Workplace Encounters
- Cultural Capital

Every student tracks their progress termly. Whilst of course academic attainment is crucial, the Graduation Programme emphasises the importance of holistic, individual development. It is our opportunity to celebrate students for their qualities and virtues, and requires them to get involved in activities outside of the classroom. For more information about our Graduation Programme, please visit our website.



The perfect location

Town centre location
State-of-the-art facilities
Close to transport links



Wider curriculum



Developing 'Life Ready Learners' is more than just a core programme of academic study, and we offer students a wide range of opportunities to challenge them as individuals and allow them to develop skills and attributes beyond the classroom.

Our wider curriculum includes five key areas, encapsulated within the Graduation Programme:

Enrichment

All students take part in our Enrichment Programme which includes a broad range of activities, qualifications, sports and workshops.

Personal Development

All students take part in weekly Personal Development Sessions, delivered by Form Tutors and Personal Progress Tutors. The Personal Development curriculum is based upon the PSHE Association Key Stage 5 curriculum, but also features seminars on UCAS, employability, Civic Virtues and critical thinking.

Work Experience and Volunteering

All students take up volunteering opportunities around their studies and where appropriate, every student takes part in our annual Work Experience Week.

Leadership

Some students are elected members of the Pupil Leadership Group, giving them opportunities to lead on termly charity, culture and sport events. This group is headed up by the Head Girl and Head Boy, who are appointed each year following a democratic process.

Cultural Capital

All students work towards achieving the 'Trinity 20,' twenty experiences and activities that provide a starting point in their journey to develop cultural capital.

Public Speaking

Guest speakers, employers, academics and staff with a poignant story to tell are given the opportunity to deliver a 20-minute presentation as part of our termly 'Trinity Talk' programme. The programme has been hugely beneficial in raising aspirations of students, broadening horizons of topical global issues and providing a platform for students to meet industry experts. Public Speaking Thursday is an integral part of our Form Tutor Programme and students are taught how to manage anxiety in delivering powerful presentations in a low-stakes setting. Some students take this further by volunteering for 'Trinity Talks', giving them an opportunity to hone their skills in delivering to a large audience.



Aspirations

For many students, uncovering their aspirations is a challenge in itself. Trinity Sixth Form Academy recognises this and places great emphasis on providing high quality advice through our PD team and through our independent service C&K Careers.

Every student will meet individually with our C&K advisor at least once in their first year, with opportunities for as many follow up meetings as are required. Furthermore, the PPT team spend time in weekly PPT sessions, advising and teaching students where to find both university and apprenticeship opportunities and how to act on these.

This one to one support includes:

- Independent and impartial careers guidance by a C&K Careers professional
- Collaborative work with employers and apprenticeship providers
- Annual visits to the National University Fairs
- Workshops and seminars for students and parents which shed light on the university and apprenticeship application process, students finance and alternative post-18 pathways
- Participation in our Annual Aspirations event at Trinity Sixth Form Academy
- Seminars on how to use search platforms such as The National Careers Service and Gov.uk
- Partnership work with other providers for Russell Group and Oxbridge applicants
- UCAS, apprenticeship and employment application support; including mock interviews

“Student conduct, both when supervised and when unsupervised, was exemplary.”

– SIP, 2019



Our curriculum

Our 6th Form offers a wide range of subjects, all delivered by teachers who are specialists in their field. We have a strong emphasis on providing the right guidance so that students select the correct courses for their future ambitions. We will also respond wherever possible to the needs of our students, by offering the courses that support them in realising their preferred destinations.

Our courses:

Subject	Guidance Entry Grades
Computer Science	Achieved a grade 5 in GCSE Mathematics or a grade 5 in Computer Science with a 4 in Mathematics
Economics	Achieved a grade 5 in Mathematics
ICT	No additional entry requirements
English Language	Achieved a grade 5 in English Language
English Literature	Achieved a grade 5 in English Literature
Geography	No additional entry requirements
History	Achieved a grade 5 in either English
Government and Politics	Achieved a grade 5 in either English
French	Achieved a grade 5 in French
German	Achieved a grade 5 in German
Spanish	Achieved a grade 5 in Spanish
Mathematics	Achieved a grade 6 in Mathematics
Mathematics (Further)	Achieved a grade 7 in Mathematics
Biology, Chemistry, Physics	Achieved a grade 6 or higher in combined GCSE Science or grade 6 or higher for the single GCSE Science selected at A Level. Physics students also have to select A Level Maths
Psychology	Achieved a grade 5 in either English
*Criminology	Achieved a grade 5 in either English

Subject	Guidance Entry Grades
Sociology	Achieved a grade 5 in either English
Art and Design (Fine Art)	Achieved a grade 4 or above in GCSE Art
Art and Design (Photography)	No additional entry requirements
Art and Design (3D Design)	No additional entry requirements
Business	No additional entry requirements
Media	No additional entry requirements
Religious Education	Achieved a grade 5 in either English
Applied Sciences	Achieved a grade 4 in all sciences
Business	No additional entry requirements
Performing Arts (Dance) Extended Certificate	Audition – achieved a grade 4/pass or above in GCSE/BTEC in associated Performing Arts course
Performing Arts (Dance) Extended Certificate	Audition – achieved a grade 4/pass or above in GCSE/BTEC in associated Performing Arts course
Health and Social Care (Diploma)	No additional entry requirements
Health and Social Care (Extended Certificate)	No additional entry requirements
Sport	It is desirable that students have played sport for a community club
*Applied Law	No additional entry requirements

* New courses for 2021/22



Our new home





National Teaching School
designated by



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