

Subject Area: Double Health and Social care

Curriculum Intent: “Let us never consider ourselves finished nurses. We must be learning all of our lives” - Florence Nightingale. This personal attribute of self-reflection is a vital skill when working in the health and social care sector, and is why it is so heavily embedded here at Trinity Sixth Form Academy. Through spaced repetition tests or reviewing internally assessed work, students are actively encouraged to review their learning and see it as a continuous process. This is also reflected in the rationale for our delivery which continually builds on prior learning. The curriculum also strategically builds the necessary skills and knowledge needed for students to pursue a career in the Health and Social Care sector. This includes not only teaching the students the powerful knowledge needed for the industry, but the necessary personal skills and qualities to work in this sector. The curriculum supports access to a range of higher education courses in health and social care disciplines and students will be able to choose a wide range of degree programmes to progress to. We have the highest expectations of every learner and consistently remind them of the Academy’s professional standards and civic virtues.

Dates	Content	Assessment	Rationale
T1 and 2	<p>Unit 1 – (M) (90) Human life Span Development (90) Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Unit 5 (M) – Meeting individual care and support needs (90 GLH) Learners focus on the principles and practicalities that underpin meeting individuals’ care and support needs, which are the foundation of all the care disciplines.</p>	<p>PC1 – Mock exam for Unit 1 in November (date to TBC).</p> <p>Spaced repetition tests - First ten minutes of <u>every</u> lesson.</p> <p>EXAM - Unit 1 – Human lifespan and development exam paper marked by Edexcel in January date TBC.</p> <p>Internal assignment – Assignment brief set by Pearson</p>	<p>Unit 1 is an externally-assessed, mandatory unit and will provide the underpinning knowledge for many of the mandatory and optional units and so is delivered in the first year. The assessment availability is twice a year in January and May/June. Sitting the exam in January will provide students with a resit opportunity in May/June.</p> <p>CEIAG: Throughout this unit they will explore career roles in H&S including health visitor, S&L therapist, support worker and paramedic.</p> <p>PS/CV’s: Importance of compassion as we explore the different factors that can affect human growth and development.</p> <p>Unit 5 is a mandatory unit and provides the key knowledge for many of the mandatory and optional units and so is delivered in the first year. For any students who wish to change their subject choice or leave sixth form at the end of year 12 it also means they can receive accreditation.</p> <p>PS/CV’s: The coursework heavily focuses on justice as they explore the impact of discrimination on service users.</p>
T3, 4 and 5	<p>Unit 2 (M) – Working in Health and Social Care (120) Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p>CEIAG: Students will explore the role and responsibilities of different health and social care professionals to help them to decide their chosen career path in the Health and Social Care Sector.</p> <p>Unit 8 (M)- Promoting public Health (90) Students explore the aims of public health policy and the current approaches to promoting and protecting health and encouraging behaviour change in the population.</p>	<p>PC - Mock exam for Unit 2 in November (date to TBC).</p> <p>Spaced repetition tests - First ten minutes of <u>every</u> lesson.</p> <p>EXAM - Unit 2 – Working in health and social care exam paper marked by Edexcel in May/June date TBC.</p> <p>Internal assignment – Assignment brief set by Pearson</p>	<p>Unit 2 is an externally-assessed unit and should not be taught before Unit 1. It will also continue to build on knowledge and understanding that has been taught in the delivery of unit 5. Understanding of the unit content is checked throughout the delivery period for the external units, rather than leaving this until just before the examination period. This will support learners in developing confidence in their knowledge and ability to apply this, when sitting the external tests. The assessment availability is twice a year in January and May/June. Sitting the exam in January will provide students with a resit opportunity in May/June. While students are completing unit 2 – They will also revisit previous exam questions from unit 1 during achieve revision sessions.</p> <p>PS/CV’s: The importance of courage when dealing with conflict, safeguarding and whistleblowing in H&SC.</p> <p>Unit 8 is a mandatory unit and is delivered in the second half of the year when students have developed an understanding of various health issues. It will also help students to develop their research skills which is also required for their examined unit 4.</p>
Year 13 T1 and 2	<p>Unit 14 (O)- Physiological disorders and their care (60) Students explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users.</p> <p>CEIAG: Opportunities to discuss the different professionals involved in the treatment and care of service users with specific conditions.</p> <p>Unit 4 (M)- Enquiries in to current research in Health and Social Care (120) Students explore the methodologies of contemporary research and investigate the implications for health and social care practice and services.</p>	<p>Internal assignment – Assignment brief set by Pearson.</p> <p>Exam - This unit is assessed under supervised conditions. Part A is released four weeks before Part B is scheduled for learners to carry out research. Learners should compile notes on their secondary research in monitored sessions of six hours scheduled by the centre. Part B is a supervised of three hours taken in a single session at a time specified by Pearson.</p>	<p>Unit 14 will form a good basis for higher education study in health and social work courses and nursing qualifications. The information and activities will also help to prepare for a variety of careers within the health and social care sector. This unit draws on knowledge from all previous units and is therefore advised to be delivered at the end of the course. While students are completing unit 14 – They will also revisit previous exam questions from unit 2 during achieve revision sessions.</p> <p>PS/CV’s: Students will apply wisdom as develop a treatment plan for the individual with a physiological disorder whilst considering their needs, wishes and preferences.</p> <p>Unit 4 is externally assessed by a set task and is the mandatory synoptic unit, requiring learners to apply learning gathered from other parts of the qualification to complete a defined vocational task. It is therefore suggested that this unit is also taught and assessed in year 2. It is recommended that students are provided with practice scenarios, to familiarise them with the techniques required, when completing the externally assessed set tasks. They will need to draw upon knowledge from the entirety of the course and so it may be useful to include revision activities that include reflective activities, drawing together learning from other units.</p>
T3, 4 and 5	<p>Unit 7 (M) -Principles of safe practice in health and social care (90) Students explore the importance of safe working practices, safeguarding procedures and responding to emergency situations in health and social care settings.</p> <p>Unit 12 (O)- Supporting people with additional needs (60) Learners explore the role of health and social care services in providing care and support to individuals with additional needs.</p>	<p>Internal assignment – Assignment brief set by Pearson.</p> <p>CEIAG: Students discuss the importance of professional responsibilities in maintaining safe practice.</p> <p>Internal assignment – Assignment brief set by Pearson.</p>	<p>Unit 7 is a mandatory unit that provides essential knowledge and understanding and forms a good basis for aspects of higher education study in health and social work courses and nursing qualifications. It will also prepare students for work in the health and social work sector in a variety of roles as safe working practice is a priority in health and social care. As this unit deals with sensitive topic areas it is felt it is best delivered in the second year of study.</p> <p>Unit 12 is an optional unit and is shorter in GLH which should allow students to allow for sufficient revision time for any students who have outstanding resits. This unit will draw knowledge and understanding from all of the previous units and will allow students to apply this to their final piece of assessed work.</p>

