

Subject Area: Single Health and Social care

Curriculum Intent: “Let us never consider ourselves finished nurses. We must be learning all of our lives” - Florence Nightingale. This personal attribute of self-reflection is a vital skill when working in the health and social care sector, and is why it is so heavily embedded here at Trinity Sixth Form Academy. Through spaced repetition tests or reviewing internally assessed work, students are actively encouraged to review their learning and see it as a continuous process. This is also reflected in the rationale for our delivery which continually builds on prior learning. The curriculum also strategically builds the necessary skills and knowledge needed for students to pursue a career in the Health and Social Care sector. This includes not only teaching the students the powerful knowledge needed for the industry, but the necessary personal skills and qualities to work in this sector. The curriculum supports access to a range of higher education courses in health and social care disciplines and students will be able to choose a wide range of degree programmes to progress to. We have the highest expectations of every learner and consistently remind them of the Academy’s professional standards and civic virtues.

Dates	Content	Assessment	Rationale
T1 and 2	Unit 1 – (M) (90) Human life Span Development (90) Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.	PC1 – Mock exam for Unit 1 in November (date to TBC). Spaced repetition tests - First ten minutes of <u>every</u> lesson. EXAM - Unit 1 – Human lifespan and development exam paper marked by Edexcel in January date TBC.	Unit 1 is an externally-assessed, mandatory unit and will provide the underpinning knowledge for many of the mandatory and optional units and so is delivered in the first year. The assessment availability is twice a year in January and May/June. Sitting the exam in January will provide students with a resit opportunity in May/June. CEIAG: Throughout this unit they will explore career roles in H&S including health visitor, S&L therapist, support worker and paramedic. PS/CV's: Importance of compassion as we explore the different factors that can affect human growth and development.
T3, 4 and 5	Unit 5 (M) – Meeting individual care and support needs (90 GLH) Learners focus on the principles and practicalities that underpin meeting individuals’ care and support needs, which are the foundation of all the care disciplines.	Internal assignment – Assignment brief set by Pearson	Unit 5 is a mandatory unit and provides the key knowledge for many of the mandatory and optional units and so is delivered in the first year. For any students who wish to change their subject choice or leave sixth form at the end of year 12 it also means they can receive accreditation. While students are completing unit 5 – They will also revisit previous exam questions from unit 1 during achieve revision sessions. PS/CV's: The coursework heavily focuses on justice as they explore the impact of discrimination on service users.
Year 13 T1 and 2	Unit 2 (M) – Working in Health and Social Care (120) Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations CEIAG: Students will explore the role and responsibilities of different health and social care professionals to help them to decide their chosen career path in the Health and Social Care Sector.	PC1 - Mock exam for Unit 2 in November (date to TBC). Spaced repetition tests - First ten minutes of <u>every</u> lesson. EXAM - Unit 2 – Working in health and social care exam paper marked by Edexcel in January date TBC.	Unit 2 is an externally-assessed unit and should not be taught before Unit 1. It will also continue to build on knowledge and understanding that has been taught in the delivery of unit 5. Understanding of the unit content is checked throughout the delivery period for the external units, rather than leaving this until just before the examination period. This will support learners in developing confidence in their knowledge and ability to apply this, when sitting the external tests. The assessment availability is twice a year in January and May/June. Sitting the exam in January will provide students with a resit opportunity in May/June. PS/CV's: The importance of courage when dealing with conflict, safeguarding and whistleblowing in H&SC.
T3, 4 and 5	Unit 14 (O)- Physiological disorders and their care (60) Learners explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users.	Internal assignment – Assignment brief set by Pearson.	Unit 14 will form a good basis for higher education study in health and social work courses and nursing qualifications. The information and activities will also help to prepare for a variety of careers within the health and social care sector. This unit draws on knowledge from all previous units and is therefore advised to be delivered at the end of the course. While students are completing unit 14 – They will also revisit previous exam questions from unit 2 during achieve revision sessions. PS/CV's: Students will apply wisdom as develop a treatment plan for the individual with a physiological disorder whilst considering their needs, wishes and preferences.