



Prospectus 2022

Welcome to Trinity Sixth Form Academy

Information for parents and students looking to join the sixth form in 2022



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“Leaders and governors foster a culture of exceptionally high expectations for students’ academic success”

Ofsted report, 2021



Welcome from the Principal

I am delighted to welcome you to our sixth form, at the heart of Halifax town centre. At Trinity Sixth Form Academy (TSFA) our mission is simple; the development of ‘Life Ready Learners’. We believe passionately in the importance of an institution that contributes to personal development, human flourishing and the creation of a good society. We, therefore, want our students to have access to the highest levels of powerful knowledge, to be professional in everything they do and to strive to be virtuous in their relationships with others. These three things are what we consider to be the constitutive features of an outstanding education that develops Life Ready Learners.

The academy is unashamedly academic and offers a broad curriculum of A-levels and L3 BTEC qualifications, designed to support the young people from our region and beyond in securing the best possible outcomes, which open up a lifetime of future opportunities with the leading universities and employers.

I am immensely proud of our sixth form culture and see each and every one of our students as an ambassador for Trinity Sixth Form Academy. The comprehensive feedback from our October 2021 Ofsted inspection was exceptional in all areas. Our results speak for themselves;

- We lead the Calderdale region for progress with an overall Value-Added Score of +0.27
- We jointly lead Calderdale on attainment. In 2019, our average grade was a B- at A-level
- We had a 99.7% pass rate in 2019
- Every year our students secure the best possible destinations for both degree apprenticeships and university places, including Oxbridge.

However, we are about so much more than academic success. We pride ourselves on our wider curriculum offer and our approaches to mental health, pastoral support and the relationships that we secure as a sixth form community. Don’t take my word for it; experience the sixth form through our open events and virtual tours on our website. I look forward to hearing from you.

Michael Fitzsimons | Principal

Welcome from the Trinity MAT CEO

In 2015, when the Trinity MAT was established, our brief was a simple one. Whilst the intervening period of time has seen numerous different challenges, one thing has remained constant: we are determined to make a positive difference, on as wide scale as possible, where it matters most. That is as complicated as we allow it to become.

The Trust now contains eleven institutions, catering for ages 3 to 18, across five local authorities. It also incorporates White Rose Maths, an organisation that has improved the life chances of countless young people, and the West Yorkshire Maths Hub – as well as working to support thousands of staff through our Trinity Institute of Education outreach work. Our journey has taken us a long way; our ambition for young people, coupled with our desire to continually improve, tell us that this is just the start.

For those seeking educational excellence and involvement in the lives of their children, for those willing to accept that responsibility, for those looking at education from a different point of view, welcome to Trinity.



Michael Gosling | CEO



“There exists an ambitious curriculum that equips students exceptionally well with the knowledge and skills that they need to progress”

*Ofsted report,
2021*

The mission at TSFA

The mission at TSFA is to develop Life Ready Learners and to be one of the leading sixth form providers nationally.

To achieve this, we take a triangulated approach:



Through great teaching, students acquire **Powerful Knowledge**, knowledge and skills that they otherwise would not have access to. We then aim to instil inward-looking values that define us as people. The four core **Professional Standards** that we encourage students to foster are: integrity, mental toughness, an attention to detail and work ethic, enabling students to reflect honestly on their strengths and areas of development as virtuous people. We want students to be autonomous and independent in their thinking and their actions. Lastly, students develop an outward-looking sense of themselves and the world through our **Civic Virtues**. These virtues enable students to consider how best to be virtuous as part of a local, national, and global community.



Results 2019 (last validated results)

2019 was a record-breaking year for Trinity Sixth Form Academy and we gained the best post-16 results in Calderdale!

National 2019 A-level results ranked Trinity Sixth Form Academy in the top 10% of sixth form colleges nationally for the progress students make. We use a system called ALPS to measure the overall performance of students. It measures the progress that students have made since their starting points and is calculated from the grades they gained at GCSE.

Our headlines:

- ALPS2 (placing us in the top 10% of sixth forms nationally)
- An overall Average Points Score of 37.4
- An A-level Average Points Score of 36.2
- An A-level average grade of a B-
- An Applied General ALPS of 40.36
- An Applied General Average Grade of a Distinction* (the highest grade obtainable)
- An A-level pass rate of 99.7%.

Our students receive a first class education within an aspirational, disciplined environment, offering them limitless opportunities, and the very best facilities, both inside and outside of the classroom.

Trinity Sixth Form Academy is in the top 10% of sixth form colleges for progress nationally.

**ALPS2
Top 10% of sixth
forms nationally**

**A-level average
grade of B-**

**A-level
pass rate of
99.7%**

**Average grade
in vocational
subjects
of Distinction***



A unique package of support

We offer students a unique package of support to ensure that they achieve their potential and flourish in their time with us. Our support includes:

A dedicated Personal Progress Tutor (PPT):

Every student is assigned a PPT. The role of a PPT is that of an academic and pastoral mentor. Every student meets regularly with their PPT and has access to them throughout the week. Where specific needs are identified, the PPT will put together a package of bespoke support. This can include subject specific intervention from class teachers to specialist assistance with UCAS applications. The PPTs also lead Trinity+ sessions on key topics such as critical thinking, workshops on independent study, mental health awareness and preparing for future interviews.

A dedicated Safeguarding Team:

Students also have access to our specialist safeguarding team which consists of six staff who are trained at a 'designated safeguarding lead' (DSL) level.

Personalised Intervention:

We provide personalised support packages for all of our students. This includes:

- Regular assessments in all subjects to measure progress
- Monitoring conversations between teaching staff, Year Leaders, PPTs and students to ensure strengths and areas for improvement are identified
- Level 1 (classroom) interventions underpinned by quality first teaching and assessment. This includes spaced repetition testing, independent study and through the utilisation of the Trinity 'elements'
- Level 2 (PPT) interventions such as study skills reinforcement, monitoring conversations, achievement centre sessions, parent/carer meetings, weekly achieve sessions, and careers meetings
- Level 3 (SLG) interventions such as mentoring, reinforcement of our professional standards and implementation of the recovery curriculum.



Regular Assessment and Support:

We want students to know how they are progressing at all times and we teach students how to reflect properly through our self-appraisal process. Students must have the ability to spot their own strengths and areas for development, knowing how they can achieve their target grades and personal goals in the most efficient way possible. Success breeds happiness and students must know when to celebrate personal achievement and learn from mistakes. We assess students formally every 4 – 7 weeks through our calendared progress checks. Class teachers use regular weekly spaced repetition testing and PPTs discuss progress openly with students and parents, reflecting on the professional standards continually.

A First Class Learning Environment with Expert Teachers:

As part of a growing Multi-Academy Trust, TSFA is able to attract the best teachers. Teachers at TSFA have outstanding track records and are experts in their fields. Our brand new, state-of-the-art building supports high quality teaching and learning, not just through the quality of our classrooms, facilities and resources, but also because of our location in the heart of Halifax. Key relationships with local employers and community groups enable us to bring learning to life and respond to local labour market information.

Graduation Programme:

When students join Year 12 they are enrolled onto our Graduation Programme. By achieving a set of specific criteria, they are able to graduate into Year 13 with confidence and knowledge of their strengths and areas for improvement. Students must work towards four graduation criteria which are centred around:

- Attendance and Punctuality
- Professional Conduct
- Trinity Enrich
- Work Experience.

Every student tracks their progress weekly through self-appraisal. Whilst of course academic attainment is crucial, the Graduation Programme emphasises the importance of holistic, individual development. It is our opportunity to celebrate students for their qualities and virtues, and requires them to get involved in activities outside of the classroom.

“Leaders and staff create an exceptionally safe and welcoming culture”

Ofsted report, 2021



The perfect location

Town
centre
location

Close to
transport
links

State-of-
the-art
facilities

TRINITY
SIXTH FORM ACADEMY
HALIFAX

Hebden
Bridge

9 minutes | 20 minutes

Mytholmroyd

11 minutes | 16 minutes

Bradford

12 minutes | 28 minutes

Leeds

30 minutes | 50 minutes

Todmorden

17 minutes | 35 minutes

Sowerby
Bridge

7 minutes | 9 minutes

Brighouse

11 minutes | 12 minutes

Huddersfield

20 minutes | 25 minutes

Manchester

42 minutes | 70 minutes

M62

Wider curriculum

Trinity Enrich:

Every student at Trinity Sixth Form Academy will participate in our Trinity Enrich programme. The aim is to provide students with the practical and personal skills that universities and employers look for beyond academia. Students are provided with a large number of opportunities that will challenge them to pursue the best of their potential by developing knowledge, key skills and passions for new or pre-existing interests. Students discover aspects of themselves such as successful leadership skills, confidence in sporting activities, articulated communication skills and potentially more.

Take a look at full details of our Trinity Enrich programme and list of activities available in our online guide by scanning the QR code.



Careers Programme:

The purpose of our careers programme is to make sure that students leave us prepared for the next step on their journey, whether that be to higher education or employment. We aim to raise aspirations and promote social mobility, ensuring that all students have access to the best opportunities. We aim to provide excellent quality, neutral information and guidance to all of our students to allow us to provide them with the best possible foundations to start their future. The programme provides students with the knowledge and skills they need to be Life Ready Learners and achieve success in the wider world.

At the end of the last academic year, we were delighted to be awarded the Quality in Careers Standard, receiving full accreditation, meeting all eight Gatsby benchmarks.

1. A stable career programme
2. Learning from career and labour market information
3. Addressing the needs of all students
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experience of workplaces
7. Encounters with further and higher education
8. Personal guidance.



Pivotal to our mission of developing Life Ready Learners is Trinity+, which encompasses much of our wider curriculum offer.

Through a dedicated weekly lesson with their personal progress tutor, students will be actively encouraged to inhabit the professional standards and civic virtues which lie at the heart of this academy. Complementary to our core curriculum there remains a consistent focus on developing powerful knowledge of PSHCE and aspirations, so that students are ready for their chosen next steps.

It is our intent that this lesson will not only deliver our personal development programme but will allow time for students to have monitoring conversations with appropriate careers, well-being and academic staff in order to facilitate both reflection on current performance as well as setting next steps in order to achieve future goals.

Alongside this bespoke approach to personal development, the lesson provides an excellent opportunity for us to further enhance the delivery of our literacy strategy through shared and guided reading practice, as well as promoting oracy through our public speaking programme, key elements identified as requisite by future employers.

Ultimately, underpinning Trinity+ is our desire to build active citizens who contribute positively to society and who can respond to challenge. Trinity+ creates an opportunity for us to do this in a way that fosters self-confidence and belief so that our students are truly life ready.

Trinity Talks:

Guest speakers, employers, academics and staff with a poignant story to tell are given the opportunity to deliver an 18-minute presentation as part of our termly 'Trinity Talks' programme. The programme has been hugely beneficial in raising aspirations of students, broadening horizons of topical global issues and providing a platform for students to meet industry experts.

"Students enjoy their lessons, which are taught by skilled, enthusiastic and knowledgeable teachers"

Ofsted report, 2021



Trinity Aspire

For many students, uncovering their aspirations is a challenge in itself. Trinity Sixth Form Academy recognises this and places great emphasis on providing high quality advice through our personal development team and through our independent careers adviser. Every student will meet individually with the careers adviser at least once in their first year, with opportunities for as many follow up meetings as are required. Furthermore, the PPT team spend time in Trinity+ lessons, advising and teaching students where to find both university and apprenticeship opportunities and how to act on these.

Students have access to three pathways in these sessions;

University Pathway:

Students who are aspiring to higher education are supported in finding the right courses for them, how to apply for their chosen universities and how to access student finance. External speakers are utilised to provide a different perspective for students and give them a flavour of student life.

World of Work Pathway:

Those who wish to go onto apprenticeships or employment are provided with bespoke support to help them access local opportunities and ensure they are able to compete against others in the labour market. Students are taught how to write exceptional CVs and covering letters, giving them the chance to access some great employment opportunities. Employers are used to ensure students have a realistic understanding of the world of work, and know what employers are looking for.

Trinity Scholars:

A bespoke package of support, preparing students for applying to the top UK universities or for Medicine courses. Students are prepared for every step, with some of this preparation starting in secondary school for our MAT providers. Students have access to specialist staff, who have been through the process and have the best knowledge for supporting students on this pathway.



“Students participate in an extensive range of activities and projects that develop their confidence and broaden their interests”

*Ofsted report,
2021*



Our curriculum



Our sixth form offers a wide range of subjects, all delivered by teachers who are specialists in their field. We have a strong emphasis on providing the right guidance so that students select the correct courses for their future ambitions. We will also respond wherever possible to the needs of our students, by offering the courses that support them in realising their preferred destinations.

Our courses:

Subject		Guidance Entry Grades
Applied Law	(A-level)	Year 13 option only
Applied Science	(BTEC)	Achieved a grade 4 in all Sciences
Art and Design	(A-level)	Achieved a grade 4 or above in GCSE Art
Art and Design (3D Design)	(A-level)	No additional entry requirements
Art and Design (Photography)	(A-level)	No additional entry requirements
Biology, Chemistry, Physics	(A-level)	Achieved a grade 6 or higher in combined GCSE Science or grade 6 or higher for the single GCSE Science selected at A-level. Physics students also have to select A-level Mathematics
Business	(A-level)	No additional entry requirements
Business	(BTEC)	No additional entry requirements
Computer Science	(A-level)	Achieved a grade 5 in GCSE Mathematics or a grade 5 in Computer Science with a 4 in Mathematics
Criminology	(A-level)	No additional requirements
Economics	(A-level)	Achieved a grade 5 in Mathematics
English Language	(A-level)	Achieved a grade 5 in English Language
English Literature	(A-level)	Achieved a grade 5 in English Literature
Extended Project Qualification		Year 13 Option only
French	(A-level)	Achieved a grade 5 in French
Geography	(A-level)	No additional entry requirements
Health and Social Care (Extended Certificate)	(BTEC)	No additional entry requirements
Health and Social Care (Diploma)	(BTEC)	No additional entry requirements
History	(A-level)	Achieved a grade 5 in either English
ICT	(A-level)	No additional entry requirements

Subject		Guidance Entry Grades
Law	(A-level)	Achieved a grade 5 in either English
Mathematics	(A-level)	Achieved a grade 6 in Mathematics
Mathematics (Further)	(A-level)	Achieved a grade 7 in Mathematics
Mathematics (Core)		Year 13 option only
Media	(BTEC)	No additional entry requirements
Performing Arts (Acting) Extended Certificate	(BTEC)	Audition – achieved a grade 4/pass or above in GCSE/BTEC in associated Performing Arts course
Performing Arts (Dance) Extended Certificate	(BTEC)	Audition – achieved a grade 4/pass or above in GCSE/BTEC in associated Performing Arts course
Physical Education (P.E.)	(A-level)	Achieved a grade 5 in Science. It is desirable that students have played sport for a community club
Politics	(A-level)	Achieved a grade 5 in either English
Psychology	(BTEC)	Achieved a grade 5 in either English
Religious Education	(A-level)	Achieved a grade 5 in either English
Sociology	(A-level)	Achieved a grade 5 in either English
Spanish	(A-level)	Achieved a grade 5 in Spanish
Sport	(BTEC)	It is desirable that students have played sport for a community club

“Students thrive in the academy’s calm and harmonious environment”

Ofsted report, 2021

Outstanding learning environment



Admissions timeline

NOVEMBER
Open Event:
Applications
Open

FEBRUARY
Applications
Close

MARCH
Guidance
Meetings

APRIL
Places
Offered

JUNE/JULY
Taster
Sessions

25 AUGUST 2022
Enrolment Day





ACCOMPLISHMENT CENTRE



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