

Trinity Sixth Form Academy: Provider Access Statement

Introduction

This policy statement sets out the academy's arrangements for managing the access of providers for the students at the academy, for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B and 45A of the Education Act 1997, as mentioned by the Skills and Post-16 Education Act 2022.

Student entitlement

All students in Years 12-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses. Management of provider access requests

For pupils in year 12 and 13, particularly those that have not yet decided on their next steps, there are other provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Prior to an encounter we encourage providers to share information about both their provision and the courses they offer so that this can be shared with parents and carers.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- The University of Huddersfield
- The University of Leeds

- The university of Bradford
- Cambridge University
- The West Yorkshire Local Enterprise Partnership
- Covea Insurance
- Calderdale College

Destinations of our pupils

Last year our year 13 pupils moved to a range of providers after college. Our most popular destinations were:

- The University of Huddersfield
- The University of Leeds
- The University of Bradford
- The University of Manchester
- The University of Sheffield
- Leeds Beckett University
- Sheffield Hallam University

In total, students took up places at 47 Universities studying 52 different courses. This is a record-breaking number of university and courses for TSFA and places TSFA Alumni across the entire UK with a small number choosing to study abroad.

Trinity Scholars students were successful in securing offers and subsequent places at Oxbridge following successful interviews and after gaining the entry requirements in their examinations.

Management of provider access requests

The academy offers the six provider encounters **required by law** and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

A provider wishing to request access should contact:

Michael Fitzsimons – Principal
 Telephone: 01422 240033
 Email: mfitzsimons@sixth.trinitymat.org

Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents/carers.

Please see below for an outline of planned events throughout the year:

Year 12	<ul style="list-style-type: none"> • Initial guidance meeting following application. Results day guidance meeting. • Y12 initial careers meeting following induction. • Enrichment opportunities with external partners. • Work experience opportunities with external partners. Leadership opportunities within the MAT. • Parent/student conference which includes careers advice and guidance. • UCAS training and application through Trinity+ programme.
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	<ul style="list-style-type: none"> • Early entry onto the TSFA Careers Programme which includes three available pathways for students to choose: <ul style="list-style-type: none"> ○ University Pathway. ○ World of Work Pathway. ○ Trinity Scholars Programme. • Opportunities to apply for raising aspirations schemes such as ‘Access to Leeds.’ • University guest talks and visits. • Daily access to our onsite career’s advisor for guidance and weekly drop-ins. • Trinity+ programme: <ul style="list-style-type: none"> ○ Personal Development programme. ○ Life Ready Lesson. • Year 12 end of year review interview with PPTs/SLG. • Links to careers made explicit in subject curriculum mapping. • Alumni talks.
Year 13	<ul style="list-style-type: none"> • Group and 1:1 careers interviews with our on-site careers advisor, includes next step routes, degree, degree apprenticeship and employment options. • Assembly with apprenticeship providers. • Assembly from local employers. • Labour Market Index assemblies. • High quality virtual work experience opportunities shared through careers bulletin and through Trinity+ programme. • Access to the annual Aspirations Fair. • Ongoing enrichment and leadership opportunities. • Student finance talks and seminars through Trinity+ programme. • Ongoing UCAS support with statement and application. • CV and cover letter writing workshops in Trinity+. • Mock interview support via PPT. • Careers advisor for guidance and weekly drop-ins. • Work experience opportunities with external partners. • Leadership opportunities within the MAT.

Please speak with our careers leader to identify the most appropriate opportunity for you.

Premises and Facilities

The academy will make the achievement centre, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also give the provider access to specialist equipment, such as computers, for presentations where appropriate. This will be discussed and agreed in advance of the visit with the career’s leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the reception desk of the academy. The Achievement Centre is available to all students at break and lunch times.