

Prospectus 2023

Welcome to Trinity Sixth Form Academy

Information for parents and students looking to join the sixth form in 2023



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Welcome from the Principal

I am delighted to welcome you to our sixth form, at the heart of Halifax town centre. At Trinity Sixth Form Academy (TSFA) our mission is simple; the development of 'Life Ready Learners.'

The academy is unashamedly academic and offers a broad curriculum of A-levels and L3 BTEC qualifications, designed to support the young people from our region and beyond in securing the best possible outcomes, which open up a lifetime of future opportunities with leading universities and employers. Our recent **Ofsted** inspection graded us **as outstanding in every** area and our new Trinity Scholars Programme is arguably the most transformational Oxbridge and Medical School pathway in the country. But, our biggest achievement is the culture that we have created at TSFA: students leave well equipped to meet life's challenges. Our emphasis on developing professional standards, fostering a love of learning, and wanting to give back to society, enables our students to be truly successful in all areas of their lives. We are proud of our students and when you join TSFA, you are part of something truly exceptional. We also pride ourselves on our wider curriculum offer and our approaches to mental health, pastoral support and the relationships that we foster as a community.

Don't take my word for it; experience TSFA for yourself at one of our open events. I look forward to welcoming you into our academy.

Michael Fitzsimons | Principal



"Students enjoy
their lessons, which
are taught by skilled,
enthusiastic and
knowledgeable
teachers."
Ofsted report

Welcome from the Trinity MAT CEO

In 2015, when the Trinity MAT was established, our brief was a simple one. Whilst the intervening period of time has seen numerous different challenges, one thing has remained constant: we are determined to make a positive difference, on as wide scale as possible, where it matters most. That is as complicated as we allow it to become.

The Trust now contains eleven institutions, catering for ages 3 to 18, across five local authorities. It also incorporates White Rose Maths, an organisation that has improved the life chances of countless young people, and the West Yorkshire Maths Hub – as well as working to support thousands of staff through our Trinity Institute of Education outreach work. Our journey has taken us a long way; our ambition for young people, coupled with our desire to continually improve, tell us that this is just the start.

For those seeking educational excellence and involvement in the lives of their children, for those willing to accept that responsibility, for those looking at education from a different point of view, welcome to Trinity.

"Students make rapid progress in developing the knowledge, skills and behaviours that they need to achieve and progress to their next steps."

Ofsted report







The mission at TSFA

The mission at TSFA is to develop Life Ready Learners and to be one of the leading sixth form providers nationally.

not have access to. We then aim to instil inward-looking values To achieve this, we take a triangulated approach: that define us as people. The four core **Professional Standards** that we encourage students to foster are: integrity, mental toughness, an attention to detail and work ethic, enabling students to reflect honestly on their strengths and areas of development as virtuous people. We want students to be autonomous and independent in their thinking and their actions. Lastly, students develop an outward-looking sense of themselves and the world through our Civic Virtues. These virtues enable students to consider how best to be virtuous as part of a local, national, and global community. Trinity Sixth Form Academy Achieving our Professional Standards on thing, uncommonly well, brings success
- Henry J. Heinz Professional Mental Toughness **Standards Attention to Detail Work Ethic** Integrity Developing life ready learners Life Ready Learners'

Powerful

Knowledge

Through great teaching, students acquire **Powerful**

Knowledge, knowledge and skills that they otherwise would

Developing life ready learners

Trinity Sixth Form Academy
The Civic Virtues

1. Wisdom

3. Courage 4. Justice 5. Compassion 6. Service

2. Temperance

Civic

Virtues

Our results

According to government measures of success at A-Level and Level 3 BTEC qualifications, we are in the top 10% of 6th Form colleges nationally. We use a system called Alps to measure overall performance of students. It measures the progress that students have made since their starting points and is calculated from the grades they achieved at GCSE. We have consistently:

- Secured places for students at Oxford and Cambridge Universities
- Secured places for students on Higher Degree Apprenticeships
- Secured a pass rate of over 99% in consecutive years
- Achieved an 'Alps 2' in both A-Level and BTEC qualification measures
- · Achieved an Ofsted Outstanding grading in every area:
 - > The quality of education = Outstanding
 - > Behaviour and attitudes = Outstanding
 - > Personal development = Outstanding
 - > Leadership and management = Outstanding
 - > Education programmes for young people = Outstanding

Trinity Sixth Form Academy is in the top 10% of sixth form colleges for progress nationally.

Achieved an Ofsted Outstanding grading in every area Achieved an 'Alps 2' in both A-Level and **BTEC** qualification measures Secured a pass rate of over 99% in consecutive years Secured places for students at Oxford and Cambridge Universities

Outstanding in every area

66

Students thrive in the academy's calm and harmonious environment. Their behaviour and attitudes are exemplary and in keeping with the academy's high expectations and values.

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2021-22 Pupil Leadership Group

Through the 'Trinity Graduate' programme, students take qualifications in British Sign Language, first aid and driving theory practice as well as engaging in public speaking training, young enterprise and Duke of Edinburgh awards. Students take part in a range of sports including badminton, running and martial arts.

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Students feel very safe and know how to keep themselves and their peers safe. They know that if they experience problems or have concerns about their safety or wellbeing, staff will support them and take prompt action.

Teachers skillfully plan and sequence learning so that students build upon their previous learning week by week.



Students make rapid progress in developing the knowledge, skills and behaviours that they need to achieve and progress to their next steps.

99

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Students enjoy their lessons, which are taught by skilled, enthusiastic and knowledgeable teachers.

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DEVELOPING LIFE READY LEARNERS

Leaders and staff create an exceptionally safe and welcoming culture where sexual abuse, bullying, harassment and peer-on-peer abuse are not tolerated.

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Teachers are skilled in using strategies that deepen students' knowledge and understanding.

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Students feel very safe and know how to keep themselves and their peers safe. They know that if they experience problems or have concerns about their safety or well-being, staff will support them and take prompt action.

Teachers ensure that students thoroughly understand how to improve their work.

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The college environment is highly conducive to learning. College premises are modern and clean, with very well-equipped classrooms and workshops. As a result, a studious, purposeful and professional environment prevails.

Teachers to ensure that students with SEND, including those with high needs, make significant progress and achieve their aspirations to progress to employment or higher education.

Students participate in an extensive range of activities and projects that develop their confidence and broaden their interests.

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Teachers' imaginative approaches capture their students' interest and imagination.

Our Alumni – Student success stories

At TSFA, we pride ourselves on maintaining good links with our Alumni. These students have been integral in the development of the Trinity Scholars Programme and have worked with our current students on careers and options post-18.



Jack Beevers
Cambridge University
(St John's)
First-class degree in Law



Charlotte Clegg
The Medical School of
Newcastle



Ella Beevers
Cambridge University
(Trinity College)
Modern Medieval Languages



Charlotte Faulkner
Cambridge University
(St John's)
Law



Laura Cullen Sheffield Dentistry



Taylor Campbell
Oxford
Geography



Rebekah Garrish Cambridge English



Mathew Grogan
The Medical School of
Newcastle

Trinity Enrich

Every student at Trinity Sixth Form Academy will participate in our Trinity Enrich programme. The aim is to provide students with the practical and personal skills that universities and employers look for beyond academia. Take a look at full details of our Trinity Enrich programme and list of activities available in our online guide by scanning the QR code.



Other TSFA Enrichment options include:

- Acapella Workshops
- DJ Workshops
- Gardening Club
- Psychology Club
- · Crime Case Club
- Software Programming
- Drama Club
- Pre-Med Enrichment
 - Debate Club
- Allied Healthcare Club
- Reading Club
- Writing Workshops

- British Sign Language
- First Aid
- Football (competitive league and/or for fun)
- Netball (competitive and/ or for fun)
- Cricket
- Rounders
- Dragonboating
- Duke of Edinburgh
- History Club
- Amnesty International



Weekly Fun Enrichments:

Monday	Tuesday	Wednesday	Thursday	Friday
Marvel Monday	Trivia Tuesday	Open Mic Wednesday	Throwback Thursday	Fitness Friday
Celebrating all things Marvel, this 6-week programme is a firm favourite amongst students.	Trivia Tuesday is a competitive, Level 2 enrichment which tests students on their cultural and worldly knowledge.	Open Mic Wednesday gives students an opportunity to showcase talents, express them- selves and hear good ideas.	An immersive enrichment that delves into the archives. From fashion trends gone by to music from different eras. Something for everyone's taste!	Finish the week with a bang with our high intensity 'Fitness Friday' enrichment. Everyone is welcome.



Trinity Scholars

The Trinity Scholars programme is truly distinctive in that it enables students to benefit from the best advice, information, opportunities and guidance right through their education, from primary school culminating in their post 16 education.

TRINITY SCHOLAR STUDENTS
BENEFIT FROM AN ADDITIONAL
INVESTMENT OF UP TO

£6,000

Trinity Scholars is unashamedly academic and is available exclusively to students that sit in the highest tier of academic attainment at GSCE level. The programme is designed to give maximum exposure to a wide range of experiences, research and academia that facilitates students' equitable entry into either of the two most competitive and elite pathways: Oxbridge and/or Medical School. Our initiative offers extensive extra-curricular opportunities that are designed to raise aspirations, embed key skills and secure places.

If students would like to apply for the Scholars programme and live outside of a 6-mile radius of the college, we will reimburse travel up to the cost of £1000.

Trinity Scholars at Primary and Secondary School

The Trinity Scholars Programme can be accessed early at any Trinity Multi Academy Trust institution at both Secondary and Primary Level. The purpose of Trinity Scholars across the different phases of education:

- **✓** Raise Aspirations (Primary)
- Embed Skills (Secondary)
- ✓ Secure Applications (Post-16)



For more information about Trinity Scholars at Primary or Secondary, please contact your child's academy and speak to the Trinity Scholars programme lead.



THE SCHOOL OF MEDICINE



OXBRIDGE



Trinity+

Pivotal to our mission of developing Life Ready Learners is Trinity+, which encompasses much of our wider curriculum offer. Through a dedicated weekly lesson with their Personal Progress Tutor, students will take part in:

A Personal Development Lesson

Our curriculum is judiciously mapped to suit the needs of our learners. There is a focus on developing powerful knowledge of PSHCE and aspirations, so that students are ready for their next steps.

Self-Appraisal

The self-appraisal process allows students to reflect on their progress, physical and mental health and emotional wellbeing. The feedback helps inform our Personal Development programme and enables Personal Progress Tutors to support students proactively. It also supports our Graduation programme in Year 12 (see below).

Independent Study & Monitoring Meetings

Independent study is taught and modelled at TSFA so that students understand how best to revise. While students are working hard on their independent study, monitoring conversations with appropriate careers, well-being and academic staff take place in order to facilitate both reflection on current performance as well as setting next steps in order to achieve future goals.

Life Ready Lesson

The lesson provides an excellent opportunity for us to further enhance the delivery of our literacy strategy through shared and guided reading practice, as well as promoting oracy through our public speaking programme, key elements identified as requisite by future employers.

Literary Message

Every lesson is finished with a weekly literary message. This is usually a quote from a famous text, which encourages students to inhabit the professional standards and civic virtues that lie at the heart of this academy.

Ultimately, underpinning Trinity+ is our desire to build active citizens who contribute positively to society and who can respond to challenge. Trinity+ creates an opportunity for us to do this in a way that fosters self-confidence and belief so that our students are truly life ready.



Graduation

When students join Year 12 they are enrolled onto our Graduation Programme. By achieving a set of specific criteria, they are able to graduate into Year 13 with confidence and knowledge of their strengths and areas for improvement. Students must work towards four graduation criteria which are centred around:

- Attendance and Punctuality
- Professional Conduct
- Trinity Enrich
- Work Experience

Every student tracks their progress weekly through self-appraisal. Whilst of course academic attainment is crucial, the Graduation Programme emphasises the importance of holistic, individual development. It is our opportunity to celebrate students for their qualities and virtues, and requires them to get involved in activities outside of the classroom.



Student support

It is important to us that students feel confident they know who to access at the academy, if they are struggling in any way. Our PPT and Safeguarding team are always on hand and available in the academy.

We offer students a unique package of support to ensure that they achieve their potential and flourish in their time with us. Our support includes:

A dedicated Personal Progress Tutor (PPT):

Every student is assigned a PPT. The role of a PPT is that of an academic and pastoral mentor. Every student meets regularly with their PPT and has access to them throughout the week. Where specific needs are identified, the PPT will put together a package of bespoke support.

A dedicated Safeguarding Team:

Students also have access to our specialist safeguarding team which consists of staff who are trained at a 'designated safeguarding lead' (DSL) level.

Links to wider services

We have worked hard to foster many links with specialist agencies to provide our students with a wide range of support. We work with external agencies such as Brew Project, VitaMinds, Positive Identities, SmartMove amongst many others. We have also grown our on-site provision and have recently added an Educational Mental Health Practitioner to our team who is overseen by the NHS to offer evidence-based intervention. In addition to this, students will also have access to a number of on-site counsellors and a school nursing team to ensure that all students' needs are met.

Financial Support

The Bursary and Free Meal Fund exists to enable students who have been identified as experiencing the greatest need for financial support to remain in education and thereby improve their choices in life. The fund may provide assistance for travel, meals, trips and essential curriculum resources if you fall within the priority groups.

SEND provision

We provide individual support and targeted interventions throughout the academic year to ensure that all students achieve their desired outcomes. TSFA is committed to providing an inclusive education and ensuring all students are given opportunities to develop as life ready learners.





Aspirations NORTH EAST Destination Map Class of 2021 University of Sunderland Northumbria University **Russell Group Universities NORTH WEST** University of Manchester Manchester Metropolitan University University of Hull Leeds Trinity University of Sheffield Edge Hill University of Salford University of Liverp Lancaster University Liverpool John Moores **EAST MIDLANDS** De Montfort University of Lincoln Nottingham Trent WALES LONDON Middlesex University University of West London University of London Cambridge **WEST MIDLANDS** University of Worcester University of Wolverhampton SOUTH WEST

Careers Programme

The purpose of our careers programme is to make sure that students leave us prepared for the next step on their journey, whether that be to higher education or employment. We aim to raise aspirations and promote social mobility, ensuring that all students have access to the best opportunities. We aim to provide excellent quality, neutral information and guidance to all of our students to allow us to provide them with the best possible foundations to start their future. The programme provides students with the knowledge and skills they need to be Life Ready Learners and achieve success in the wider world. At the end of the last academic year, we were delighted to be awarded the Quality in Careers Standard, receiving full accreditation, meeting all eight Gatsby benchmarks:

- 1. A stable career programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of all students
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experience of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance

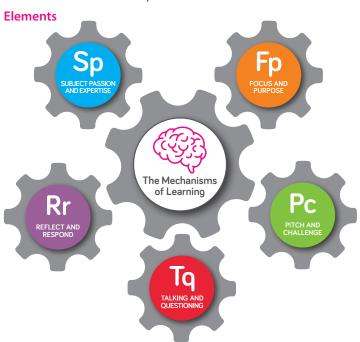






Teaching and Learning

As an outstanding and highly academic sixth form, our aim is to create a staff body of expert teachers who deliver consistently high-quality lessons. These lessons then lead to outstanding outcomes for all learners and open more doors to future possibilities. We aim to do this through supporting our staff with weekly, effective CPD designed to enhance their classroom deliver and by encouraging our staff to train as examiners to become specialist in their chosen fields.



Our CPD is rooted in research and based around the latest pedagogies in the Science of Learning. As a result, metacognition sits at the heart of our five elements of teaching and learning:

Focus and Purpose – students are instilled with a clear vision
of their course through our meticulous mapping of the
curriculum and thus have a detailed knowledge of what
they are learning and why.

- Subject Passion and Expertise our staff are highly qualified experts in their subject areas who deliver enthusiastic and engaging lessons.
- Reflect and Respond both students and staff use a variety of strategies to respond to student work quickly and to address any possible misconceptions as and when they might arise.
- Talk and Questioning we understand that clear communication is the absolute cornerstone of education and create dialogical lessons in which students are comfortable and confident to not only contribute but to questions and become inquisitive about their learning.
- Pitch and Challenge we have exceedingly high expectations for all of our students. We set challenging targets and support students to consistently attain them.

Teams

All staff use Microsoft Teams as an online learning platform in which students can access their classroom resources. Many staff use Teams as an additional way of setting and assessing work, allowing students to reflect and respond on previous independent study in order to maximise their progress. Students speak highly of this as being a significant tool to their success and in helping them to organise and access all of their study materials in one place.





The perfect location

Close to transport links

Town centre **location**

State-ofthe-art **facilities**

Leeds

30 minutes 50 minutes



Todmorden

17 minutes 35 minutes

Mytholmroyd



Sowerby Bridge

7 minutes 9 minutes



Bradford



TRINITY **HALIFAX**

Brighouse



₩ M62

Huddersfield

20 minutes | 25 minutes

Manchester





Our curriculum



Our sixth form offers a wide range of subjects, all delivered by teachers who are specialists in their field. We have a strong emphasis on providing the right guidance so that students select the correct courses for their future ambitions. We will also respond wherever possible to the needs of our students, by offering the courses that support them in realising their preferred destinations.

"Students thrive in the academy's calm and harmonious environment"

Ofsted report

Our courses:

Our courses:				
Subject	Qualification and Exam Board			
3D Design	AQA Level 3 Advanced GCE in Art and Design			
Art	AQA Level 3 Advanced GCE in Art and Design			
Biology	OCR Level 3 Advanced GCE in Biology A			
BTEC Applied Science	Pearson BTEC Level 3 National Extended Certificate in Applied Science			
BTEC Business	Pearson BTEC Level 3 National Extended Certificate in Business			
BTEC Dance	Pearson BTEC Level 3 National Extended Certificate in Performing Arts			
BTEC Double Health & Social Care	Pearson BTEC Level 3 National Diploma in Health and Social Care			
BTEC Health & Social Care	Pearson BTEC Level 3 National Extended Certificate in Health and Social			
BTEC Media	Pearson BTEC Level 3 National Extended Certificate in Creative Digital Media Production			
BTEC Performing Arts	Pearson BTEC Level 3 National Extended Certificate in Performing Arts			
BTEC Sport	Pearson BTEC Level 3 National Extended Certificate in Sport			
Business	Pearson Edexcel Level 3 Advanced GCE in Business			
Chemistry	OCR Level 3 Advanced GCE in Chemistry A			
Classics	OCR Level 3 Advanced GCE in Classical Civilisation			
Computer Science	OCR Level 3 Advanced GCE in Computer Science			
Core Maths	AQA Level 3 Certificate in Mathematical Studies			
Criminology	WJEC Level 3 Applied Diploma in Criminology			
CTEC Information Technology	OCR Level 3 Cambridge Technical Extended Certificate in IT			
Economics	Pearson Edexcel Level 3 Advanced GCE in Economics B			
English Language	AQA Level 3 Advanced GCE in English Language			

Subject	Qualification and Exam Board
English Literature	WJEC Eduqas Level 3 Advanced GCE in English Literature
Extended Project	AQA Level 3 Extended Project
French	AQA Level 3 Advanced GCE in French
Further Maths	Pearson Edexcel Level 3 Advanced GCE in Further Mathematics
Geography	AQA Level 3 Advanced GCE in Geography
Geology	WJEC Eduqas Level 3 Advanced GCE in Geology
History	AQA Level 3 Advanced GCE in History
Law	OCR Level 3 Advanced GCE in Law
Mathematics	Pearson Edexcel Level 3 Advanced GCE in Mathematics
Photography	AQA Level 3 Advanced GCE in Art and Design
Physics	OCR Level 3 Advanced GCE in Physics A
Physical Education	AQA Level 3 Advanced GCE in Physical Education
Polish	AQA Level 3 Advanced GCE in Polish
Politics	Pearson Edexcel Level 3 Advanced GCE in Politics
Psychology	AQA Level 3 Advanced GCE in Psychology
Religious Studies	AQA Level 3 Advanced GCE in Religious Studies
Sociology	AQA Level 3 Advanced GCE in Sociology
Spanish	AQA Level 3 Advanced GCE in Spanish













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