



## Trinity Sixth Form Academy – Home Academy Agreement

In order to develop life ready learners,		
Trinity Sixth Form Academy will...	Trinity Sixth Form Academy Students will...	Trinity Sixth Form Academy Parents should...
Establish a professional, safe and positive environment for all stakeholders to work in.	Always present oneself professionally within the academy; showing manners and having positive interactions with others.	Become familiar with the academy's systems and policies relating to: <ul style="list-style-type: none"> <li>- Attendance</li> <li>- Behaviour</li> <li>- Independent study.</li> </ul> This requires parents to notify the academy (by telephone) of any absences prior to 8:30 (AM lesson) or 12:00 (PM lessons) to authorise any absences on the day of an absence.
Greet students on entry, ensuring that students feel welcomed into the academy.	Be proactive, professional and honest in any and all communication with all members of the academy community.	Understand that holidays in term time will not be permitted and can trigger revocation of place procedures.
Praise students for meeting the professional standards, civic virtues and or through showing excellence in or out of the classroom. Also, sanction students when required and use reasonable intervention strategies to support students in becoming life ready.	Attend everything that has been committed to. This includes: <ul style="list-style-type: none"> <li>- Lessons</li> <li>- Achieves</li> <li>- Achievement Centre Intervention Sessions</li> <li>- Pre-Exam Workshops</li> <li>- Enrichments</li> <li>- Work Experience visits.</li> </ul>	Encourage and, wherever possible, ensure full attendance of son and/or daughter at every lesson/session.  Ensure that family holidays are booked outside of term time.
Provide high quality lessons, lesson resources and regular feedback that enables progress in a high-quality learning environment.	Attend all lessons on time. This means being present in the learning space before the bell sounds. Holidays within term time could jeopardise my place at TSFA.	Encourage and, wherever possible, ensure the punctuality of son and/or daughter at every lesson/session – that means being present in the learning space before the bell sounds.
Provide 5 hours of independent study each week per subject.	Hand in all independent study on time.	Encourage and, wherever possible, ensure that all independent study is completed and submitted on time by son and/or daughter each week.
Provide expert pastoral support through a designated Personal Progress Tutor (PPT).	Respond to emails in a timely manner.	Attend parents' evenings and engage with other meetings or consultation events as required.
Respond to all emails in a timely manner.	Act as an ambassador for TSFA in and around the local community.	
Report to students and parents about academic attainment, behaviour, attendance and the welfare of students.		
Michael Fitzsimons Principal	_____ Student	_____ Parent