

## **Trinity Sixth Form Academy: Provider Access Statement**

### **Introduction**

This policy statement sets out the academy's arrangements for managing the access of providers for the students at the academy, for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B and 45A of the Education Act 1997, as mentioned by the Skills and Post- 16 Education Act 2022.

### **Student Entitlement**

All students in Years 12-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
  - To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
  - To understand how to make applications for the full range of academic and technical courses.
- Management of provider access requests

For pupils in year 12 and 13, particularly those that have not yet decided on their next steps, there are other provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

Prior to an encounter we encourage providers to share information about both their provision and the courses they offer so that this can be shared with parents and carers.

### **Meaningful Provider Encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

### **Previous Providers**

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- The University of Huddersfield
- The University of Leeds
- The University of Bradford
- Cambridge University
- The West Yorkshire Local Enterprise Partnership
- Covea Insurance
- Calderdale College
- West Yorkshire Police
- NHS
- Solenis

## Destinations of our Pupils

Last year our year 13 pupils moved to a range of providers after college. Our most popular destinations were:

- The University of Huddersfield
- The University of Leeds
- The University of Bradford
- The University of Manchester
- The University of Sheffield
- Leeds Beckett University
- Sheffield Hallam University

In total, students took up places at 43 Universities studying over 60 different courses. This is a record-breaking number of courses for TSFA and places TSFA Alumni across the entire UK.

Trinity Scholars students were successful in securing offers and subsequent places at Oxbridge following successful interviews and after gaining the entry requirements in their examinations.

### Management of provider access requests

The academy offers the six provider encounters **required by law** and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

A provider wishing to request access should contact:

Claire Whitworth – Associate Assistant Principal

Telephone: 01422 240033

Email: [cwhitworth@sixth.trinitymat.org](mailto:cwhitworth@sixth.trinitymat.org)

### Opportunities for Access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents/carers.

Please see below for an outline of planned events throughout the year:

Year 12	<ul style="list-style-type: none"><li>• National Apprenticeship Week</li><li>• Assembly with apprenticeship providers / workshops</li><li>• National Careers Week</li><li>• Assembly from local employers / workshops</li><li>• Labour Market Information</li><li>• Access to the annual Aspirations Conference</li><li>• Psychology careers month</li><li>• Mock interviews with external employers</li><li>• Enrichment opportunities with external partners</li><li>• Work experience opportunities (including virtual) with external partners</li><li>• Opportunities to apply for raising aspirations schemes such as 'Access to Leeds'</li><li>• University guest talks and visits</li><li>• Trinity+ programme:<ul style="list-style-type: none"><li>- Personal Development programme.</li><li>- Life Ready Lesson (e.g. CV writing, application techniques)</li></ul></li><li>• Careers in the core curriculum talks</li><li>• Introduction to the UCAS process</li><li>• UCAT / BMAT support</li><li>• Leadership opportunities within the MAT</li><li>• Alumni talks</li><li>• University summer schools information</li></ul>
---------	--

Year 13	<ul style="list-style-type: none"> <li>• National Apprenticeship Week</li> <li>• Assembly with apprenticeship providers / workshops</li> <li>• National Careers Week</li> <li>• Assembly from local employers / workshops</li> <li>• UCAT / BMAT support</li> <li>• Labour Market Information</li> <li>• Access to the annual Aspirations Conference</li> <li>• Psychology careers month</li> <li>• Student finance talks and seminars through Trinity+ programme</li> <li>• Ongoing UCAS support with statement and application</li> <li>• CV and cover letter writing workshops</li> <li>• Interview support</li> <li>• Workshops for SEND students</li> <li>• Leadership opportunities within the MAT</li> <li>• Alumni talks</li> </ul>
---------	---

Please speak with our careers leader to identify the most appropriate opportunity for you.

### **Premises and Facilities**

The academy will make the achievement centre, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also give the provider access to specialist equipment, such as computers, for presentations where appropriate. This will be discussed and agreed in advance of the visit with the career's leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the reception desk of the academy. The Achievement Centre is available to all students at break and lunch times.

### **Complaints**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers and Enterprise Company.

### **Approval and Review**

Approved September 2023 by Governors at Curriculum and Standards Committee

Next review: September 2024

Signed: