# TRINITY

SIXTH FORM ACADEMY

Trinity +
...your wider curriculum

2023 - 2024



## Principal's Address

At Trinity Sixth Form Academy we believe passionately in the importance of an institution that contributes to personal development, human flourishing and the creation of the good society. We therefore want our students to have access to the highest levels of subject knowledge, to be professional in everything they do and to strive to be virtuous in their relations with others.

These three things are what we consider to be the constitutive features of an outstanding education that develops 'life ready learners."

## Welcome to Trinity Sixth Form Academy

Our mission is to support our students in becoming 'life ready' learners. The academy is unashamedly academic and offers a broad curriculum of A-Levels and L3 BTEC qualifications, designed to support the young people from our region and beyond in securing the best possible qualifications, which open up a lifetime of future opportunities with the leading universities and employers in the world. Alongside our core curriulum prograame sits our Wider Curriculum programme of which Trinity+ is an integral part.

We take a triangulated approach to developing life ready learners. Through great teaching students acquire powerful knowledge, knowledge that they otherwise would not know. We then aim to instil inward-looking values that define us as people. The four core professional standards that we encourage students to foster are: integrity, mental toughness, an attention to detail and work ethic, enabling students to reflect honestly on their strengths and areas of development. Lastly, students develop an outward-looking sense of themselves and the world through our civic virtues. These virtues enable students to consider how best to be virtuous as part of a local, national and global community.

We are immensely proud of our Sixth Form culture and see each and every one of our students as an ambassador for Trinity. Our results speak for themselves; every year our students secure the best possible destinations like degree apprenticeships and university places at Oxbridge. However, we are about so much more than academic success. We pride ourselves on our Wider Curriculum programme; our Trinity+ programme, our aspirations and enrichment offers and our approaches to mental health the pastoral support we provide, and the relationships that we secure as a 6th Form community.

**Michael Fitzsimons**Principal, Sixth Form



## Welcome to your Trinity+ guide

## **Our Intent Statement**

Pivotal to our mission of developing 'life ready learners' is Trinity+, which encompasses much of our wider curriculum offer. Through a dedicated weekly lesson with their personal progress tutor, students will be actively encouraged to inhabit the professional standards and civic virtues which lie at the heart of this academy. Complementary to our core curriculum there remains a consistent focus on developing powerful knowledge of PSHCE and aspirations so that students are ready for their chosen next steps. It is our intent that this lesson will not only deliver our personal development programme but will allow time for students to have mentoring conversations with appropriate careers, well-being and academic staff in order to facilitate both reflection on current performance as well as setting next steps in order to achieve future goals. Alongside this bespoke approach to personal development, the lesson provides an excellent opportunity for us to further upskill our students in areas such as literacy, public speaking and interview skills; key elements identified as requisite by future employers. Ultimately, underpinning Trinity+ is our desire to build active citizens who contribute positively to society and who can respond to challenge. Trinity+ creates an opportunity for us to do this in a way that fosters self confidence and belief so that our students are truly life ready.

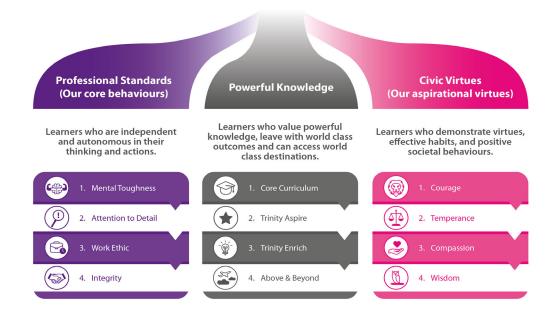




Trinity+ is a statutory part of your journey in sixth form where we deliver key PSHCE learning as well as supporting our aspirations programme. Additionally, it provides opportunity for collaboration wit in your house and competition with others. Trinity+ also offers a platform to develop self-confidence through positive challenge opportunities, public speaking and encouraging participation in our Trinity Enrich programme. Through Trinity+ sessions you will also receive personalised learning through subject staff who are available to attend and support your studies as well as it being a time to facilitate wellbeing and pastoral support.

Finally, it helps to achieve our mission...

## **Life Ready Learners**







## Attendance

Trinity+ is a pivotal part of our mission of developing 'life ready learners' It will allow time for students to have mentoring conversations with appropriate careers, well-being and academic staff as well as their PPT in order to facilitate their reflection on current performance. It is worthwhile and holds value therefore you must attend.

## **Punctuality**

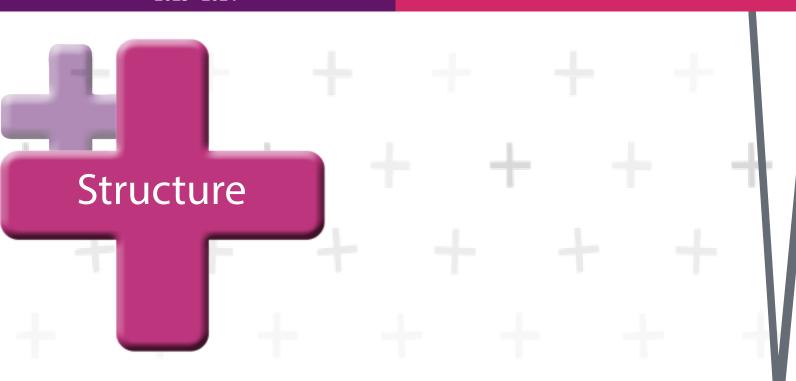
Punctuality and being on time is one of our non-negotiables; and part of being life ready. The session begins on the bell therefore students are expected to be sat down and ready to participate in the sessions before the bell rings.

#### Resources

Part of the Trinity+ session will include time for students to complete independent study using various study skills, it is important students come with the correct resources for this. Students must have basic equipment for every session.

## Engagement

Engagement in Trinity+ is essential. The more students put into the sessions, the more they will get out of it. It is another chance to develop self-confidence to ensure that students are truly life ready. Therefore we ask that students: be present, be engaged and make the most of these sessions.



Our Trinity+ sessions will run through a set structure each week. This allows students to know exactly what to expect each week and to also allocate suitable timings to each area that is covered. The structure below outlines the timings and set-up.

Year 12	
Personal Development	45 Minutes
Self-Appraisal	10 minutes
Independent Study/MM	60 minutes
Life Ready Lesson	30 minutes
Literary Message	5 minutes

Year 13	
Personal Development	45 Minutes
Self-Appraisal	10 minutes
Independent Study/MM	60 minutes
Literary Message	5 minutes

## Trinity challenge

During the final week of Trinity+ each half term, every house will complete a fun Trinity challenge as part of their Trinity+ session. Each houses performance in the challenge will then be put up against the other houses and they will be ranked according to their success. Houses will then be awarded key house points which will contribute to the overall house leaderboard.

## Personal Development



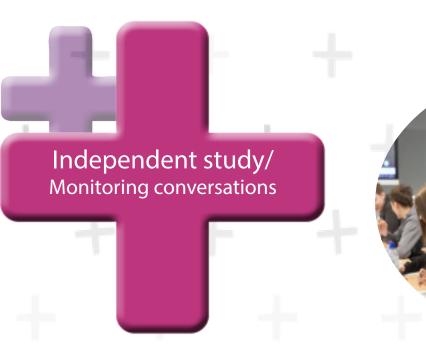
## Personal development

Our mission to create 'Life-Ready Learners' is heavily supported by the 'Personal Development' aspect of the Trinity+ sessions. In Personal Development, we will teach students the skills and knowledge needed to be a positive, active citizen in a good society and to succeed in an ever-changing globalised world. These sessions maintain a clear focus on well-being, self development and aspirations to allow students to reflect on their own values and understanding as well as their place within the wider world. In engaging and interactive sessions, we will cover areas relating to:

- Professional Standards
- British Values
- Civic Virtues
- Critical Thinking
- · Unverstanding the Wider World
- Employability
- Relationships including Culture and Diversity
- Health and Wellbeing (Physical and Mental)
- World of Work
- Life Admin

## **Opportunities**

Saying YES and taking part in opportunities is something we strongly encourage at TSFA. We use Trintiy+ as a vehicle to ensure that all our students are aware of every opportunity that is available to them. Students are made aware of a variety of opportunities during weekly Trinity+ sessions and are informed of how to sign up. Opportunities will include the following (plus many more) Silver and Gold Duke of Edinburgh, Pupil Leadership Group, enrichment clubs, sporting fixtures and opportunities, ambassador work, local trips, national and international trips such as London, Rome and our annual ski trip to the Pyranees mountains. We also make students aware of college events and any aspitaional opportunities which come our way. Trinity+ ensures that students have a wide range of opportunities to develop themselves both personally and professionally. Our opportunities allow our students to stand out to future employers and education providers.





## Independent study

At TSFA, we place great importance on the ability to independently study as part of our 'Life-Ready Learner' mission. Therefore, we have allocated a large section of Trinity+ to quiet independent study in order to allow students time to commit to their weekly 15 hours set by subject areas.

The ability of study and independency are two core skills that will allow students to succeed beyond sixth form and in the wider world. It is therefore important that students utilise their time wisely to put into practice the techniques that they will be taught to ensure they are studying effectively. Students have been taught a range of study skills and strategies to enable them to use this time effectively. These strategies are all explained in the 'Study Skills Booklet' which students have access to via their Trinity+ Teams channel.

## Monitoring conversations

In addition to Independent Study, this part of Trinity+ will allow time for specific conversations to take place with students to provide personalised, bespoke mentoring and support. During this time, students may speak to one of, or a number of, staff that are relevant to their needs. These could be with:

- Personal Progress Tutor
- Careers Advisor
- Student Well-being
- Subject Teachers

The above staff members are there to offer a variety of support such as; pastoral, aspirations, health, well-being and academic support.



Our 'Life-Ready' lessons are specifically designed to allow our students to succeed as confident individuals who are capable of conducting themselves appropriately beyond education. In these lessons, we will focus on life skills, literacy and oracy to prepare students with the qualities needed to be self-assured. Our 'Life-Ready' sessions also allow us to focus on aspirations and the next steps. We ensure our students have a wealth of knowledge regarding the future opportuntities that are available to them and support them through the application processes of their chosen destinations.

## Life skills

Students will develop general life skills through lessons on study skills, finance, banking, accounts, budgeting, mortgages, the welfare system, accessing healthcare, keeping healthy and more.

## Literacy

At TSFA, we place a great importance on the skill of reading. Part of our Trinity+ calendar allows us to dedicate key lesson to the development reading and literacy. We aim to teach students the value of reading and it's purpose in enhancing our minds and developing powerful knowledge.

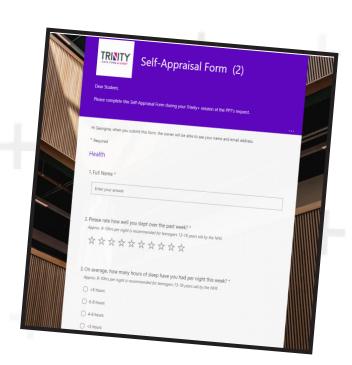
## Oracy

The significance of public speaking is prevalent in being a confident and active member of society and therefore we aim to develop our students skills in oracy through Trinity+. Our public speaking programme will see students being vocal within sessions, delivering mini presentations, using Tier 2 vocabulary and most importantly, being comfortable in doing so.

## **Aspirations**

A large part of our Trinity+ programme is to ensure all of our students are aware of the opportunities that are available to them post-18, looking at university, apprenticeships and employment. During our Life-Ready sessions, we will support and guide students through the processes needed to secure their next destinations.





We believe strongly in the value and purpose of reflection therefore we encourage our students to partake in weekly 'Self-Appraisal'. Through this, students will complete a form to reflect on their personal and academic progression over the previous week in areas of:

- Health
- Well-being
- Weekly Focus
- Graduation (Year 12)
   \*Behaviour, Attendance, Enrichment

Self appraisal allows our students to take time out and reflect on their individual progress and well-being.

It also allows our Personal Progress Tutors to monitor students progress and well-being closely and allows them to ensure that all the students within their care are fit, healthy and are looking after themsleves.

## Summary

Our Trinity+ programme runs alongside and compliments our core curriculum offer. It allows our students to leave us as well educated, well informed, mature, caring and compassionate individuals who will have a positive impact on their community. It allows us to strive for our aim of ensuring that all Trinity Sixth Form students become 'Life- ready'.