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Easter 2026 Edition

# TRINITY

## SIXTH FORM ACADEMY

### Easter Newsletter 2026





# Welcome

## Principal's Message:

As we move through Term 4, I am reminded once again of the character, commitment and togetherness that define our college community. These past weeks have been full of moments that capture who we are at TSFA; students pushing themselves academically, staff going above and beyond, and families and alumni continuing to support our mission to develop truly life-ready young people.

One of the standout moments this term was our Mock Results Day. For many students it was a moment of celebration, and for others, a powerful point of reflection. What united everyone, however, was the sense of purpose that followed. In assemblies this term, we explored the idea of intensity—how small moments of focus, repeated consistently, shape long-term success.

Our wider curriculum has also been thriving. The Iftar celebration was a particular highlight for me; an evening of community, discipline, and mutual respect. It was a privilege to watch our students lead prayers and to share such a meaningful moment together. Events like this remind us that education is as much about character and culture as it is about grades. We also enjoyed World Book Day, where both staff and students embraced the joy of reading.

This celebration aligns beautifully with our mission's commitment to powerful knowledge; after all, readers are more likely to be curious, articulate, and have open-minded qualities that travel far beyond the classroom. Trinity+ First Aid and CPR sessions have also empowered students with genuine life-saving skills.

In a world where challenges can appear suddenly and without warning, the ability to respond with calmness and competence is a true act of civic virtue. As we often remind our students: we cannot always choose the situations we face, but we can choose how we respond. A number of memorable enrichment experiences have taken place too, including the ski trip to Andorra and the celebrations (bowling this time!) for the students with the highest attendance.

As ever, attendance remains a cornerstone of success at sixth form. Despite the challenges of the winter months, our students continue to show real fortitude in maintaining habits that will serve them well not just now, but for years to come.

As we enter the final six weeks before exams, I would encourage every student to reflect honestly and act boldly. Great progress is rarely dramatic—it is the product of small, sustained efforts done with integrity and purpose. To borrow the words of James Clear: "You do not rise to the level of your goals. You fall to the level of your systems."

Let's continue to build those systems together.



## Aspirations

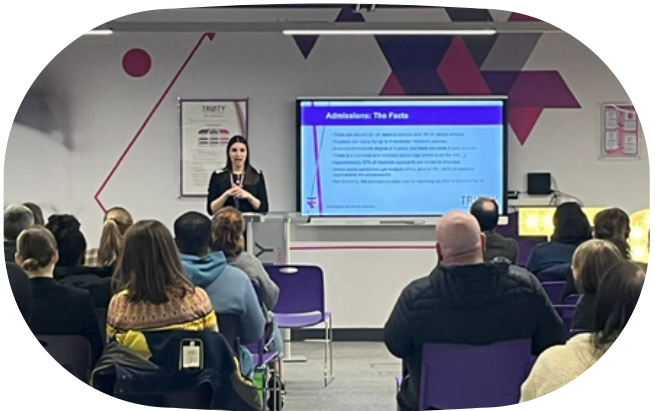
This term has been an exciting one for Careers and Aspirations across the college. We launched the spring term with a series of employer-led enrichment opportunities for Year 12, giving students the chance to explore future pathways through activities such as: **Maths in Industry, Biomed Horizons, the Rotary Club Challenge, Careers in Planning and the Environment, Code2Career and many more.**

As part of National Careers Week, Year 12 also took part in a mock assessment centre delivered by visiting employers, helping them develop essential transferable skills including communication, problem solving and critical thinking. Meanwhile, many of our Year 13 students have begun receiving university offers. Those who have heard back from all their choices are now encouraged to select their firm and insurance options carefully, using their recent trial exam grades and the UCAS Guide to support their decisions.

Any student needing additional advice is welcome to speak with their PPT or a member of the Aspirations Team. For those pursuing the world of work, the careers team has been guiding students through apprenticeship and job applications, with two prestigious apprenticeship offers already secured—an excellent achievement this early in the cycle!

This term we were delighted to host our Aspiring Medics event for Year 11 students, where families learned about the journey into Medicine, Dentistry and related fields—including required qualifications, work experience, the UCAT exam and what to expect from university interviews.

The evening also showcased how our Trinity Scholars programme provides personalised mentoring, expert guidance from medical professionals and tailored preparation to support students every step of the way towards competitive applications.



## Student Wellbeing:

Lots of work has been going on to further develop our partnership with Noah's Ark, a collaboration that has become an invaluable source of support for our students.

As a large stand-alone sixth form, meeting the wellbeing needs of 16–18-year-olds can be challenging, especially when external services are stretched and waiting lists are long.

The link with Noah's Ark has transformed this landscape, offering timely, accessible mental health support that bridges the gap many young people face when transitioning between child and adult services.

Through responsive referrals, on-site drop-ins, and a genuinely collaborative approach, the team at Noah's Ark has helped our students feel heard, understood, and supported at crucial moments in their lives.

This partnership is strengthening the safety net around our learners and ensuring they can move forward with confidence, stability, and the right help at the right time.

If you are interested in accessing this support please reach out to the student wellbeing team.

## Special Educational Needs:

This term we hosted our annual SEND coffee morning for our Year 13 students and their parents, creating an opportunity to explore next steps beyond sixth form.

Led by our SENDCo, Louisa King, and joined by a representative from Leeds Trinity University, the session covered key transition topics including pathways into higher education and an introduction to student finance.

It was a valuable opportunity for families to ask questions, gain clarity, and feel confident about the journey ahead as students prepare for their next chapter.

## House Leaderboard:

Please see below the final end of term House Leaderboard:

Dean Clough = 52

Piece Hall = 49

Shibden Hall = 39

Halifax Minster = 39

Wainhouse Tower = 29

Congratulations to Dean Clough !!!

## Trinity Enrich:

Enrichment at Trinity Sixth Form Academy has continued to thrive throughout Term 4, offering students a broad and exciting range of opportunities beyond the classroom. Our sporting programme remains as strong as ever, with Football, Netball, and Rugby League fixtures all taking place regularly.

Our Duke of Edinburgh Award cohort has also shown fantastic dedication, rounding off the term with a rewarding hike to the top of Beacon Hill, where students demonstrated both physical endurance and excellent expedition skills.

Alongside sport and outdoor education, our academic and cultural enrichment offer continues to grow. Students have taken part in Latin, contributed to our developing Pupil Leadership Group, and expanded their communication skills through British Sign Language—with an impressive 15% of Year 12 students now achieving a BSL qualification. A wide range of trips and guest speakers has further broadened students' horizons and brought learning to life in new and dynamic ways.

This term also saw the launch of Virtual Enrichment for all Year 12 students, who have each enrolled on an Open Learn course of their choice. Covering a vast range of subjects, these courses allow students to deepen their knowledge in an area they are passionate about — providing valuable insight that will strengthen both UCAS applications and future job opportunities.

We are delighted to report that this has been a record year for both attendance and engagement in enrichment, reflecting the enthusiasm and curiosity of our students. Their commitment to personal development continues to make the Trinity Sixth Form Academy community proud.

Term 4 also marked the exciting launch of our darts enrichment. Students have thrown themselves into learning the basics of accuracy, scoring and match play as they compete in friendly games against their peers. The atmosphere has already been brilliant with pupils showing great focus, sportsmanship and a real competitive edge.

Who knows? We may even have the next Luke Littler or Beau Greaves developing right here, as students continue to grow in confidence and skill each week.



## Trinity Enrich Sports

### Trinity Sixth Form Academy – Men's Football Success

Trinity Sixth Form Academy Men's Football Team has enjoyed an outstanding term, showcasing high levels of skill and mental toughness in every fixture.

The squad opened the term with an impressive 4–0 victory over Maltby Sixth Form, demonstrating strong discipline at both ends of the pitch. Their momentum continued in spectacular fashion with an 11–0 win against Dixons Sixth Form, a result that highlights the players' exceptional work ethic and determination.

We are incredibly proud of the team's drive to perform at such a high level, especially as we approach the final stages of the season. Their attitude both in training and in competition continues to set a fantastic example for the wider academy.

Next up: Elliot Hudson College (Away) in Leeds. We look forward to another competitive match and wish the team the very best as in this important fixture.

### Rugby:

The Girls College Rugby season has now finished, with the girls finishing the season 4th out of 15 teams, narrowly missing out on a spot in the finals. Given the standard of the competition this year, that's a brilliant achievement and something the girls should be really proud of.

They've shown great commitment, resilience, and teamwork throughout, especially when coming up against teams that train far more regularly than we do. Despite that, our girls consistently stepped up and proved they can compete with some of the strongest teams in the league.

Missing the finals by such a small margin is tough, but the progress they've made over the season has been outstanding and gives us a really solid platform going into next year.

Well done girls!





## PLG Events:

### Our New Pupil Leadership Group: A Fantastic Start to 2026!

In December 2025, we proudly appointed our new Pupil Leadership Group (PLG), and since officially beginning their roles in January 2026, they have already made an outstanding impact on school life. Their compassion, teamwork, and commitment to our college community have been evident in every project they’ve taken on.

Since the start of 2026, the PLG have helped to deliver a wide range of meaningful events. They have played a central role in marking International Women’s Day, World Happiness Day, and National Skipping Day, helping to spread positivity and community spirit across the college. Our PLG also celebrated World Book Day, where they helped bring reading to life through creative and inclusive activities such as a book-swap stall.

Our Charity Pupil Leadership Group also brought plenty of fun to Red Nose Day, with the “throw a wet sponge at a teacher” challenge proving incredibly popular and helping to raise an impressive amount for charity.

Beyond celebrations, the PLG have shown maturity and sensitivity by leading awareness campaigns on important wellbeing issues. During Eating Disorder Awareness Week, our PLG created informative support posters that were displayed across the college while also raising awareness in Trinity+. Our Mental Health PLG supported our Mental Health and Wellbeing Mentor in organising a Mental Health and Wellbeing Fair, where local providers came to share information about the support available to our students.

The Diversity PLG created informative T+ slides about Lent and Ramadan, helping students gain a deeper appreciation of different faiths, traditions, and the values behind them—aligning perfectly with the British Values of respect and tolerance of others.

Environmental responsibility has also been a key focus. Their Earthshot-inspired recycling model-building House competition encouraged creativity and sustainability, with Halifax Minster emerging as the well-deserved winners.

The PLG have made a remarkable start to their leadership journey. Through their compassion and commitment to serving others, they are already modelling the civic virtues we value so highly at college. We look forward to seeing the continued positive impact they will make throughout 2026.

### Breaking the Fast Together – A Beautiful Celebration of Community

On 12 March, our students came together for a truly special and meaningful event: a student-inspired and student-led Breaking the Fast gathering. The idea was sparked by our own learners, who wanted to share this important moment with one another and with the wider school community.

As the sun set, students gathered to pray together and break their fast, creating a warm and reflective atmosphere. The sense of unity in the room was remarkable. Tables were filled with delicious food, generously shared and enjoyed by everyone present.

One of the most inspiring aspects of the evening was the students’ desire to welcome non-Muslim peers and staff. They invited others to observe, listen, learn, and experience the traditions that are meaningful to them. This openness transformed the gathering into a truly shared cultural celebration.

The event created a fabulous sense of community, showcasing the values of respect, understanding, and togetherness that define life here at TSFA. It was a wonderful experience for all who attended and a powerful reminder of the rich, diverse culture we are so proud to celebrate within our Sixth Form.

A heartfelt thank you to the students who organised, prepared, and led the evening—you created something truly special which we hope to continue each year.



# TSFA Trips:

## Trip to Alhambra Theatre to see Hamlet:

Our Year 12 English Literature cohort have been to see a production of Hamlet at the Alhambra theatre in Bradford. Students got the chance to experience live theatre, an opportunity that is not always available every year! The students really enjoyed the performance, with some even treating themselves to an ice cream in the intermission.

## Turing Scheme Italy & Malta Trips – An Incredible Opportunity for Our Students

We are delighted to share the exciting news that our Turing Scheme funded trips to Italy and Malta have now completed the selection process—and what a response we had! This year, students had the opportunity to apply for two outstanding work-experience placements:

- **Italy – focused on sports-based work experience, offering students hands-on insight into coaching, fitness, and sports development.**
- **Malta – centred on early years work experience, giving students the chance to work alongside professionals in nurseries and early education settings.**

Each trip offers 22 places, and we were thrilled to receive around 50 applications for each destination. With almost 25% of our entire Year 12 cohort applying, the level of interest was truly exceptional and reflects the enthusiasm and ambition of our students. After careful selection and thoughtful consideration, our final groups of 22 students for Italy and 22 students for Malta have now been chosen. The standard of applications was incredibly high, and making the final decisions was no easy task.

A huge thank you to every student who took the time to apply. Your effort, passion, and commitment were clear throughout the process. And of course, congratulations to those who were successful and thank you to all parents who attended the Parental information evening this term—we are confident you will represent the college brilliantly. We cannot wait to hear all about your experiences from your trip at the end of next term. These trips promise to be enriching, memorable, and possibly life-changing. Here’s to an amazing adventure ahead!

## Sixth Form Ski Trip to Andorra – A Week to Remember!

Our Sixth Form students have just returned from an unforgettable week on the slopes of Pal Arinsal, Andorra, where they embraced the challenge of skiing, explored the mountains, and made memories that will last a lifetime.

From day one, our beginner skiers showed real determination. After starting out on the gentle learner slopes, their confidence and skills quickly grew. By the end of the five days, they were cruising comfortably down the blue runs, a fantastic achievement that impressed both staff and instructors. Our advanced group also made the most of the incredible terrain Pal has to offer. They spent their days exploring a wide range of blue and red runs and even ventured over to Arinsal for a full day of skiing on new slopes.

Meanwhile, our expert skiers pushed themselves even further, confidently tackling challenging black runs and even enjoying some off-piste adventures. Their enthusiasm and skill truly embodied the spirit of the trip. It wasn’t just about skiing! Evening activities brought everyone together for plenty of fun off the slopes, including crêpes night, bowling, a trip to the capital Andorra La Vella, and a relaxed pizza night to round off the week.

It was a fantastic week from start to finish—and we can’t wait for next year’s adventure!

## Y13 funded trip to Italy

This term we have been exceptionally lucky to join up with Hebden Bridge Twinning Society who are offering two of our students an amazing opportunity to go and work on a holiday camp in Italy for two weeks in August. Thank you to all students who expressed an interest in the opportunity and came to the presentation session. Good luck with your application submission.

## Bowling Attendance Reward Trip

To celebrate excellent attendance last term, more than 80 Year 12 students with 95% attendance or above enjoyed a fantastic rewards trip to Electric Bowl in Halifax. After an exciting first round, only 16 students made it through to the final.

The competition was close, but in the end, Oliver was crowned the overall Bowling Champion.

A huge well done to all students who qualified—what a brilliant way to end the term!





## Additional Events & Updates:

### Rotary Club – Term 3 Employer-Led Enrichment: Live Brief

Students took part in a live brief titled “Volunteering within the Community”, inspired by the work of the Rotarians and the Rotary Club of Halifax. Throughout the project, students strengthened both their analytical and creative skills by generating ideas and developing innovative artistic responses to a real life client brief. They also enhanced their interpersonal skills through effective communication and collaboration, often working in groups and closely with the client and specialist staff.

Students explored the activities and community impact of the Rotary Club of Halifax, creating artwork that represents and celebrates the contribution of Rotarians. They were encouraged to select a medium that best communicated these ideas, resulting in a diverse range of outcomes including drawing, painting, illustration, photography, and 3D design.

Throughout the project, students received regular guidance and feedback from specialist staff and from Ken Robertshaw of the Rotary Club. All participating students will receive certificates in recognition of their hard work, and trophies and prizes will be awarded to the creators of the selected winning pieces.

### AI in Education:

Artificial Intelligence (AI) is becoming an important part of education, work, and everyday life. At TSFA, we take a forward-thinking yet responsible approach to AI – recognising the many benefits it has on helping students to navigate their studies. This term we launched our AI strategy to all students through T+ as we encourage students to make use of AI tools to support their learning while ensuring that safety, ethics and academic integrity always come first.

Students participated in a series of practical activities where they experimented with using a variety of different recommended platforms including Microsoft Co-pilot, Gemini and Chat GPT for different purposes. We also supported students in how to recognise bias and how to check the outputs they get from AI platforms using the E.D.I.T framework:

Finally, we identified what unethical use of AI means and how they can avoid over-reliance on technology, understanding that the human brain and creativity far exceed the possibilities that even AI can bring! Our approach is guided by national recommendations from the Department for Education and aligns with the Trust-wide AI policy. You can read our AI policy in full, on the TSFA website.

<https://sixth.trinitymat.org/wp-content/uploads/2026/03/AI-Policy-Sept-2025.docx.pdf>

### House Football Competition:

On Thursday 22 January 2026 we saw one of the most anticipated events on the Trinity Sixth Form Academy calendar: the annual House Football Competition. From the first whistle to the final kick, the day was packed with outstanding performances, fierce competition, and an electric atmosphere that showcased everything great about sport at TSFA.

Teams representing each house arrived ready to compete, not just for points, but for pride! Across every pitch, students demonstrated exceptional skill, teamwork, and effort, with matches often decided by moments of brilliance or sheer determination. What stood out most, however, was the spirit of the competition. Whether players were celebrating a win or responding to a setback, the sense of camaraderie across all houses was clear. Students competed hard, supported each other, and embodied the values of fairness and respect throughout the day.

After a full schedule of tightly contested fixtures, it was Wainhouse Tower who ultimately emerged as the eventual champions. Consistent teamwork, clinical finishing, and composure in key moments helped them lift the trophy and secure valuable points in the House Championship standings. Their victory was met with well-deserved cheers from teammates and rivals alike.

The PE department would like to extend a huge thank you to all students who took part, the staff who helped organise and referee the event, and the supporters who created such a positive and vibrant environment. Days like this highlight the strength of our college community and the passion our students bring to sport.

**Congratulations once again to Wainhouse Tower. Worthy winners of the 2026 House Football Competition! (1) **Wainhouse Tower** / (2) **Piece Hall** / (3) **Halifax Minster** / (4) **Shibden Hall** / (5) **Dean Clough****

### Save the Date – Year 12 Graduation Ceremony:

We are delighted to announce that the Year 12 Graduation Ceremony will take place at Halifax Minster on Wednesday 8 July at 6:00pm. This special event will celebrate the holistic achievements of our Year 12 students as they complete their first year with us.

The evening will include a range of awards recognising academic success, personal development, and contributions to the academy community. Families will also hear from a guest speaker, enjoy light refreshments, and have the chance to capture memorable moments with a variety of photo opportunities throughout the event.

### Ambassadors:

Thank you to all our amazing ambassadors who helped at our Admissions evenings and Y12 Parental Consultation Evening, as always, the feedback we have received from staff and visitors has been exemplary. **Thank you for giving up your time to support our college.**



# Dates for the Diary.

- **Friday 17 April** - Huddersfield University Aspirations Trip
- **Wednesday 22/Thursday 23 April** - Y13 SEND PCE
- **Tuesday 28 April** - Oxford University Scholars Trip
- **Thursday 14 May** - Huddersfield University / Health & Social Care Trip
- **Friday 15 May** - PLG Hustings
- **Saturday 16/Friday 29 May** - Malta Trip
- **Thursday 21 May** - Leeds Beckett University / PE Trip
- **Friday 22 May** - Leeds University / Chemistry Trip
- **Sunday 24 May/Friday 5 June** - Italy Trip

***Have a relaxing break and we will see you all again on Monday 13 April !***