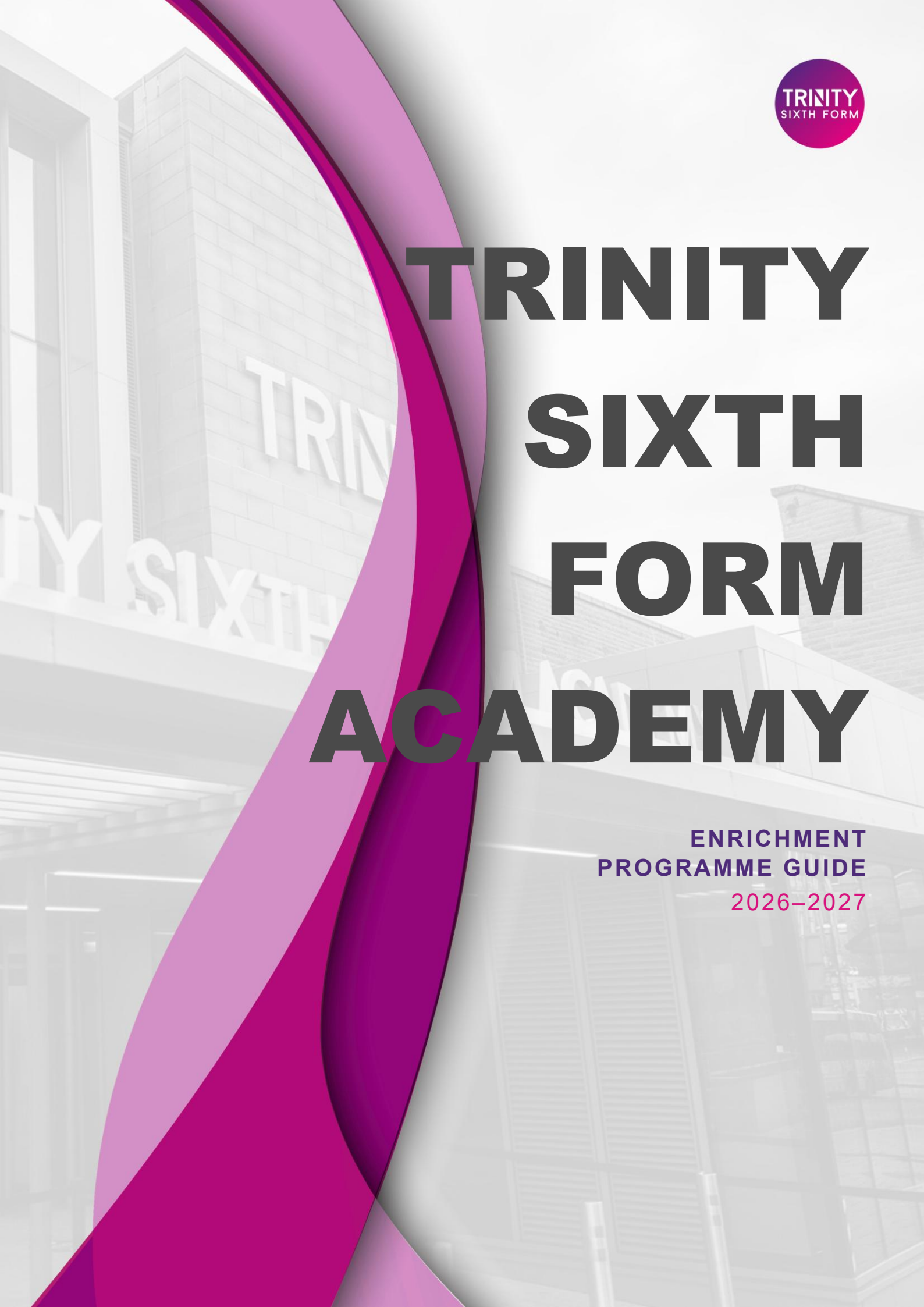


The background of the cover is a grayscale photograph of a modern building with large windows and a brick facade. The words "TRINITY SIXTH FORM" are visible on the building's facade. A large, stylized, overlapping purple and pink ribbon graphic curves across the left side of the image.

TRINITY SIXTH FORM ACADEMY

ENRICHMENT
PROGRAMME GUIDE

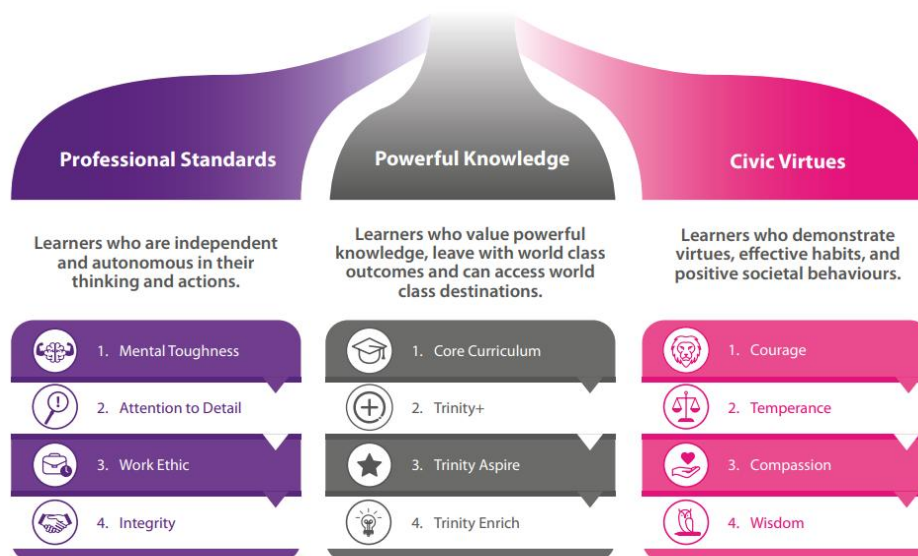
2026–2027

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1. Vision, Mission, and Values

Life Ready Learners



Three-Year Academy Vision (Realisation by August 2027)

- To be Calderdale's first-choice sixth form college for the most able students, recognised for academic excellence, ambition, and exceptional student outcomes.
- To be the highest-performing sixth form college in Calderdale and within the top 10% nationally for student progress, delivering consistently outstanding value-added outcomes.
- To expand high-quality sixth form provision within Trinity Multi-Academy Trust, establishing two or more thriving institutions that extend our impact and educational offer.

Mission for Students

Developing life-ready learners. This means:

- Learners who think and act with independence, demonstrating autonomy, responsibility, and professionalism in all they do.
- Learners who value and apply powerful knowledge, achieve world-class outcomes, and progress to ambitious, high-quality destinations.
- Learners who embody strong moral character, demonstrating virtues, positive habits, and a meaningful contribution to society.

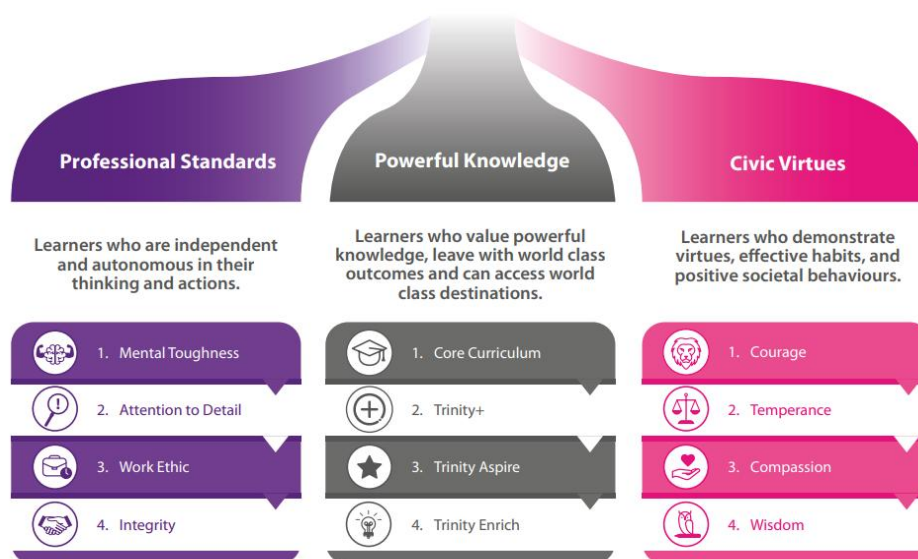
2. What is Trinity Enrich?

Every student at Trinity Sixth Form Academy participates in our Trinity Enrich programme, a rich, structured offer of experiences designed to take learning beyond the classroom.

Through Trinity Enrich, we provide high-quality experiences that develop confidence, mental toughness, communication and teamwork. Our programme encourages students to say yes to opportunity: maximising personal development, deepening subject knowledge through super-curricular activities, and building cultural capital, whilst contributing positively to our college, the local community and society at large.

Trinity Enrich helps students discover their interests and passions, embrace future opportunities, and leave TSFA as well-rounded, truly life-ready individuals, carrying a bank of positive memories long after they graduate.

Life Ready Learners



3. Why Enrichment Matters

Universities, employers and apprenticeship providers actively look beyond grades. They seek evidence of initiative, well-roundedness and real-world engagement. A strong enrichment profile demonstrates the character, curiosity and resilience that set a candidate apart, and the more a student engages, the more employment-ready skills they develop.

Enrichment also helps students discover who they are outside the classroom: the activities they love, the skills they didn't know they had, and the communities they can contribute to. Every club attended, every qualification earned, every leadership role taken and every trip experienced adds to the picture of who a student is as a person, and creates memories that stay with them for a lifetime.

4. Ofsted — What Inspectors Said

In November 2025, Ofsted inspected Trinity Sixth Form Academy under the new inspection framework, awarding a Strong Standard rating across all areas — the equivalent of the highest category available. The following statements from the report relate directly to the Trinity Enrich programme.

Ofsted, Strong Standard — November 2025	
Enrichment monitoring & graduation	<i>"Leaders have developed a highly effective system for overseeing their programme of wider opportunities. This includes monitoring attendance and professional conduct and evaluating enrichment and work experience or volunteering. Leaders also celebrate students' achievement, culminating in a graduation ceremony at Halifax Minster. Leaders and staff create a culture and environment which results in almost all students successfully graduating."</i>
Pupil Leadership Group	<i>"Students democratically elect representatives to the pupil leadership groups who take responsibility for a range of areas including physical and mental health, diversity and charity. Students highly respect those who take on these roles and value their work with leaders to influence the college as well as the local community."</i>
Breadth of enrichment	<i>"Teachers provide a wide array of experiences to enrich their academic programmes and respond to students' career aspirations. These include curriculum-focused trips and guest speakers, such as a climate change expert and a videogame developer."</i>
Inclusive enrichment, Duke of Edinburgh	<i>"Leaders ensure that students with high needs are supported appropriately to participate in a wide range of activities in addition to their academic studies. This includes enrichment such as The Duke of Edinburgh's award, work experience and a range of guest speakers who often have faced adversity and succeeded, such as Paralympians."</i>

Ofsted inspection report, Trinity Sixth Form Academy, 18 November 2025, published February 2026 | © Crown Copyright 2026

5. How We Track Enrichment

At TSFA, enrichment is not just something students do; it is something they record, reflect on and grow from. Four interconnected mechanisms are in place to track engagement, ensure quality, and connect enrichment to graduation outcomes.

Mechanism	Detail
Weekly Attendance Registers	A register is taken at every enrichment session by enrichment leads. Data is collated onto a central spreadsheet showing each student's attendance rate per activity. Activities with ≥60% attendance in a term count towards graduation completion. Register data feeds directly into the TSFA Graduation Programme.
Termly Reflection	Students complete a termly Microsoft Form reflection to assess their graduation progress. As part of this, students record and review the enrichment they have completed, including their engagement levels. This supports student self-awareness and personal reflection alongside the staff-held register data.
Unifrog — Skills & Enrichment Log	All enrichment should be logged on Unifrog, our careers and destinations platform. Students link each activity to skills developed, for example leadership, communication and resilience. This evidence base can be drawn on directly for personal statements, CVs and interviews.
Termly Student Feedback	At the end of each term, students rate sessions and provide constructive feedback. Feedback is used to quality-assure the offer, keeping it relevant and of a high standard. Student voice directly shapes what we offer, and feedback genuinely changes what happens next term.

6. Trinity Enrich & the Graduation Programme

Enrichment is formally linked to the TSFA Graduation Programme. A student's level of enrichment engagement, measured through weekly registers and the 60% attendance threshold, determines their graduation classification, which mirrors the university degree framework.

The 60% Rule: an enrichment activity counts towards graduation when a student attends 60% or more of sessions in a given term. Attendance is tracked via weekly registers and monitored termly.

The table below shows the enrichment requirements for each graduation level. Students' pastoral teams can advise on current standing and what is needed to achieve a target classification.

Level	Classification	Requirement (≥60%/term)	Description
1st	First Class Honours	All six terms	Outstanding enrichment engagement, breadth, depth and sustained commitment across both years.
2:1	Second Class Honours (Upper)	Five terms	Strong engagement across a range of activities, including at least one Going for Gold pathway.
2:2	Second Class Honours (Lower)	Three terms	Good enrichment engagement with regular participation across the year.
3rd	Third Class Honours	Two terms	Some enrichment engagement but below the expected level of participation.
Fail	Fail	Not completed	Insufficient engagement. Minimum requirements for graduation not met.

PLG membership and Duke of Edinburgh are both classified as premium enrichment pathways and carry additional weight in the graduation framework. Students should speak to the enrichment lead for full details.

7. Termly Enrichment Overview

Our enrichment programme runs across six terms, combining extra-curricular and super-curricular activities with dedicated leadership and skills development time. The termly plan and examples of session posters from previous years are shown below.

Term	Enrichment Focus	
1	Extra-Curricular & Super Curricular	PLG DofE TSFA Sports Academies
2	Extra-Curricular & Super Curricular	
3	Employer-led Enrichment	
4	Virtual Enrichment	
5	Virtual Enrichment	
6	Super Curricular Societies	

TRINITY SIXTH FORM

ENRICHMENT

TERM 1 AND 2

Bar Mock Trial
British Sign Language
Criminology Society
Debate Society
Docuseries Society - The War on Terror
Entry Level Latin Society
Geographical & Geological Society
History Society
Maths Society
Psychology Society
Software and Computing Society

Wednesday in 2F08
Wednesday in 1F05
Wednesday in 1F07
Wednesday in 2F09
Wednesday in 2F10
Wednesday in GF23
Wednesday in 2F07
Wednesday in 2F11
Wednesday in GF19
Wednesday in 1F09
Wednesday in 1F03

Board Game Club
Chess Club
Clay Club
Creative Mindfulness Club
Digital Art Club
International Film Club
Mindfulness Club
Peer Mental Health Mentoring Club
TSFA Radio Station Club
Website Development Club

Wednesday in LG15
Thursday Lunchtime in Trinity East
Wednesday in the Art Barn
Wednesday in 1F11
Wednesday in LG48
Monday in GF27
Wednesday in 1F08
Wednesday in LG02
Wednesday in 2F05
Wednesday in 2F03

TSFA Duke of Edinburgh (Y13 Cohort)
TSFA Football
TSFA Netball
TSFA Rugby League

Wednesday in the AC
Wednesday @ Beech Hill Primary 3.00pm - 4.00pm
Monday @ Trinity Academy Halifax 4.15pm - 5.15pm
Monday @ Trinity Academy Halifax 4.00pm - 5.00pm

TRINITY

ENRICHMENT

Term 4

MONDAY 23 FEBRUARY LAW TASTER: SHADOWING SOLICITORS ON REAL CASES
WEDNESDAY 25 FEBRUARY ENGLISH TASTER: EXPLORING LONDON'S 'LITTLE ICE AGE' THROUGH POETRY AND IMAGES
THURSDAY 26 FEBRUARY WHERE COULD A DEGREE IN ENGINEERING TAKE ME?
MONDAY 2 MARCH DESIGN A MORE SUSTAINABLY ENGINEERED FUTURE - INSTITUTION OF MECHANICAL ENGINEERS
FROM SKETCH TO SCREEN: THE POWER OF CONCEPT ART
TUESDAY 3 MARCH INTERACTIVE BUSINESS TASTER: HOW DO COMPANIES BALANCE PROFITS WITH SOCIAL RESPONSIBILITY?
WEDNESDAY 4 MARCH HUMANITIES TASTER: STUDYING CULTURE, TECHNOLOGY AND SOCIETY TODAY
THURSDAY 5 MARCH SHAPING THE FUTURE: INSPIRING WOMEN IN STEM
MONDAY 9 MARCH CRACKING THE CASE: HOW DIGITAL FORENSICS SOLVES MODERN CRIMES
WEDNESDAY 10 MARCH UNIVERSITY SUBJECT DISCOVERY FAIR

FOLLOW THE QR CODE TO SIGN UP AND DISCOVER MORE EVENTS HOSTED BY UNIFROG

TRINITY

Enrichment

Term 6 Super-Curricular

Careers in Health and Social Care
Chess Society
Creative Writing
Gallery Gang
History Society: The Emily Davison Mystery
Languages Society
MASSOULT Video Competition
Monday Policy Project
Psychology Research Project
Reading for an English Literature Degree
Senior Maths Challenge @ University Entry Exam Prep
Society of Health
Trinity Geological and Geographical Society
TSFA Choir
TSFA Radio Society
UCAS Preparation and Practice (Invitation Only)
Website Development

Tuesday in 1F04
Wednesday in 1F10
Wednesday in 2F08
Wednesday in the Art Barn
Wednesday in 2F11
Wednesday in GF27
Wednesday in 2F09
Wednesday in GF22
Wednesday in 1F07, 08 & 09
Wednesday in LG2 Open Space
Wednesday in GF28
Wednesday in 1F11
Wednesday in 2F07
Wednesday in LG02
Wednesday in 2F05
Wednesday in LG12
Wednesday 2F03

TSFA SPORTS
FOOTBALL AND CRICKET WILL COMMENCE THIS TERM

DOFE
DUKES OF EDINBURGH WILL CONTINUE AS NORMAL THIS TERM

PLG
PUPIL LEADERSHIP MEETINGS WILL CONTINUE AS NORMAL THIS TERM

8. Extra-Curricular Activities

Extra-curricular activities give students the chance to explore interests beyond their academic subjects, build new skills and connect with like-minded peers. Our offer is refreshed every half term across four broad categories. Below is a selection of example clubs on offer across the year.

Creative Arts	Subject Specific	Well-being	Sport
Print Lab	True Crime Society	Mindful Making	Football
Design Studio	Current Affairs Club	Games Night	Netball
Code Lab	History society	Chess	Rugby League
Clay Studio	Debate club	Quiz League	Cricket
Music — Piano (Yr 12)	Psychology Project	Gardening	Run Club

New for 2026–27: Piano Lessons in Partnership with Calderdale Music

From September 2026, TSFA is partnering with Calderdale Music to offer individual piano lessons for Year 12 students. Open to complete beginners and those returning to an instrument alike, a unique opportunity in a supported, professional setting.

Whether students are nurturing an existing hobby or discovering something entirely new, there is something here for everyone.

9. Competitions

Students have the opportunity to represent the college competitively against other institutions at regional and national level, across sport, creative arts and academic disciplines.

Sport

Competition	Detail
Football & Netball (AOC)	Trinity competes in football and netball through the Association of Colleges (AOC) Sport programme, the national body for FE sport, with the strongest sides progressing to national rounds.
Girls Rugby League	Trinity fields a girls rugby team competing in external fixtures outside the AOC framework, developing teamwork, physicality and resilience at a competitive level.



Academic & Creative

Competition	Detail
Rotary Creative Arts	Students take part in the Rotary Club's creative arts competition, showcasing talent in a prestigious community-facing external event.
Bar Mock Trial	Students compete in external Bar Mock Trial competitions, arguing real legal cases before a judge. An outstanding experience for anyone considering law or advocacy.
Essay Writing Competitions	Students are entered into national essay writing competitions, highly regarded by universities as evidence of academic ambition and independent thinking.
UK Mathematics Challenge	Students take part in the UK Mathematics Trust's Senior Maths Challenge, stretching mathematical thinking well beyond A Level.
External Debate Competitions	Students compete in external debate competitions, arguing structured cases on topical issues. An invaluable experience for developing critical thinking, public speaking and argument under pressure.
Duke of Edinburgh Expeditions	DoE expedition training and assessments place students in genuine challenging environments, requiring navigation, teamwork and resilience across multi-day routes in the Yorkshire moorland and beyond.

10. Awards & Qualifications

Alongside clubs and activities, students can work towards recognised awards and qualifications that add real weight to a personal statement or CV.

Qualification	Detail
British Sign Language — Level 1	Available in Year 12 across terms 1 and 2. A nationally recognised Level 1 qualification that genuinely impresses in interviews.
Latin — Entry Level Qualification	Available in Year 12 across four terms. Develops linguistic precision and historical understanding, a distinguished addition to any Oxbridge or humanities application.
Level 2 Qualification in Community Sport Leadership	Available to all members of the Sport Pupil Leadership Group.
A Level Russian	Available for all students who are GCSE equivalent or higher in Russian.

11. Pupil Leadership Group (PLG)

Our Pupil Leadership Group is one of the most prestigious enrichment pathways at TSFA. Alongside Duke of Edinburgh, PLG membership is classified as Going for Gold, the highest level of engagement in our programme.

Five Committees

Earthshot	Sport	Mental Health	Charity	Diversity
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All Year 12 students are invited to apply for PLG membership during the winter term, joining one of five committees: Earthshot, Sport, Mental Health, Charity and Diversity. Once established, students can progress to House Captain, and from there, campaign to become Head or Deputy Head Student in the Hustings assembly.

PLG membership develops leadership, communication and project management skills, a powerful addition to any Personal Statement or CV, and an opportunity to shape college life and embody the civic virtues at the heart of TSFA.



Our Head Students 2026–27

<p>Head Students Emily Plunkett Queen Chikoko</p>		<p>Head Students Jesse Ogboh Mohamed Modawi</p>
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12. Duke of Edinburgh

Duke of Edinburgh is one of the most recognised youth programmes in the world, and TSFA's completion rates are well above both the West Yorkshire and national averages. Students can sign up for either Silver or Gold with no prior DofE experience.



A Going for Gold enrichment pathway

Award	Sections
Silver Award 6–12 months four sections	Skill – one hour/week Physical – one hour/week Volunteering – one hour/week Expedition – practice and assessed expedition in the summer term
Gold Award 12–18 months five sections	Skill – one hour/week Physical – one hour/week Volunteering – one hour/week Expedition – practice and assessed expedition in the summer term Residential – five days / four nights (self-organised)

Volunteering placements must be approved by DofE leaders. Suitable placements include local schools, care homes, charity shops, parkrun volunteering and community groups. Last academic year our DofE students completed 2,275 hours of social action. Gold completers are invited to a celebration at Buckingham Palace and are welcome to bring a family member.



13. Super-Curricular Activities

Super-curricular activities deepen subject knowledge and support career ambitions, going beyond the curriculum through academic competitions, student-led societies, subject-specific work experience, and independent exploration of topics linked to future study or careers.

For students with high aspirations, including Oxford, Cambridge, Sutton Trust universities, competitive degree apprenticeships, or careers in medicine, super-curricular engagement is not optional: top universities and employers actively look for evidence of it. Super-curricular opportunities are available throughout Year 12 and become the primary enrichment focus in Term 6.

Pathway	Detail
Student Societies	Student-led societies are one of the most powerful forms of super-curricular enrichment, exploring advanced knowledge, career pathways, current research and topical debates. Students who want to set one up should speak to their subject teacher.
Ambassador Work	Within college: open evenings, parents' evenings, enrichment fairs and induction week. In the community: The Piece Hall, Halifax BID charity work, the Halifax Starlight parade and more, embodying the civic virtues at the heart of TSFA.

14. Trinity Trips

We take pride in the quality and variety of our trips. During 2026–27 we are aiming to run approximately 50 trips, including international visits to Uganda, Andorra, New York, Italy, Spain, France and Malta. Every subject area aims to offer at least one trip per year, enhancing classroom learning or supporting future aspirations. University taster days are arranged across many curriculum areas. At the end of Year 12, all students are invited to a rewards trip. Every year we aim to secure Turing funding to keep our international programme accessible to all. The 2026–27 funding has been secured, allowing our trips to Uganda, Malta and Italy to be heavily subsidised.



15. Student Voice

Here is what our students say about Trinity Enrich:

Student feedback

"In Year 13 you have less time to do other things — get as much done as you can in Year 12 to get good experiences."

"When writing my personal statement, I didn't have much to put down. If I'd committed to more enrichment, I'd have more to say."

"I got to discuss my British Sign Language qualification in a job interview and they were very impressed!"

"I was always quite shy, but I put myself forward for PLG and ended up delivering assemblies!"

"Getting my First Aid qualification whilst being active in online medical seminars and volunteering really helped my Nursing personal statement."

"Duke of Edinburgh helped me develop my resilience — encouraging me to keep going when things get tough."

"Earthshot PLG has helped me gain confidence and enabled me to talk to others, despite feeling nervous."

Say YES at TSFA!



Trinity Sixth Form Academy | Enrichment Programme | 2026–27