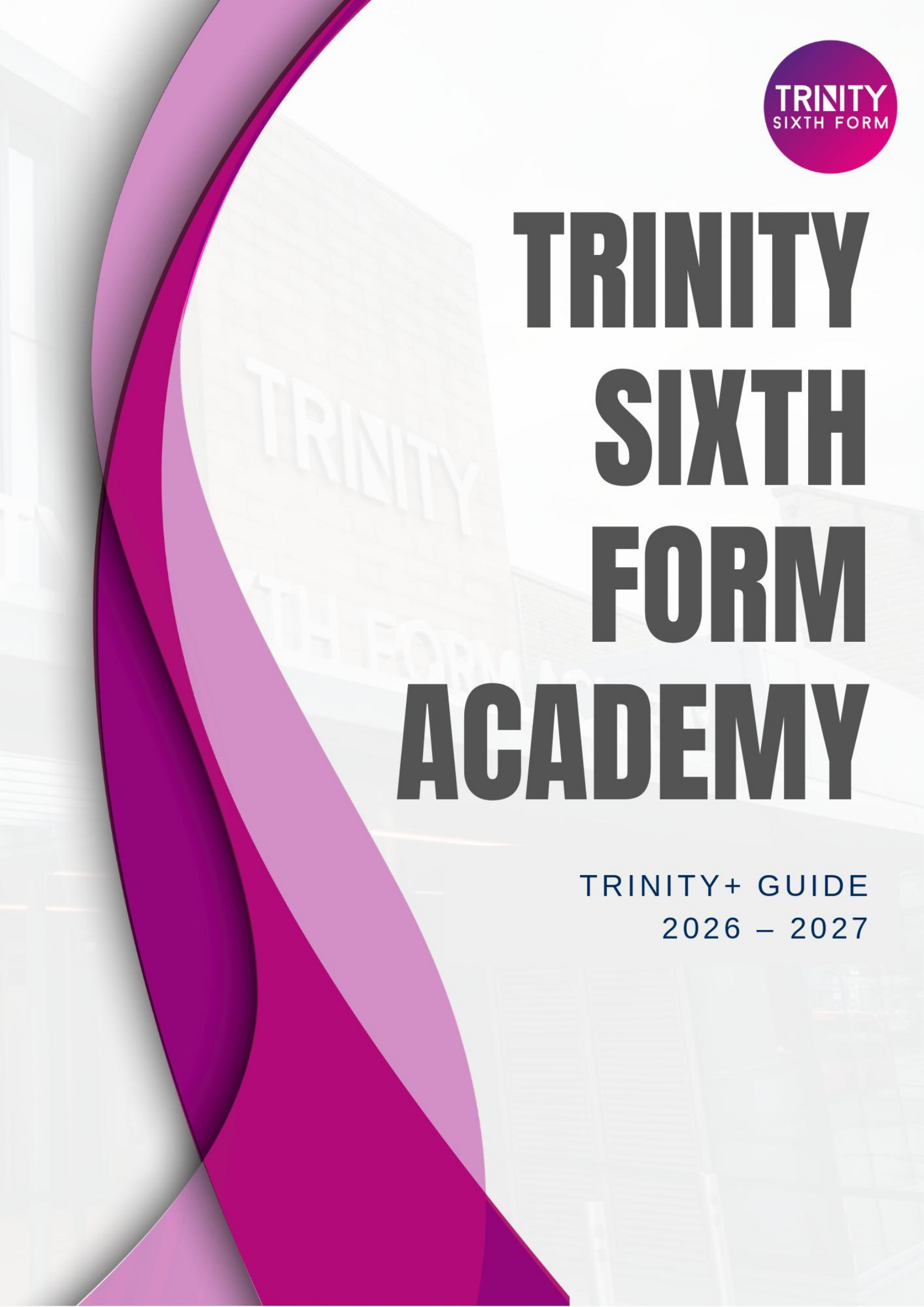


The logo is a circular emblem with a purple-to-pink gradient. Inside the circle, the words "TRINITY" and "SIXTH FORM" are stacked vertically in a white, sans-serif font.

TRINITY
SIXTH FORM

The background features a photograph of the Trinity Sixth Form Academy building, a modern structure with large glass windows and a brick facade. The building's name is visible on the wall. Overlaid on the left side of the image are several large, flowing, curved shapes in various shades of purple and pink, creating a dynamic, abstract design.

TRINITY SIXTH FORM ACADEMY

TRINITY+ GUIDE
2026 – 2027

TSFA

Trinity+ Guide

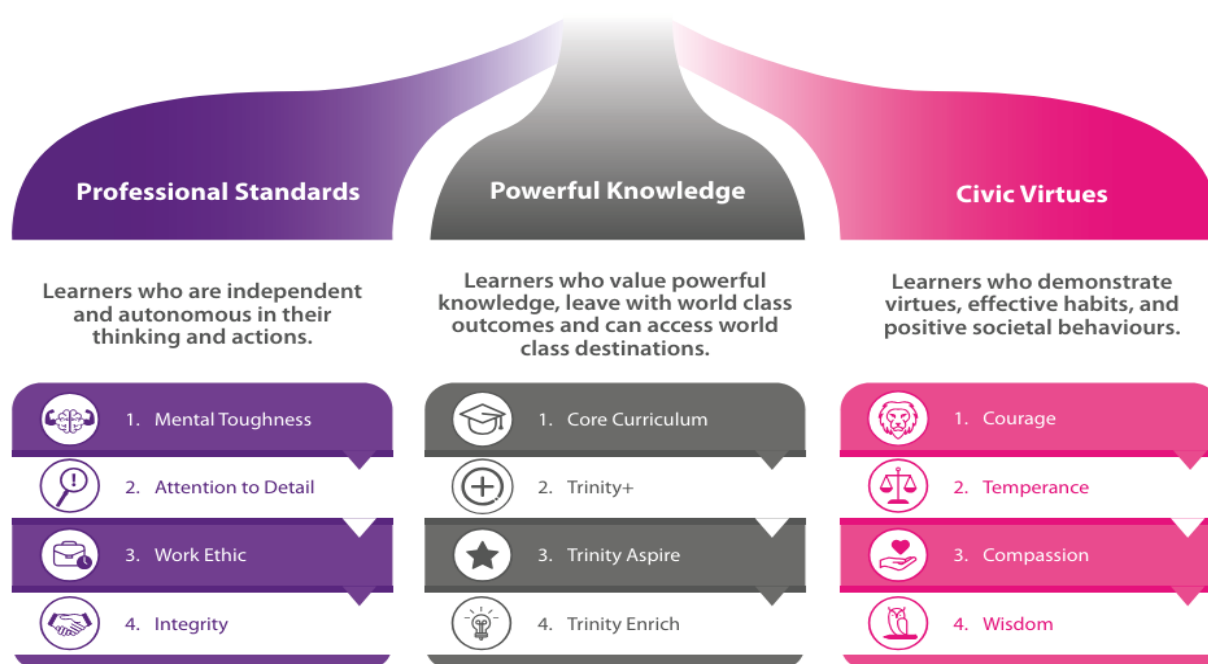
Academic Year 2026–2027

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1. Vision, Mission, and Values

Life Ready Learners



Three-Year Academy Vision (Realisation by August 2027)

- To be Calderdale's first-choice sixth form college for the most able students, recognised for academic excellence, ambition, and exceptional student outcomes.
- To be the highest-performing sixth form college in Calderdale and within the top 10% nationally for student progress, delivering consistently outstanding value-added outcomes.
- To expand high-quality sixth form provision within Trinity Multi-Academy Trust, establishing two or more thriving institutions that extend our impact and educational offer.

Mission for Students

Developing life-ready learners. This means:

- Learners who think and act with independence, demonstrating autonomy, responsibility, and professionalism in all they do.
- Learners who value and apply powerful knowledge, achieve world-class outcomes, and progress to ambitious, high-quality destinations.
- Learners who embody strong moral character, demonstrating virtues, positive habits, and a meaningful contribution to society.

2. What is Trinity+?

Trinity+ is a statutory part of every student's journey at Trinity Sixth Form Academy (TSFA). It is a dedicated weekly session built into students' timetables that provides a structured balance of delivered sessions, active participation, independent study, and personalised one-to-one meetings with Personal Progress Tutors (PPT). Collectively, these sessions support and develop our students personally and professionally to become life ready.

Central to our mission of developing 'Life-Ready Learners' is Trinity+, a key component of our wider curriculum offer. Through our Personal Development sessions, students are taken on a journey of personal growth. Students are actively encouraged to inhabit the professional standards and civic virtues which lie at the heart of this academy, as well as the British values our country is founded on. They develop subject knowledge on health and well-being, relationships and the wider world (PSHE) to ensure they can make positive, informed and wise life choices, now and in the future.

We help our students become life ready by supporting them to craft their own professional toolkit and up-skill in key areas such as literacy, public speaking and study skills — key elements identified as requisite by future employers. Students are encouraged to say yes to the many opportunities TSFA has to offer. Through our Aspirations programme, Trinity+ gives students dedicated time to explore, confirm and secure their next steps in education or employment, with the constant support of their PPT.

Ultimately, underpinning Trinity+ is our desire to build active citizens who contribute positively to society and who can respond to challenge. Trinity+ creates an opportunity to do this in a way that encourages personal identity and fosters self-confidence and belief — ensuring our students are well-educated, respectful young adults with the confidence to succeed after TSFA in the wider world. It ensures our students are truly life ready.

3. Structure of Trinity+

Our Trinity+ sessions run through a set structure each week. This allows students to know exactly what to expect and to allocate suitable time to each area covered. The tables below outline the timings and set-up for each session.

Ofsted Recognition — November 2025 Inspection

The November 2025 inspection recognised Trinity+ by name, noting that students' attendance is very high, including at the 'Trinity+' tutorials, which are carefully planned by leaders and staff to cover a wide range of relevant topics helping students navigate college life and beyond. The planning approach behind this — including how sessions are kept current and non-repetitive — is set out overleaf.

Attendance at Trinity+ has been exemplary, and consistently above the whole-college average --- clear evidence of the impact of the programme and the buy-in it has from our students. Attendance stood at 94.37% in 2024--25 (0.27 percentage points above the college average). 2025--26 finishing the year at 94.6% overall.

Year 12

Timings	Component	Duration
8.50am – 9.30am	Personal Development	40 minutes
9.30am – 9.40am	Self-Appraisal	10 minutes
9.40am – 10.00am	Independent Study / Monitoring Meetings	20 minutes
10.00am – 10.15am	BREAK	15 minutes
10.15am – 10.50am	Independent Study / Monitoring Meetings (cont.)	35 minutes
10.50am – 11.15am	Life Ready	25 minutes
11.15am – 11.20am	Literacy Message and Reflection	5 minutes

Year 13

Timings	Component	Duration
11.25am – 12.05pm	Personal Development	40 minutes
12.05pm – 12.15pm	Self-Appraisal	10 minutes
12.15pm – 12.30pm	Independent Study / Monitoring Meetings	15 minutes
12.30pm – 1.15pm	LUNCH	45 minutes
1.15pm – 2.20pm	Independent Study / Monitoring Meetings (cont.)	65 minutes
2.20pm – 2.25pm	Literacy Message	5 minutes

4. How Sessions Are Planned and Delivered

Trinity+ content is never static. Every Personal Development and Life Ready session sits on a live delivery calendar which is planned and re-planned around what is currently relevant to our students — not a fixed bank of material that is reused year on year.

Our planning principles

- No repetition — across the full two-year programme, no Personal Development or Life Ready session title is repeated. Content builds progressively rather than recycling material.
- Age-appropriate and cohort-specific — every session is reviewed and rewritten annually to match the needs, maturity and context of that year's cohort, rather than being delivered unchanged from the year before.
- Engaging, discussion-led delivery — sessions do not use worksheets. Instead, mini whiteboards are used for live, low-stakes response-checking, and sessions are built around structured discussion and debate, giving students constant, low-pressure practice at speaking and defending a view in front of others.
- Responsive to what is happening now — session timing and content are planned around the TSFA Whole College Calendar, UK and international awareness days, events in the local Calderdale community, and current national and global issues, so that topics are timely rather than generic.
- Up to date — where knowledge changes quickly (such as online safety, AI, or health guidance), sessions are refreshed with current data and guidance at the point of delivery rather than being taught from ageing materials.

This means a session on exam-related stress and anxiety is timed to land just before a Progress Check or trial exam, a session on protected characteristics is timed to Black History Month, and a session such as 'Ethical Use of AI' can be added to the calendar as an emerging issue, rather than waiting for a future review cycle.

Sample from the 2026–27 delivery calendar

- Week 2 (Sep) — 'The Mission', linked to mental health, delivered in the week of World Suicide Prevention Day.
- Week 7 (Oct) — Black History Month, with an introduction to protected characteristics.
- Week 9 (Nov) — Ethical Use of AI, reflecting a fast-moving, current issue rather than a fixed annual topic.
- Week 22–23 (Mar) — National Careers Week, aligned with the college's own Careers Fair and Admissions Evening.
- Week 31 (May) — Mental Health Awareness, delivered during national Mental Health Awareness Week.

5. Personal Development Sessions

Our mission to create 'Life-Ready Learners' is heavily supported by the Personal Development aspect of Trinity+. In Personal Development, we cover the Key Stage 5 (KS5) PSHE curriculum — mapped against the PSHE Association's Programme of Study, detailed in full under Trinity+ Topics — as well as the skills and knowledge needed to be a positive, active citizen in a good society and to succeed in an ever-changing globalised world. These sessions maintain a clear focus on well-being, self-development and aspirations, allowing students to reflect on their own values and understanding, and their place within the wider world. In engaging and interactive sessions, we cover:

Personal Development covers

- KS5 Personal, Social, Health, Economic (PSHE) programme of study.
- Professional Standards — Attention to Detail, Integrity, Mental Toughness and Work Ethic.
- Civic Virtues — Compassion, Courage, Temperance and Wisdom, underpinning responsible and active citizenship.
- British Values — democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- Relationships, including Culture and Diversity.
- Protected Characteristics — age-appropriate understanding of, and respect for, the nine characteristics protected under the Equality Act 2010.
- Health and Wellbeing (Physical and Mental).
- Understanding the Wider World.
- Employability and the World of Work.
- Critical Thinking.
- Life Admin.

The Reflection Bell — Temperance in Action

Every academic year, all students and staff observe two minutes of silence together. At 10.38am a bell sounds across TSFA and the whole building falls silent, a genuinely powerful, shared moment. In a fast-paced world where technology keeps everyone constantly switched on, the Reflection Bell teaches students and staff that it is healthy, and even necessary, to stop. It is a direct, lived expression of our civic virtue of temperance: pausing deliberately to prioritise mental health and well-being. This practice is thoroughly embedded in the Trinity+ programme

Student and Staff Voice

Student and staff voice has shown that the two minutes are genuinely valued, with full autonomy given over how the time is used. Our TSFA community use the Reflection Bell to:

- Reduce heart rate (box breathing).
- De-clutter their mind, or thought-stop.
- Enjoy a moment of peace and quiet.
- Think about friends and family.
- Reflect on how they want to be known (Professional Standards).
- Think about what they need to prioritise for college.
- Meditate or pray.

The Reflection Bell showcases the culture here at TSFA, and shows our civic virtue of temperance in action.

Fundamental British Values in Practice

British Values are not treated as a single, isolated topic. Students are supported to understand what each value means and, just as importantly, to see and practise it in college life. The table below sets out how each value is lived through Trinity+ and the wider TSFA offer.

Fundamental British Value	How it is lived at TSFA
Democracy	Pupil Leadership Group elections and regular student voice questionnaires give students a genuine say in decisions that affect college life. T+ sessions.
The Rule of Law	Clear, consistently applied behaviour expectations and codes of conduct across Trinity+, work placements and the wider college. T+ sessions.
Individual Liberty	Students choose their own enrichment activities, Aspirations pathway and post-18 direction, supported rather than dictated to by staff. T+ sessions.
Mutual Respect and Tolerance	Trinity Talks speakers from a wide range of backgrounds, Culture Week, and RSHE sessions on relationships, culture and diversity. Reflection Bell. T+ sessions.

Where prejudiced comments or views are raised in sessions, staff address them directly, using them as an opportunity to reinforce mutual respect and tolerance rather than letting them pass unchallenged. Students who experience or witness bullying, discrimination, harassment or victimisation can report this to their Personal Progress Tutor, the Student Wellbeing team, or any member of staff, and can be confident that concerns will be taken seriously and acted upon.

Ofsted Recognition — November 2025 Inspection

Inspectors found that leaders and staff embody the principles of the college's mission and consistently model professional behaviours and civic virtues, empowering students to acquire and demonstrate them consistently — a direct reflection of the values taught through Personal Development.

During Trinity+, students also keep up to date with topical issues such as National Apprenticeship Week, National Careers Week, World Book Day, Culture Week and Mental Health Awareness Day/Week, plus British politics and much more.

6. Life Ready Sessions

Life Ready sessions are specifically designed to help our students become confident individuals who can conduct themselves appropriately beyond education. In these lessons, we focus on 'up-skilling' students in a variety of areas such as life skills, literacy and oracy — preparing them with the qualities needed to be self-assured.

Our Life Ready sessions also allow us to focus on student aspirations and next steps. We ensure our students have a wealth of knowledge regarding the future opportunities available to them, and support them through the application process for their chosen destinations.

Life Ready focus areas

- Life Skills — CV writing, interview skills, study skills, banking and personal finance services, budgeting, payslips, tax and National Insurance, savings and pensions, credit and consumer rights, the welfare system, accessing healthcare, and keeping healthy.
- Literacy — dedicated Trinity+ time to develop reading and literacy, and to understand the value of reading in enhancing minds and developing powerful knowledge.
- Oracy — developing confident public speaking through structured discussion, debate and mini presentations rather than written worksheets, using Tier 2 vocabulary, so students get constant, low-pressure practice at being vocal within sessions.
- Aspirations — evaluating post-18 routes (university, apprenticeships, employment), with guided support through personal statements, applications and interviews.

7. Trinity+ Topics

During our Personal Development and Life Ready sessions, students cover a variety of topics related to our mission, including our professional standards, civic virtues and British values. Content is mapped against the PSHE Association's Key Stage 5 Programme of Study, which is organised into two parts: Relationships, Sex and Health Education (RSHE), and Economic Wellbeing and Careers Education.

Year 12 is weighted towards RSHE, building the relationships, safety and well-being knowledge students need as they gain independence, with Economic Wellbeing and Careers content introduced at the points in the year when it matters most, such as CV and interview skills ahead of summer work applications. Year 13 shifts the balance towards Economic Wellbeing and Careers Education, preparing students for financial independence and their next steps, while key RSHE topics such as mental health and online safety are revisited as timely reminders rather than taught in full again.

<p>Year 12 — RSHE-led</p> <p>Healthy, Positive Relationships & Consent — building relationships in new environments, personal boundaries, inclusive relationships education, and recognising and giving consent.</p> <p>Harmful Relationship Behaviours — recognising exploitation, grooming, coercive control and abuse; safe reporting routes; challenging victim-blaming.</p> <p>Online Life and Online Harms — managing online boundaries and privacy, body image pressures, deepfakes and AI-generated harms, and radicalisation/extremist narratives (Prevent).</p> <p>Mental Health and Wellbeing — building positive mental health strategies and managing the transition into Year 12 and increasing independence.</p> <p>Healthy Lifestyles, Drugs and Personal Safety — sun safety and self-examination, alcohol and drug risk awareness, and managing personal safety and risk, including online and when travelling.</p> <p>Targeted Life Ready moments — CV writing and interview skills timed for summer work applications; introductory banking and budgeting ahead of part-time earnings.</p>	<p>Year 13 — Economic Wellbeing and Careers-led</p> <p>Economic Wellbeing — banking and personal finance, budgeting for moving out or university, payslips, tax and National Insurance, savings and pensions, credit, debt and consumer rights, and spotting risky financial ventures and scams.</p> <p>Careers Education — managing the transition to post-18 education, evaluating university, apprenticeship, employment and gap-year routes, personal statements, CVs and interview preparation, managing an online presence, and employment rights and professional conduct.</p> <p>RSHE recaps — mental health and well-being check-ins, online safety reminders, a healthy relationships and consent recap for university/workplace contexts, contraception and sexual health recap, and alcohol/drug safety when living independently.</p> <p>Having the NACH — six sessions delivered by the Senior Leadership Group on finding the Need to Achieve.</p> <p>HIIP Masterclasses — high-intensity revision in the lead-up to exams.</p>
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8. Independent Study

At TSFA, we place a strong emphasis on independent study as a key component of our 'Life-Ready Learners' mission. To support this, each Trinity+ session includes a dedicated hour for quiet, focused study, giving students the opportunity to complete their weekly independent learning tasks.

Developing the ability to study independently is essential for success beyond sixth form and in the wider world. This is why it is important that students use this time purposefully, applying the study techniques they are taught to ensure their efforts are effective and meaningful.

Through both Trinity+ and core lessons, students are introduced to a range of study strategies designed to help them make the most of their independent study time. These techniques are outlined in the Study Skills Booklet, available via the Trinity+ Teams channel.

To get the most out of each session, students are expected to arrive fully prepared with all necessary resources, ready to engage in productive and focused study.

9. Monitoring Conversations

In addition to Independent Study, this part of Trinity+ allows time for specific conversations with students, providing personalised, bespoke mentoring and support. During this time, students may speak to staff relevant to their needs, including:

- Personal Progress Tutor.
- Subject teachers.
- Careers Advisor.
- Student Wellbeing team.
- Senior leaders.

These staff members are there to offer a variety of support, including pastoral, aspirations, health, well-being and academic support.

Supporting Students with Additional Needs

Trinity+ is planned and delivered so that every student can access it fully, whatever their needs. This includes:

- Carefully planned seating plans, supporting well-being and engagement, agreed with support PPTs.
- A microphone available for students with hearing impairments.
- Reasonable adjustments made for specific sessions where needed.
- Advance notice to Personal Progress Tutors ahead of sensitive topics.
- Additional one-to-one personal statement meetings with PPTs for students with Special Educational Needs (SEN).
- All resources made available on Teams, including literacy sessions provided in reading and audio formats.

10. Self-Appraisal

We believe strongly in the value and purpose of reflection and therefore encourage our students to take part in weekly Self-Appraisal during their Trinity+ session. Students complete a form to reflect on their personal and academic progression over the previous week in the following areas:

- Health.
- Well-being.
- Graduation (Year 12 only) — behaviour, attendance, enrichment, work experience/volunteering.
- Citizenship and Values — reflecting on how they have shown respect, responsibility and British values that week.
- Weekly Focus.

Self-appraisal allows our students to take time out and reflect on their individual progress and well-being.

The self-appraisal responses are read weekly by the Personal Progress Tutor team and Wellbeing team, ensuring they can respond to the needs of our students. It allows our Personal Progress Tutors to monitor students' progress and well-being closely, and to ensure all the students within their care are fit, healthy and looking after themselves.

11. Quality Assurance in Trinity+

Trinity+ is quality assured through an ongoing cycle of review, rather than a single annual check. Student voice sits at the centre of this cycle, feeding directly into every other layer of quality assurance described below.

How Trinity+ quality is assured

- Student Voice — the golden thread running through every other mechanism below; students are asked directly what is working well and what needs to change.
- Friday Morning PPT Trinity+ CPD — our Personal Progress Tutors (PPTs), who each deliver Trinity+ to their own house every week, meet every Friday morning for Continuing Professional Development (CPD) to work through the following week's sessions together, ensuring consistent, well-prepared delivery across every house.
- Tuesday Morning T&L CPD — dedicated Teaching and Learning (T&L) CPD time used to develop and refine how Trinity+ sessions are delivered.
- Observations — Trinity+ sessions are formally observed as part of the college's wider quality assurance of teaching and learning.
- Termly SWOT Analysis — the whole Trinity+ programme is reviewed each term through a structured Strengths, Weaknesses, Opportunities and Threats (SWOT) analysis, which feeds directly into the following term's planning.
- External Stakeholder Feedback (T+ Review) — feedback is gathered from stakeholders beyond the immediate Trinity+ team, to challenge and validate the direction of the programme.
- Spotlights — a termly, focused review of a specific area of Trinity+ delivery, gathering structured Year 12 and Year 13 feedback and turning it into named actions for improvement.

Each Spotlight review follows a consistent format: Year 12 feedback, Year 13 feedback, and the resulting actions taken. This ensures that improvements to Trinity+ are always evidence-led and that both year groups have an equal voice in shaping the programme.

External stakeholder feedback has directly shaped Trinity+ in practice: input from business and policing contacts --- including senior contacts at Covea and PTC, and a representative from a regional Police Education Programme --- has informed the importance placed on personal identity in our intent, opened up further finance-related opportunities for students, and directly contributed to the creation of the Student Hub.

12. Student Voice

Throughout the year, during Trinity+ sessions (in addition to self-appraisal) we run a variety of student voice questionnaires. At TSFA we really value our student voice. Below is a selection of what previous students have said — and what we did in response.

Ofsted Recognition — November 2025 Inspection

Inspectors noted that leaders place great importance on the student voice and frequently seek and act on the opinions of students to make improvements — a principle embedded in the Trinity+ student voice process below.

Feedback Received	Action Taken
<i>Morning lessons are too long without breaks.</i>	<i>Added a morning break.</i>
<i>Independent Study time in Trinity+ was frequently interrupted.</i>	<i>Protected Independent Study time in T+.</i>
<i>Would like a basketball club.</i>	<i>Added a basketball club.</i>
<i>Amount of Independent Study is hard to get used to at the start of Year 12.</i>	<i>Ensured Independent Study in the first term is tailored and builds gradually for Year 12 students.</i>
<i>Want to support more local charities.</i>	<i>Started working closely with Happy Days. Local charities are now invited to our Enrichment Fair during Year 12 Induction Week.</i>
<i>More 'getting to know each other' and team-building activities at the start of Year 12.</i>	<i>Added a specific Induction Week 'getting to know each other' session for students who want to build new friendship bonds early on.</i>
<i>Trinity+ more on life after sixth form — paying bills, finance, taxes etc.</i>	<i>Increased the delivery of finance sessions in Trinity+, and created the Student Hub to increase access to these resources.</i>
<i>Positive feedback on the morning/afternoon lesson structure.</i>	<i>Kept the morning and afternoon lesson structure when changing to a five-period day.</i>

During each Trinity+ session, students rate their Personal Development session and can suggest improvements for future sessions, helping ensure sessions are pitched at the right level and remain helpful and informative. This rating has risen year on year --- from an average of 3.22 out of 4 in 2024--25 to 3.30 out of 4 currently --- showing that sessions are not just being listened to, but genuinely improved as a result.

Student voice goes beyond feedback alone — our Pupil Leadership Group actively co-authors Trinity+ content itself, from Ramadan and Lent awareness slides to a full Personal Development session on our local community, ensuring sessions are shaped by students as well as for them.

Edurio Regional and National Awards — November 2025

TSFA's approach to student voice was recognised externally with two Edurio awards: the Pupil Choice Award and the Listening & Acting Award --- independent validation that our student voice process, described above, genuinely leads to change.

13. Trinity Challenge

During the final week of each half term, every Year 12 house takes part in a fun and engaging Trinity Challenge as part of their Trinity+ session. Each house's performance is compared, and houses are ranked based on their success. Key house points are then awarded, contributing to the overall house leaderboard.

The Trinity Challenge is designed to bring a sense of celebration and enjoyment to the end of term, while also fostering teamwork, house spirit and a sense of pride in belonging. This provides students with a great opportunity to bond with their peers and finish the term on a high note.

14. Trinity Talks

In addition to our assembly programme, once a term during one of our Trinity+ sessions we host Trinity Talks. During this session we aim to inspire our students and show them what is possible, by inviting inspirational speakers from a variety of backgrounds and areas. Special guests share inspiring stories from industry, academia and personal experience, giving students insight into the mindset, personality traits and professional standards of highly successful people across a range of fields.

Talks last around 20–25 minutes and are delivered in front of an audience of around 90 students, then streamed live via MS Teams so the rest of the college can watch from their classrooms. The themes explored by guest speakers are chosen to reflect our TSFA Creed and Mission.

- Previous speakers have included the following.
- **Kevin Sinfield CBE** --- former professional rugby league player, now widely known for his fundraising for Motor Neurone Disease research.
- **Professor Sheba Affridi** --- Global Leadership & Performance Coach and former Chief Legal Officer & General Counsel.
- **Ant Cotterill** --- GB Paralympian, Wheelchair Tennis, Rio 2016.
- **Emily Newstead** --- Yorkshire Woman Entrepreneur and Influencer, Founder and CEO of Bow Gifts.
- **Kate Dearden MP** --- Member of Parliament for Halifax.
- **Louise Marix** --- climate change researcher, campaigner and author, with over 20 years' consultancy experience.
- **DMPC Alison Lowe OBE** --- West Yorkshire Police.
- **Luke Ambler** --- former professional rugby league player and founder of Andy's Man Club.
- **Maddie Thompson** --- two-time Paralympian, Wheelchair Basketball.
- **Andrew Bailey** --- Governor of the Bank of England.
- **Mike Maudsley** --- CEO of Enfinium, one of the UK's largest energy-from-waste operators.

15. Opportunities

Saying yes and taking part in opportunities is something we strongly encourage at TSFA. Trinity+ is used as the vehicle to make sure every student knows about, and how to get involved in, the wider curricular opportunities available to them — including, among many others:

A wide range of opportunities

- Duke of Edinburgh's Award (Silver and Gold).
- Pupil Leadership Group.
- Enrichment clubs.
- Sporting fixtures and opportunities.
- Ambassador work.
- Local, national and international trips.

Trinity+ also keeps students informed of college events and aspirational opportunities, such as university visits, work experience, employer engagement, volunteering and ambassador work. The more students say yes and engage with our wider curricular programme, the more life ready they become — and the more they stand out to future employers and education providers.

16. Student Hub

The Student Hub is an online platform giving all students access to the information and resources they need. This is used in conjunction with the Trinity+ sessions. It was jointly set up by TSFA staff and head students, and staff meet with head students each term to ensure the platform continues to meet the needs of students. The Student Hub supports students' academic and pastoral journey throughout sixth form and can be found on students' desktops.

The Student Hub gives access to:

- Student and Parent Guide — a document explaining everything students and parents need to know about our college, systems and processes.
- Trinity+ Resources — posters to educate and support students in areas such as online safety, radicalisation, relationships, health and well-being, giving yearly access to key information.
- How-To Videos — categorised into TSFA Support, Life Skills (e.g. catching a bus, finding volunteering), and Future Ready (e.g. CV writing, interview skills, personal statements).
- Assemblies/Trinity Talks — so no student misses out, with recordings available to watch at any time during the academic year.
- Radio Bulletin/Newsletter — allowing students to catch up on radio bulletins and each term's newsletter, sharing college and student success stories.
- Student Support Page — directing students to a wealth of support available to them, both internally and externally, throughout their time at TSFA.
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17. Summary of Trinity+

Our Trinity+ programme, alongside our Student Hub, complements our core curriculum offer. It allows our students to leave us as well-educated, well-informed, mature, caring and compassionate individuals who will have a positive impact on their community. It allows us to strive towards our aim of ensuring that all Trinity Sixth Form students become truly life ready.

Building Life-Ready Learners

Trinity Sixth Form Academy | Trinity+ Programme | 2026–27