TRINITY
SIXTH FORM ACADEMY

Prospectus 2027

Welcome to Trinity Sixth Form Academy

Information for parents and students looking to join the Sixth Form in 2027

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Welcome from the Principal

I am delighted to welcome you to our sixth form, at the heart of Halifax town centre. At Trinity Sixth Form Academy (TSFA) our mission is simple: the development of 'Life Ready Learners.'

The academy is unashamedly academic, designed to support the most able young people from our region in securing the best possible outcomes, which open a lifetime of future opportunities with the leading universities and employers. We offer a broad range of qualifications; 28 A Level courses and a selection of Applied General courses.

Our Ofsted inspection graded us as 'Outstanding' in every area and our new Trinity Scholars Programme is arguably the most transformational Oxbridge and Medical School pathway in the country.

We are one of the fastest growing colleges in England and in 2023 we achieved world class status. But our biggest achievements by far are those of our students. Over the past two years we have had entries to Oxbridge and medical school, along with entry to top tier universities and degree apprenticeships.

The secret to our success is simple: our people and cultivating our unique TSFA culture. Our emphasis on developing professional standards, fostering a love of learning, and wanting to give back to society enables our students to be truly successful and resilient in all areas of their lives.

If you join TSFA, you are part of something truly exceptional, but don't take my word for it: experience TSFA for yourself at one of our open events.

I look forward to meeting you.

"We are one of the fastest growing colleges in England and in 2023 we achieved world class status. But our biggest achievements by far are those of our students."

Welcome from the Trinity MAT CEO

In 2015, when the Trinity Multi Academy Trust (TMAT) was established, our brief was a simple one.

Whilst the intervening period of time has seen numerous different challenges, one thing has remained constant: we are determined to make a positive difference, on as wide a scale as possible, where it matters most.

That is as complicated as we allow it to become. The Trust now contains 11 institutions, catering for ages 3 to 18, across five local authorities.

It also incorporates White Rose Education, an organisation that has improved the life chances of countless young people, and the West Yorkshire Maths Hub – as well as working to support thousands of staff through our Trinity Institute of Education outreach work.

Our journey has taken us a long way; our ambition for young people, coupled with our desire to continually improve, tell us that this is just the start.

For those seeking educational excellence and involvement in the lives of their children, for those willing to accept that responsibility, for those looking at education from a different point of view, welcome to Trinity.

Vision, Mission and Values

Three-Year Academy Vision:

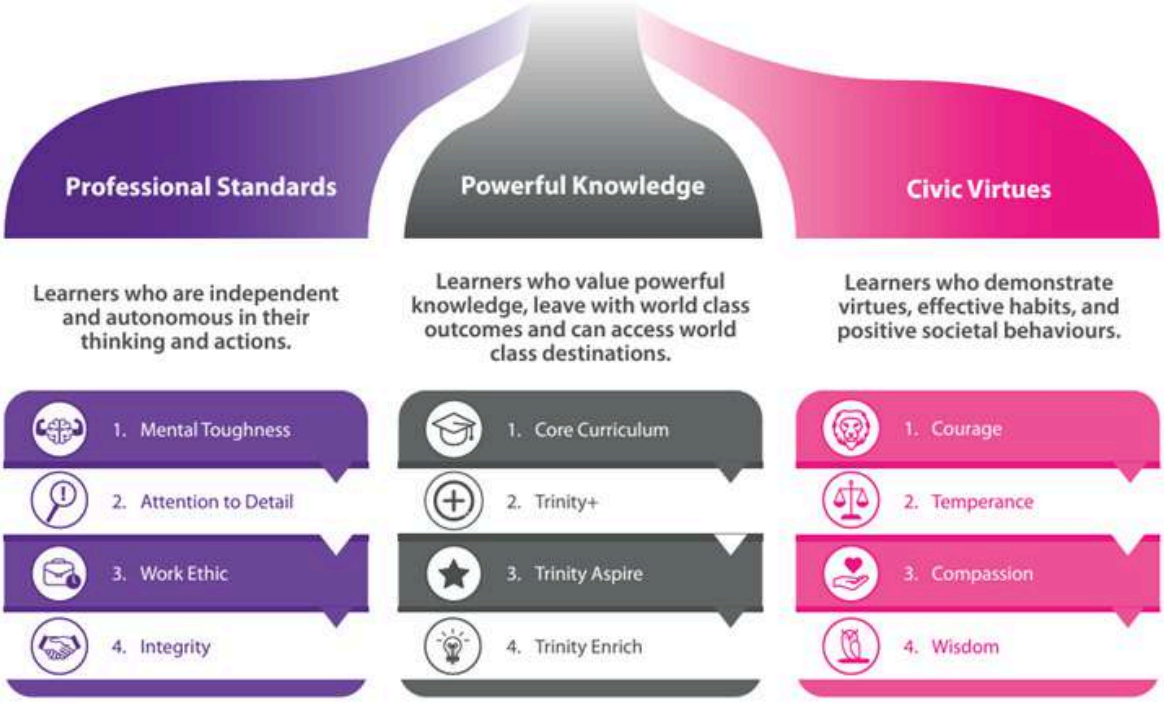
- To be Calderdale's first-choice sixth form college for the most able students, recognised for academic excellence, ambition, and exceptional student outcomes.
- To be the highest-performing sixth form college in Calderdale and within the top 10% nationally for student progress, delivering consistently outstanding value-added outcomes.
- To expand high-quality sixth form provision within TMAT, establishing two or more thriving institutions that extend our impact and educational offer.

Mission for Students:

Developing "Life Ready Learners". This means:

- Learners who think and act with independence, demonstrating autonomy, responsibility, and professionalism in all they do.
- Learners who value and apply powerful knowledge, achieve world-class outcomes, and progress to ambitious, high-quality destinations.
- Learners who embody strong moral character, demonstrating virtues, positive habits, and a meaningful contribution to society.

Life Ready Learners



Our Results

Our students achieved a 99% pass rate in A Levels qualifications (based on 846 entries) and a 100% pass rate in Applied General qualifications (based on 387 entries)

Our Highlights:

Secured 23 places for students at the two most competitive and elite UK destinations - Oxbridge and Medical School.

Secured a pass rate of over 99%, year on year for A Level qualifications and 100% year on year for Applied General qualifications.

Accredited in 2023 as a 'World Class College' and with the 'Green Flag Award.'

Trinity Scholars package in place for the most able students, offering up to £6,000 of additional funding towards the world's best universities.

TSFA won silver at the 2023 Pearson Teaching Awards for Team of the Year.

In over 70% of subjects at TSFA students made more progress than similar students nationally.

Ofsted 2025

> The academy has a "welcoming and inclusive culture" where students "achieve and thrive, irrespective of starting points or barriers to learning."

> They are deeply committed to ensuring that students achieve and thrive, focusing closely on areas where students can make improvements to enable them to be 'Life Ready Learners'.

Inclusion

- "Leaders and staff successfully promote an inclusive culture, underpinned by frequently updated evidence-informed strategies and specialist training."
- "Staff work together seamlessly to monitor students' progress and reduce barriers swiftly and consistently."

Leadership and Governance

- "Leaders, governors and trust senior leaders have a comprehensive understanding of the college's strengths and areas for development."
- "Governors and trust senior leaders are highly skilled and experienced... Governors are rightly proud of leaders' success in establishing a thriving sixth form in Halifax."
- "Leaders ensure that staff receive highly relevant and bespoke professional training."

Achievement

- "Almost all students complete their courses and achieve their qualifications. Many achieve higher than expected grades, including those studying GCSE English and mathematics."
- "Students are very well prepared for their next steps."

Curriculum and teaching

- "Leaders provide a highly ambitious curriculum offer which includes a broad range of subjects, fulfilling the principles of study programmes."
- "Teachers provide consistently high-quality teaching."
- "Students flourish in their learning, particularly those with lower prior attainment."

Participation and development

- "Students benefit from a highly effective careers advice and guidance programme which raises their aspirations."
- "Leaders have developed a highly effective system for overseeing their programme of wider opportunities."
- "Leaders and staff create a culture and environment which results in almost all students successfully graduating."

Provision for learners with high needs

- "Students with high needs produce work of a high standard... they take pride in their work."
- "In the previous year, all students with high needs progressed to their first choice of destination, which for the vast majority was university."
- "The SENDCo works very effectively with a wide range of external partners including medical specialists and local authorities."
- "Students with high needs thrive at the college and grow in confidence."

What it's like to be a learner

- "Students, including those with high needs, value very highly the welcoming and inclusive culture of the college."
- "Students are confident, mature and professional, demonstrating exemplary behaviour throughout the college."
- "Leaders place great importance on the student voice and frequently seek and act on the opinions of students to make improvements."

Trinity Scholars Alumni

Jack Beevers
University of Cambridge
Law

Charlotte Clegg
The Medical School of Newcastle
Medicine

Ella Beevers
University of Cambridge
Modern and Medieval Languages

Laura Cullen
University of Sheffield
Dentistry

Taylor Campbell
University of Oxford
Geography

Rebekah Garrish
University of Cambridge
English

Eleanor Aedy
University of Cambridge
Geography

Lewis Mitchell
University of Oxford
History

George Rook
University of Cambridge
Modern and Medieval Languages

Joel Hadari
University of Oxford
Philosophy, Politics and Economics

Phoebe Griffiths
University of York
Law and Criminology

Trinity Scholars Alumni

Mercy Stainsby
University of Cambridge
Geography

Farah Majoub
Hull York Medical School
Medicine

Francis Lynch
University of Oxford
Classics

Charlotte Faulkner
University of Cambridge
Law

Matthew Grogan
The Medical School of Newcastle
Medicine

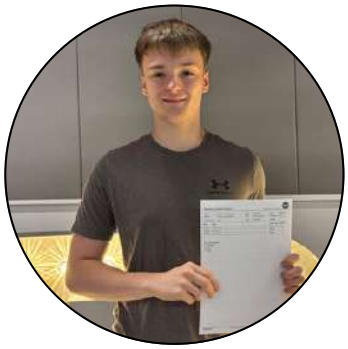
Amber Field
The Medical School of Newcastle
Medicine

Khadijah Butt
University of Leeds
Dentistry

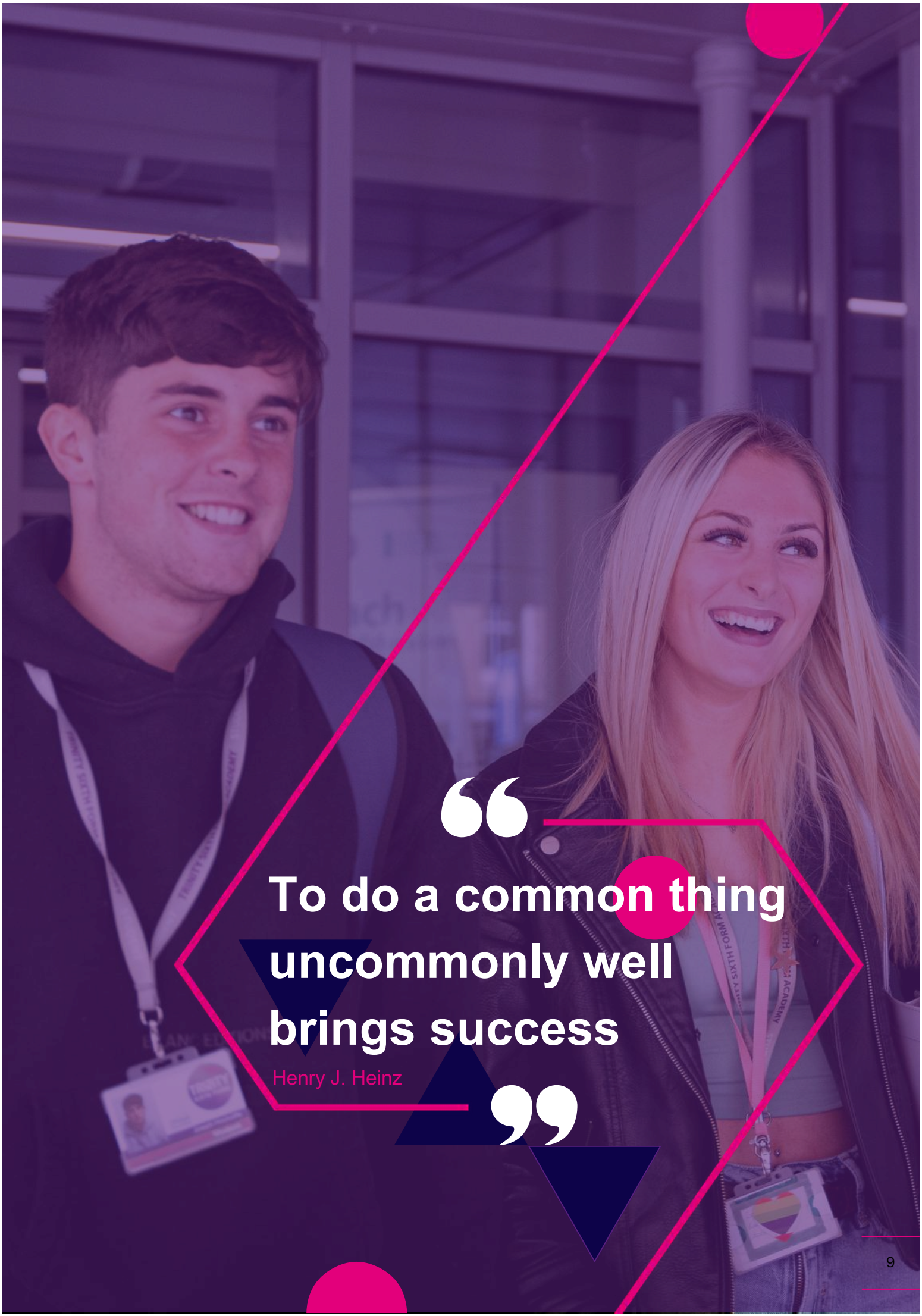
Tobie Currie
University of Liverpool
Dentistry

Summer Hayman
University of Oxford
Experimental Psychology

Fran Whitehead
University of Exeter
Geology



Hayden Bettson-Day
Newcastle University
Medicine and Surgery


“
To do a common thing uncommonly well brings success
Henry J. Heinz
”

Trinity Trips

Trips are an essential part of life at TSFA. In 2025-2026 we ran seven international trips to countries and cities such as Morocco, France, Andorra (ski trip), Italy, Malta, Belgium and Barcelona. Students at Trinity Sixth Form Academy get the opportunity to take part in many trips both nationally and internationally.

As well as our international trips we also run the following national trips:

Aspirational trips

Students will have the opportunity to attend a variety of aspirational trips and conferences to help them successfully choose their next steps after college.

Year 12 Induction Days

In the first term Year 12 students get the opportunity to take part in a fun-filled activity day. The aim of these sessions is to build and develop positive relationships with peers and staff.

Duke of Edinburgh

All Year 12 students get the opportunity to sign up to the Duke of Edinburgh Award. Students can join either the Silver or the Gold Award. No previous experience needed.

Rewards Trip

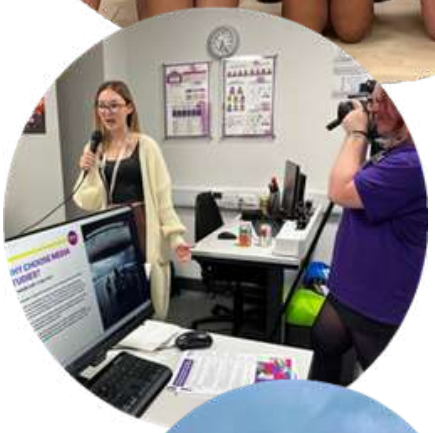
Year 12 students will get the opportunity to go on an end-of-years rewards trip to a theme park.

Subject specific trips

Students will get a variety of opportunities through their curriculum subjects to expand their knowledge outside of the classroom.

Trinity Enrich Curriculum

Trinity Enrich is so much more than just a post-16 programme of activities. It is your opportunity to discover and expand your interests and passions whilst being able to develop yourself personally and professionally; ultimately making you 'Life Ready'.



Our Trinity Enrich Curriculum includes:

Bar Mock Trial
British Sign Language
Board Game Club
Chess Society
Classics and Philosophy Open courses
Clay Club
Contemporary Issues in Sociology
Creative Mindfulness Club
Creative Writing Society
Digital Art Club
Debate Society
Docuseries Society
Entry Level Latin
Gallery Gang
Geographical and Geological Society
History Society
International Film Club
Maths Society
Mindfulness
Open Learn History
Peer Mentoring
Psychology Journal Society
Software and Computing Society
TSFA Radio Station
Website Development

Trinity Sport includes:

TSFA Football
TSFA Netball
TSFA Rugby League
TSFA Running Club
Recreational Football

Trinity Leadership includes:

Duke of Edinburgh (Silver and Gold)
Pupil Leadership Group
House Captains
Head Students

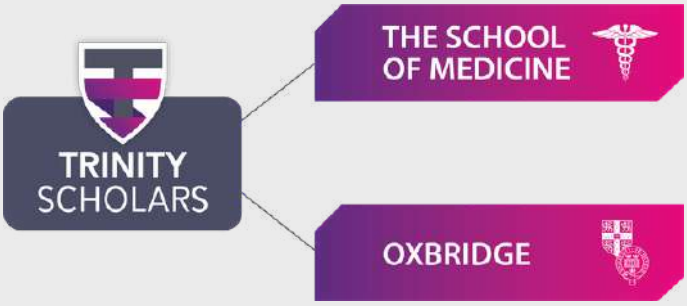
Trinity Scholars Programme

The Trinity Scholars Programme is truly distinctive in that it enables students to benefit from the best advice, information, opportunities and guidance right through their education, from primary school culminating in their post-16 education.

TRINITY SCHOLAR STUDENTS BENEFIT FROM AN ADDITIONAL INVESTMENT OF UP TO £6,000

Trinity Scholars is unashamedly academic and is available exclusively to students who sit in the highest tier of academic attainment at GCSE level. The programme is designed to give maximum exposure to a wide range of experiences, research and academia that facilitates students' equitable entry into either of the two most competitive and elite pathways: Oxbridge and/or Medical School. Our initiative offers extensive super-curricular opportunities that are designed to raise aspirations, embed key skills and secure places.

If students would like to apply for the Trinity Scholars Programme and live outside of a six-mile radius of the college, we will reimburse travel up to the cost of £1,000. All Scholars will have access to either an iPad or laptop to support with their studies.

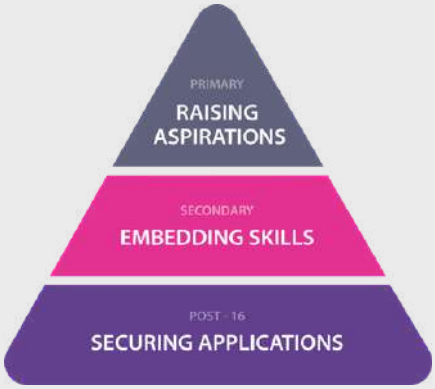


Trinity Scholars at Primary and Secondary School

The Trinity Scholars Programme can be accessed early at any TMAT institution at both primary and secondary level. The purpose of Trinity Scholars across the different phases of education is to:

- Raise Aspirations (Primary)
- Embed Skills (Secondary)
- Secure Applications (Post-16)

For more information about Trinity Scholars at primary or secondary, please contact your child's academy and ask to speak to the Trinity Scholars programme lead.



Trinity+ Curriculum

Pivotal to our mission of developing Life Ready Learners is Trinity+, which encompasses much of our wider curriculum offer.

Through a dedicated weekly lesson with their Personal Progress Tutor, students will be actively encouraged to inhabit the professional standards and civic virtues which lie at the heart of this academy. Through Trinity+ there is a consistent focus on developing powerful knowledge of PSHCE, RSE and British Values to ensure our students are well educated and can make positive informed life choices.

Alongside this bespoke approach to personal development Trinity+ also prepares and supports our students for their next steps. Through Trinity+ and our Trinity Aspire programme, students will be supported throughout their academic journey, ensuring they are always in the best position to achieve their future aspirations.

> **Trinity+ creates an opportunity for us to do this in a way that fosters self-confidence and belief so that our students are truly Life Ready.**

Graduation

When students join Year 12, they are enrolled onto our Graduation Programme. By achieving a set of specific criteria, they can graduate into Year 13 with confidence and knowledge of their strengths and areas for improvement.

Students work towards four graduation criteria which are centered on:

- Attendance and Punctuality.
- Professional Conduct.
- Trinity Enrich.
- Work experience/volunteering.

The purpose of Graduation is threefold:

- Graduation serves to promote the TSFA ethos of self-improvement, through inward reflection, and the continuous reinforcement of our core professional standards.
- Graduation provides a scaffold and benchmarking tool for our super-curricular provision, offering an opportunity to measure student success and accomplishment beyond the classroom.
- Graduation requires students to set the highest expectations of themselves, to welcome challenge and opportunity and to act with courage and integrity.

Every student tracks their progress weekly through self-appraisal. Whilst of course academic attainment is crucial, the Graduation Programme emphasises the importance of holistic, individual development. It is our opportunity to celebrate students for their qualities and virtues and requires them to get involved in activities outside of the classroom. We will celebrate your achievements at the end of Year 12 with a 'Graduation Ceremony', attended by staff and parents to recognise your efforts.

Personal Progress Tutors (PPT)

Georgina Moore
Senior Personal Progress Tutor

Jennie Bicknell
Senior Personal Progress Tutor

Luke Barton
Personal Progress Tutor

Alex Shaw
Personal Progress Tutor

Brooke Smith
Personal Progress Tutor

Tom Watson
Personal Progress Tutor

Emily Bunney
Personal Progress Tutor

Student Support

It is important to us that students feel confident they know who to access at the academy, if they are struggling in any way. Our Personal Progress Tutor and Safeguarding team are always on hand and available in the academy. We offer students a unique package of support to ensure that they achieve their potential and flourish in their time with us.
Our support includes:

Lucy Smith
Associate Assistant Principal (Wellbeing & SEND)

Bethany Vakulich
Mental Health & Wellbeing Mentor

Sarah Whaites-Swallow
Mental Health & Wellbeing Mentor

Danii Cronin
Attendance Officer

A dedicated Personal Progress Tutor (PPT)

Every student is assigned a PPT. The role of a PPT is that of an academic and pastoral mentor. Every student meets regularly with their PPT and has access to them throughout the week. Where specific needs are identified, the PPT will put together a package of bespoke support.

A dedicated Well-being Team

Students also have access to our specialist safeguarding team which consists of staff who are trained at a 'designated safeguarding lead' (DSL) level.

We have worked hard to foster many links with specialist agencies to provide our students with a wide range of support. We work with external agencies such as Invictus, Brew Project, VitaMinds, Positive Identities, SmartMove amongst many others. We have also grown our on-site provision and have recently added an Education Mental Health Practitioner to our team who is overseen by the NHS to offer evidence-based intervention. In addition to this, students will also have access to a number of on-site counsellors and a school nursing team to ensure that all students' needs are met.

Counselling

Our Mental Health and Well-being Mentor works to support students with their social, emotional and mental health (SEMH). This involves the offer of one-to-one and small group interventions designed to support students whose SEMH is affecting their academic progress. Our mentor is able to work with students experiencing emotional difficulties, self-esteem challenges, friendship, relationship and mental health difficulties. Our mentor also works alongside our Mental Health Pupil Leadership Group to ensure that all students are empowered to support themselves and others with their mental health.

Mental Health Support Team

At TSFA we have our own dedicated Mental Health Support Team (MHST) who work in partnership with us to develop our whole academy approach to mental health and well-being, building on our internal provision. The team consists of a Clinical Lead, Senior Practitioners and Education Mental Health Practitioners (EMHPs). The practitioners are trained in Cognitive Behaviour Therapy (CBT) interventions, other evidence-based therapies or are experienced mental health professionals. The MHST practitioners are able to offer CBT where appropriate.

Zoe Brand
Safeguarding & Welfare Manager

SEND (Special Educational Needs and Disability) Support

We provide individual support and targeted interventions throughout the academic year to ensure that all students achieve their desired outcomes. TSFA is committed to providing an inclusive education and ensuring all students are given opportunities to develop as 'Life Ready Learners'.

Louisa King
SENDCo

Financial Support

The Bursary and Free Meal Fund exists to enable students who have been identified as experiencing the greatest need for financial support to remain in education and thereby improve their choices in life. The fund may aid with travel, meals, trips and essential curriculum resources if you fall within the priority groups.

Trinity Aspire Programme

The purpose of the Aspirations Programme at TSFA is to equip learners with powerful knowledge to make informed choices about their futures. We aim to raise aspirations and promote social mobility, ensuring that all students have access to the best opportunities.

The Trinity Aspire Programme provides students with the knowledge and skills they need to be Life Ready Learners and achieve success in the wider world. We aim to provide excellent quality information, advice and guidance to all our students to give them the best possible foundations to start their future.

In 2024, we were delighted to be awarded the Quality in Careers Standard, receiving full accreditation, meeting all eight Gatsby benchmarks:

- A stable careers programme
- Learning from career and labour market information
- Addressing the needs of all students
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experience of workplaces
- Encounters with further and higher education
- Personal guidance

Students are introduced to the three post-18 pathways early in Year 12. The Aspirations Programme is designed to offer flexibility, and students may change pathways during the course of their academic journey.

The pathways are:

- University Pathway
- World of Work Pathway
- Trinity Scholars Pathway (for some students this will become the Sutton 30 Pathway)

Over 70% of TSFA students will go on to university every year, 10% will seek out apprenticeships and 20% will go straight into employment. Oxbridge, medical school and degree apprenticeships are three of the most sought-after and prestigious destinations available to young people currently and we are proud to see TSFA students progress onto these courses each year. We also have an increasingly high number of students progressing onto Sutton 30 universities year on year (a group of 30 research intensive universities recognised for their academic excellence).

Whichever pathway a student chooses, they will receive tailored support and careers education through:

- **Our Core Curriculum:** Every subject area explicitly teaches associated career routes, required skills and above and beyond subject knowledge.
- **Trinity+ Curriculum:** Our Trinity+ curriculum features extensive careers education, information, advice and guidance as part of both the Personal Development segment and the ‘Life Ready’ segment in Year 12.
- **One-to-one Careers Guidance:** Our fully qualified, full-time careers advisor meets with students on a daily basis to ensure they receive the highest quality, impartial advice and guidance.
- **Trinity Enrich:** Careers education and soft skill development features in certain Trinity Enrich opportunities.

Destinations Map

Sutton 30

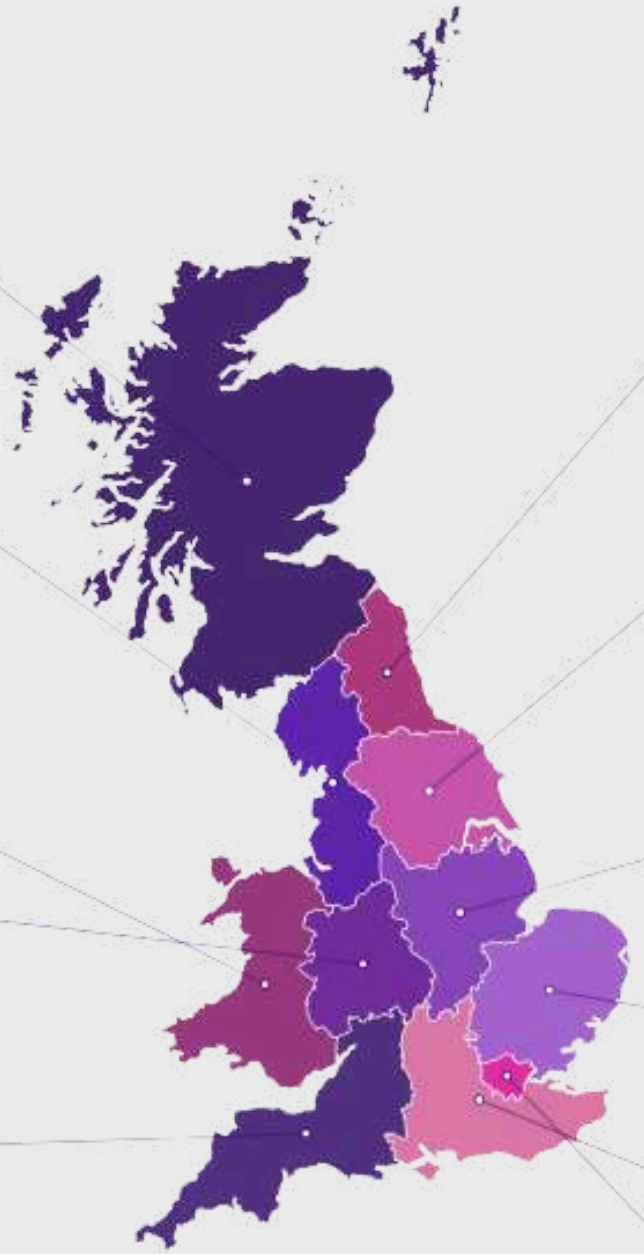
SCOTLAND
University of St Andrews
University of Stirling

NORTH WEST
Edge Hill University
Lancaster University
Liverpool Hope University
Liverpool John Moores University
Manchester Metropolitan University
UCFB
University Academy 92 (UA92)
University of Central Lancashire
University of Chester
University of Cumbria
University of Liverpool
University of Manchester
University of Salford

WALES
Swansea University
Wrexham University

WEST MIDLANDS
Coventry University
Harper Adams University
Keele University
University of Birmingham
University of Staffordshire
University of Warwick

SOUTH WEST
Bath Spa University
University of Bristol
University of Exeter
University of Plymouth
University of the West of England



NORTH EAST
Durham University
Newcastle University
Northumbria University
Teesside University
University of Sunderland

YORKSHIRE & THE HUMBER
Hull York Medical School
Leeds Arts University
Leeds Beckett University
Leeds Trinity University
Sheffield Hallam University
University of Bradford
University of Huddersfield
University of Hull
University of Leeds
University of Sheffield
University of York
York St John University

EAST MIDLANDS
De Montfort University
Nottingham Trent University
University of Derby
University of Leicester
University of Lincoln
University of Northampton
University of Nottingham

EAST OF ENGLAND
Anglia Ruskin University
University of Cambridge
University of East Anglia
University of Essex

SOUTH EAST
Oxford Brookes University
University of Oxford
University of Reading
University of Southampton

GREATER LONDON
Birkbeck, University of London
City St Georges, University of London
St Mary's University Twickenham
University College London
University of East London
University of Law

College Assembly and Trinity Talks Curriculum

College Assembly

Students can hear from a member of our academy community via weekly assembly. Assemblies take place live in college and are beamed out on Teams so that all students can access them. Special assemblies are held at The Halifax Minster. The assembly curriculum is designed to ensure that students are inspired to be successful, it is not a vehicle for simply passing on messages and notices. In addition, termly celebration assemblies recognise a range of achievements from the term, including attendance, achievement points, enrichment and students going above and beyond. Students are rewarded with shout outs and a range of prizes to acknowledge outstanding achievements.

Trinity Talks

Special guests are invited in once per term to share inspiring stories from industry, academia and/or personal experience. This gives students an insight into the mindset, personality traits and professional standards of highly successful people across a range of fields. In addition, students also get involved in presenting Trinity Talks.

Trinity Talks take place on a termly basis with the aim to inspire our students through hearing from guest speakers from a wide range of disciplines and backgrounds. The themes delivered by guest speakers aim to match and reflect our TSFA Creed.

Teaching and Learning

Intent

At Trinity Sixth Form Academy we aim to equip all learners with the necessary knowledge, skills and behaviours to become 'Life Ready' learners in order to progress successfully into their chosen future pathways. Coherent and sequential curriculum planning sits at the heart of this goal and is supported by dynamic area response plans to maintain an acute focus on continuous improvement and relevant developments.

To implement this vision we deliver comprehensive core, curriculum and enhanced CPD opportunities to ensure that our staff are immersed in the latest pedagogies and that assessment for learning is practised routinely to consistently support the learning process.

Complementary to this are the robust quality assurance processes which, together, facilitate a triangulated approach to delivering great education.

Our aim is to create high performing teams which lead to world class provision for students and the whole staff body.

Year 12

Our aim is to embed the necessary knowledge, skills and behaviours needed for success. In Year 12 students are inducted into subjects gradually to ensure that we have the right students on the right courses and that they have the best opportunities to succeed and progress onto their chosen destinations. The course delivery is deliberately slowed down in the first 42 days in order to embed skills, rehearse previous GCSE content and to slowly build independent tasks to form the routine behaviours necessary for successful completion of these heightened academic courses.

Year 13

Our aim is to build on and enhance the knowledge, skills and behaviours needed for success. In Year 13 we aim to transition students into working increasingly independently so that they are truly 'Life Ready'. Independent Study has moved to 5 hours a week and robust, calendared High Intensity Independent Practice (HIIP) creates more opportunities to practise those vital revision and examination skills.

Independent Study

Research suggests that the students who perform best commit to at least 5 hours of independent study per week, per subject. Ideally, this should not all take place in one sitting and independent study should be set in a manner where it can be spread across a working week. It is our aim to gradually build and embed the necessary skills needed for students to be able to do this independently by the time they reach Year 13.

All teaching staff set independent study weekly through the Assignments section of the MS Teams classroom.

What constitutes great independent study at TSFA:

Review

Retrieval practice: Retrieval practice should involve low stakes recall, that is short and sharp in duration (for example, 20 minutes) but with an emphasis on it being repeated (Ebbinghaus).

Revision activity from the 6 steps (ideally something from steps 1 – 3: 'Review,' 'Transform' and/or 'Quiz').

Do

Practice: This can take the form of videos, reading, mind maps, Cornell notes, making flashcards etc.

Application activity from the 6 steps to revision (ideally something from steps 4 – 5: 'Exam Questions and Exam Papers'). It could also be a planned response to an exam question.

Preview

Pre-read: This can be step 6 ('Above and Beyond') and/or what is to be covered in the next lesson.

Revision

The TSFA 6 Steps to Revision is based on research including the work of the VESPA mindset team, which suggests that effort, in particular the right type of effort, makes a significant difference to student performance at A Level (Oakes and Griffin, 2016).

Our six steps are supported by Anglia Ruskin University (ARU) and have been adapted from a blog first published by Megan Issott (Long Road Sixth Form College) in the Sixth Form Colleges Association in 2022. Students are explicitly taught the '6 Steps' within their Trinity+ sessions and staff link the independent study they set to one of the '6 Steps' so that students are able to see the learning process in action and understand how to revise for key assessments.

Review: students are encouraged to go over previous lesson content at strategic points in line with the forgetting curve.

Transform: flashcards, mind-maps, Cornell notes – students need to be taught how to use these methods successfully.

Quiz: regular low stakes testing to develop strong neural pathways between the short and long term memory.

Exam Questions: ensuring students are confident in applying the knowledge. This is often done through HI.I.P as well as independent study.

Exam Papers: more frequently set as independent study in the latter part of Year 13 but also used in assessments to form a holistic picture of attainment.

Above and Beyond: staff are expected to set an element of challenge within independent study to support excellence in students. This may take the shape of podcasts/videos/ visits/supplementary reading etc.

6 Steps to Revision

The '6 Steps' provide staff and students with a framework for revision, that is structured and progressive. The idea is that students access the full range of steps, rather than focusing too much on any one in isolation. The progressive nature of the steps means that students should aspire to revise more using exam questions and past papers, as they progress in terms of knowledge, skills and study habits. As students near examinations, steps 4 and 5 should be emphasised.

High Intensity Independent Practice (HIIP)

In response to student feedback, we developed a commitment to embedding opportunities for students to experience working in timed conditions and in similarly 'intense' frameworks to those which they might experience within an examination room. In Year 12, students will have regular HIIP in lessons whereas after Christmas in Year 13, it becomes a fortnightly strategy to help students to become 'exam ready'. All formal
HIIP tasks are marked using the strategies outlined in our marking policy and feedback is given via green sheets, to which students then respond in purple pen.

Assessment

The purpose of assessment at TSFA (our intent):
• To provide meaningful feedback to students.
• To provide clarity to teachers on student knowledge and skills.
• To prepare students for final exams.
• To promote self-reflection and confidence in students.
• To improve student performance.

Our Approach to Assessments:

In Year 12, assessment is used in a low stakes manner in the first term. It is important that students achieve two things in this first term. Firstly, it should ensure that students are informed as to whether their Level 3 course choices are correct so that they are committed to their courses by the 42-day deadline.

Secondly, and only after this process is secure, assessment should enable students to experience some success and thus in turn, boost confidence, facilitate independence and self-reflection, and plant a seed for the benefits of autonomy.

Study skills are taught extensively through this early period, so that students can see and value the application of our professional standards into their day-to-day work and success.

As Year 12 progresses, independent study will gradually increase, the volume of knowledge required in assessment increases, the range of skills practised grows and students will strive to achieve and maintain their target grades. In Year 13, assessment is tapered to become increasingly more realistic and difficult with three of the four assessments offered being Trial Exams.

The purpose of this strategy is to ensure students are prepared to the point where they achieve optimal level, both in terms of mindset/attitude towards exams and performance.

Progress Checks (PCs):

Year 12 are assessed formally 3 times in an academic year
• 2 of the 3 PCs are followed up by Achievement and Improvement (A&I) meetings.
• 1 of the 3 PCs is followed up by Monitoring meetings.
Year 13 are assessed formally 4 times in an academic year
• 3 of the 4 PCs are followed up by A&I meetings.
• 1 of the 4 PCs is followed up by Monitoring meetings.

Assessment calendars are shared at the beginning of each academic year. Parental reports follow every progress check assessment.

“Having a world class place to study and work does help produce world class outcomes”

Facilities

In our brand new, state-of-the-art building we are fortunate to have a plethora of resources to support staff and students in delivering the highest quality of teaching and learning.

Brand new building

Trinity Sixth Form Academy opened its doors in September 2020 and the multi-million-pound building still has that brand new feel to it. Having a world class place to study and work does help produce world class outcomes, and both staff and students benefit from:

• State-of-the-art IT facilities – we have over 500 PCs and laptops, all classrooms have the most up-to-date interactive whiteboards, visualiser technology, and PA systems in larger spaces.

• Over 30 subject-specific classrooms, which include seminar rooms, IT rooms, the Art Barn, science demonstration labs, science laboratories.

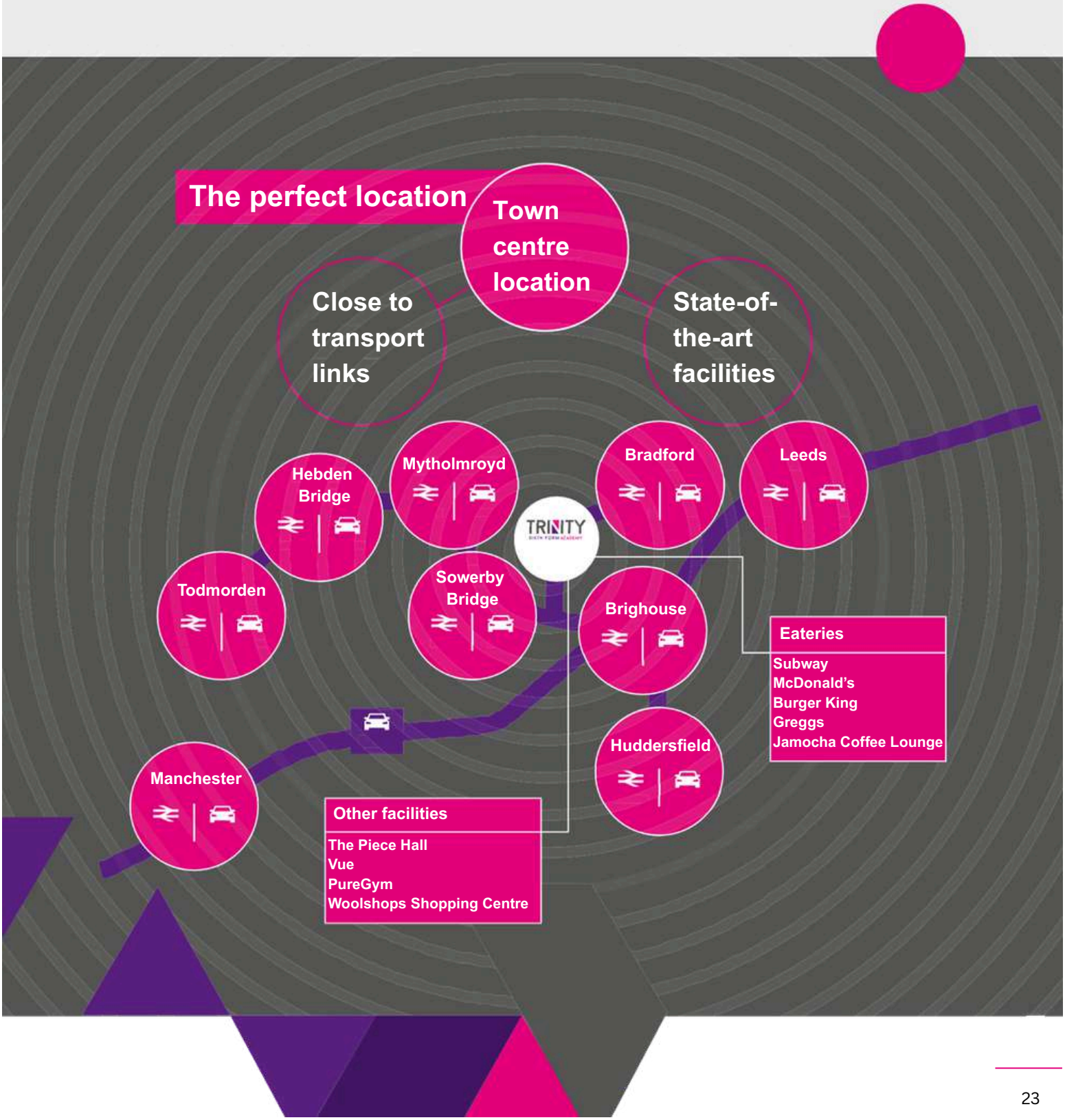
• Trinity Eats Restaurant.

• Trinity Conference Centre.
• Multi-Purpose Hall.
• The Achievement Centre, which provides space for up to 250 students.

On our doorstep students will have access to various gym facilities within the area such as PureGym, as well as a variety of food chains, including Greggs, McDonald’s, Subway and coffee shops such as Coffee King and Jamocha Coffee Lounge and sometimes the local eateries may offer student discounts. Students have immediate access to the town centre, which is next to the bus station and a 4-minute walk to the train station.

Our Location

The Halifax bus station is situated next door to the college building. Halifax train station is also within walking distance (4 minutes).



Courses and Entry Requirements

We offer a comprehensive range of A Level and Vocational courses.

Our entry requirements are 5 or more GCSEs (or equivalent) graded at 4 or above, including English language and Maths. Some subjects have their own entry requirements. If a student is applying for a course in a subject that they have studied at GCSE it is expected that they would have achieved at least a standard pass (grade 4) in that subject. Please see the individual course information for full details:

Subject	Qual Type	Exam Board	Guidance Entry Requirements
Ancient History	A Level	OCR	Achieved a grade 5 or higher in History (if studied at GCSE). Achieved grade 5 (or higher) in English Language.
Applied Science	AAQ (Alternative Advanced Qualification)	OCR	Achieved grade 4 (or higher) in all Sciences.
Art and Design (Art, Craft and Design)	A Level	AQA	No additional entry requirements. It is desirable that you have achieved a grade 4 in an Art and Design subject or that you can show a portfolio of work at interview. (Can only study up to two Art and Design qualifications).
Art and Design (3D Design)	A Level	AQA	No additional entry requirements. It is desirable that you have achieved a grade 4 in an Art and Design subject or that you can show a portfolio of work at interview. (Can only study up to two Art and Design qualifications).
Art and Design (Photography)	A Level	AQA	No additional entry requirements. It is desirable that you have achieved a grade 4 in an Art and Design subject or that you can show a portfolio of work at interview. (Can only study up to two Art and Design qualifications).
Art and Design (Graphic Communication)	A Level	AQA	No additional entry requirements. It is desirable that you have achieved a grade 4 in an Art and Design subject or that you can show a portfolio of work at interview. (Can only study up to two Art and Design qualifications).
Biology	A Level	AQA	Achieved a grade 6-6 (or higher) in GCSE Combined Science or grade 6 (or higher) for the single GCSE Science selected at A Level. Achieved grade 5 (or higher) in Maths to study Biology. Achieved grade 6 (or higher) in Maths to study Chemistry. Physics students also have to select A Level Maths and achieve grade 6 (or higher) in their GCSE Maths. All three subjects require grade 4 (or higher) in GCSE English Language.
Chemistry	A Level	OCR	
Physics	A Level	OCR	
Business	A Level	Pearson	Achieved grade 4 (or higher) in Business Studies (if studied at GCSE).

Business	BTEC Extended Certificate	Pearson	No additional entry requirements.
Classical Civilisation	A Level	OCR	Achieved grade 5 (or higher) in English and History/Classics if studied.
Computer Science	A Level	OCR	Achieved grade 5 (or higher) in GCSE Maths, or grade 5 (or higher) in Computer Science and grade 4 (or higher) in Maths.
Criminology	WJEC Applied Diploma	WJEC	No additional entry requirements.
Economics	A Level	Pearson	Achieved grade 5 (or higher) in Maths and grade 5 (or higher) in English Language or English Literature.
English Language	A Level	AQA	Achieved grade 5 (or higher) in English Language.
English Literature	A Level	WJEC	Achieved grade 5 (or higher) in English Literature.
Extended Project	Level 3 EPQ	AQA	Year 12 Scholars or Year 13 option only.
French	A Level	AQA	Achieved grade 5 (or higher) on Higher Tier French at GCSE.
Geography	A Level	AQA	Achieved a grade 5 (or higher) in Geography (if studied at GCSE).
Geology	A Level	WJEC	Achieved grade 5-5 (or higher) in GCSE Combined Science, or grade 6 (or higher) in GCSE Geography.
Health and Social Care (Single)	AAQ	Pearson	No additional entry requirements.
Health and Social Care (Double)	BTEC Diploma	Pearson	No additional entry requirements.
History	A Level	AQA	Achieved a grade 5 or higher in History (if studied at GCSE). Achieved grade 5 (or higher) in English Language.
Information Technology	V Level Level 3	OCR	No additional entry requirements.

Law	A Level	OCR	Achieved grade 5 (or higher) in English Language.
Mathematics	A Level	Pearson	Achieved grade 6 (or higher) in Mathematics.
Mathematics (Further)	A Level	Pearson	Achieved grade 7 (or higher) in Mathematics *(Must also be studying A Level Mathematics).*
Mathematics (Core)	Level 3 Cert	AQA	Year 13 option only.
Media	CTEC	OCR	No additional entry requirements.
Physical Education	A Level	AQA	Achieved grade 5-4 (or higher) in GCSE Combined Science or grade 5 (or higher) in 2 out of the 3 single GCSE Sciences. Students must regularly play or compete at a competitive level in at least one sport or activity outside of college, as practical performance forms part of the course assessment.
Polish	A Level	AQA	Achieved grade 5 (or higher) in English Language. You will need to speak, read and write in Polish at GCSE level.
Politics	A Level	Pearson	Achieved grade 5 (or higher) in English and History if studied.
Psychology	A Level	AQA	Achieved grade 5 (or higher) in English Language or English Literature.
Religious Studies	A Level	AQA	Achieved grade 5 (or higher) in English Language or English Literature.
Sociology	A Level	AQA	Achieved grade 5 (or higher) in English Language or English Literature.
Spanish	A Level	AQA	Achieved grade 5 (or higher) on Higher Tier French at GCSE.
Sport	BTEC Extended Certificate	Pearson	It is desirable that students have an interest in sport, health and fitness.

These entry requirements are at the Principal's discretion and individual cases will always be considered.

Delivery is subject to demand.

Applied Science Level 3 AAQ Extended Certificate

The Level 3 National Extended Certificate in Applied Science course is an alternative academic qualification (AAQ) that is equivalent to one full A Level qualification. It is accepted by leading universities as an alternative to an A Level.

What is covered?

The qualification is made up of 40% examined content and 60% non-examined assessment (NEA) coursework content. This approach supports you to develop both theoretical knowledge and understanding and the skills needed to apply it in a range of contexts, helping you to develop a broad and relevant set of skills and experiences.

There are five units of study, three of these are:

- Fundamentals of science (external exam in January of Year 12).
- Investigating science (NEA coursework unit).
- Science in society (external exam in January of Year 13).
- In Year 13, a further two units will be selected (based on the skill set of teachers) from:
  - Analytical techniques in chemistry
  - Environmental Studies
  - Forensic Biology
  - Medical Physics

What is the aim of this course?

It will develop knowledge, understanding and skills that will help prepare you for progression to undergraduate study and are relevant to the applied sciences sector. You might be interested in this qualification if you want to apply what you learn to practical, real-life contexts. The qualification will also help you develop independence and confidence in using skills that are relevant to the applied sciences sector and that prepare you for progressing to university courses where independent study skills are needed.

You will develop the following transferable skills that can be used in both higher education and other life and work situations:

- Communicating effectively with individuals and groups.
- Researching topic areas and recording research sources.
- Presenting information.
- Problem solving when matching and analysing data.

Entry Grades -
Achieved grade 4 (or higher) in all sciences.

Key skills you will need include the ability to produce extended pieces of writing.

The course will prepare you for entry to science related degrees.

The pass, merit, distinction and distinction* grades are equivalent to A Level grades E, C, A or A*.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

A Level Art and Design

This creative course places an emphasis on drawing, materials and processes. A Level Art and Design will stretch your ability to develop a range of experiments and challenge your creative thought patterns as you develop your own specialisms in Art and Design.

You will be required to explore a range of artists from both contemporary and historical contexts, considering their role within contemporary culture. Work will be in a broad spectrum of materials, recorded in both visual and written form. Your personal investigation unit will be selected independently based on your passion or area of interest.

What is covered?

This course allows you to engage, explore and experiment within a diverse range of art materials. From paint to printmaking and sculpture to digital illustration, you will build a portfolio of skills and experience to continue studying art specialisms that are most appropriate to your aspirations.

During the first year you will cover a range of introductory approaches:

- Basic introduction into materials.
- Be taught Artist Research skills, and apply these to a range of artists, both contemporary and historical.
- Coursework portfolio – develop a range of your own projects based on natural forms, printmaking and illustration.
- A number of final outcomes will be printed and presented in a creative manner.

During the second year you will complete:

- A personal investigation of your own design.
- The finished product will include both practical work and an essay of up to 3,000 words.
- Controlled assessment set by external exam board (15 hours supervised time).

What does the course involve?

Through this A Level, you will develop your ability to come to creative solutions, relevant to your intentions, making connections with a range of political, historical and sociologically important works of Art, both contemporary and historical. As an active practitioner, students will grow their knowledge and understanding of the context of their work within the wider history timeline of Art and Design. Students will be helped prepare for interviews at a range of higher education contexts, engaging with past alumni and external agencies to help guide their choices. Experiences include visiting lecturers from the University of Huddersfield and trips to Liverpool and the Yorkshire Sculpture Park.

Find out more

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Quick course facts

Entry Grades-
No additional entry requirements (Students can only study up to two Art and Design qualifications. If an applicant hasn't studied an Art and Design subject, then a portfolio will be considered by specialist staff).

Many students go on from this A Level to undertake a one-year Foundation degree course prior to university courses or many apply to study a specialist Arts degree such as Contemporary Art or Illustration.

Destinations can include careers in galleries and education, interior designer, fashion marketing, graphic design and architecture.

A Level Art and Design Graphic Communication

Unlock your creative potential with our newly introduced A Level Graphic Communication course at TSFA. This dynamic programme is designed to enhance your ability to communicate visually, blending practical skills with artistic expression to create an exciting graphic portfolio exploring:

- Illustration
- Typography
- Advertising
- Branding
- Digital Media: Adobe Photoshop, Illustrator and InDesign
- Motion Graphics

What is covered?

You will be introduced to a variety of experiences that explore a range of graphic communication media, processes and techniques. This will include: drawing and illustration in both traditional and new media, collage and mixed media, typography and its role in design, composition and design layout, printmaking, branding, logo design and exploring publishing in the creation of magazines and look-books.

You will learn about and analyse relevant images, artefacts, and resources from both historical and contemporary contexts, developing a critical understanding of different styles, genres, and traditions in art and design.

This is a practical A Level course that will build the skills needed to succeed in a range of creative career paths in the graphic design world and beyond.

Throughout the second year you will build on the techniques and ideas developed during the first year to produce high-quality work including:

- A personal investigation including a written study on those who have inspired photographic work and an essay of up to 3,000 words.

Controlled assignment to a theme set by the exam board.
At the end of the course the students work towards a final year exhibition.

Quick course facts

Entry Grades-
No additional entry requirements (Students can only study up to two Art and Design qualifications. If an applicant hasn't studied an Art and Design subject at GCSE, then a portfolio will be considered by specialist staff).

You will have the opportunity to take part in a number of trips and workshops.

This is a highly practical A Level but you should note that you will still need to produce written work based on research.

A Level Graphic Communication can support creative roles in the digital media, graphic design, fashion, illustration or advertising.

A Level Art and Design (3D Design)

The three-dimensional design course is about looking, learning, thinking and communicating ideas. It inspires imaginative thinkers, problem solvers and people who enjoy making.

You will get the chance to blend design concepts and creative thinking with practical application and learn how to use the right materials to bring your ideas to life.

What is covered?

This is a practical course that will enable you to develop an understanding of a broad range of materials and techniques. Key areas you could cover include: ceramics, sculpture, exhibition design; design for theatre, television and film, interior design, product design, environmental and architectural design, jewellery and body ornament and 3D digital design.

First Year:

• Introduction to 'design elements', through a range of guided research and design drawing sessions.
• A variety of technique workshops led by subject specialists on model making, computer aided design, woodwork using our on-site workshop, laser cutting, ceramics, sculpture and modelling.
• Developing a sketchbook record as your skills develop in response to the 'structures and surfaces' brief.

Second Year:

• Independent study on your personal investigation with the opportunity to develop a finished product in response to an idea, issue, concept or theme of your choice.
• The finished product will include a range of 3D outcomes and an essay of up to 3,000 words.
• Outcomes range from lamps to structures and jewellery to mobiles.
• Controlled assessment set by external exam board (15 hours supervised time).

What does the course involve?

This course is highly practical and will be enjoyed by those who are creative and wish to have the freedom to explore their creativity. You will undertake a range of chosen projects that will allow you to develop a high practical skill level with a range of materials. As part of this you will develop an understanding of areas relating to product design and Architectural design.
Students will be helped prepare for interviews at a range of higher education contexts, engaging with past alumni and external agencies to help guide their choices. Experiences include visiting lecturers from University of Huddersfield and trips to Liverpool and the Yorkshire Sculpture Park.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
No additional entry requirements (Students can only study up to two Art and Design qualifications. If an applicant hasn't studied an Art and Design subject, then a portfolio will be considered by specialist staff).

This is a highly practical A Level, you should note that you will still need to produce written work based on research.

A Level 3D design can support include roles in architecture, interior design, product design and courses with a CA.

A Level Art and Design (Photography)

This is a popular course taught over two years that encompasses a range of photographic techniques ranging from digital, using Adobe Photoshop, to experimental mixed media and installation outcomes. The independent nature of the course is designed to prepare students for the further study of creative subjects in higher education, which last year, a third of our students succeeded in going on to creative arts degrees.

What is covered?

This is a practical A Level course that will build the skills needed to succeed in a range of creative career paths in the design world and beyond. This course offers you the opportunity to be creative, explore a wide range of essential techniques and enhance your imaginative and creative powers.

During the first year you will cover a range of introductory approaches:

- Basic introduction into how a camera works.
- Research into a range of artists, photographers, both contemporary and historical.
- Consider the role of the image in contemporary society.
- Composition – how to compose an image in line with compositional rules.
- Studio skills – exploring how to use high key and low-key lighting equipment in a studio environment using the college's collection of Nikon SLRs and lenses.
- Coursework portfolio – develop a range of images based on an urban landscape brief, a creative story telling portraiture brief and an advanced digital college workshop of Adobe Photoshop (software provided).
- A number of final outcomes will be printed and presented in a creative manner.
- Students are taught how to create their own sketchbooks and mixed media processes such as heat transfer printing and machine embroidery.

Throughout the second year you will build on the techniques and ideas developed during the first year to produce high-quality work including: a personal investigation including a written study on those who have inspired photographic work and an essay of up to 3,000 words; controlled assignment to a theme set by the exam board. At the end of the course the students work towards a final year exhibition.

What does the course involve?

Techniques covered include a range of photographic processes and techniques such as digital collage, graphic design, special effects, animation and studio work centred on digital manipulation using Adobe Photoshop software. Students will be helped prepare for interviews at a range of higher education contexts, engaging with past alumni and external agencies to help guide their choices. Experiences include visiting lecturers from University of Huddersfield and trips to the Tate Gallery in Liverpool as well as the Yorkshire Sculpture Park.

Find out more

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http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
No additional entry requirements (Students can only study up to two Art and Design qualifications. If an applicant hasn't studied an Art and Design subject, then a portfolio will be considered by specialist staff).

You will have the opportunity to take part in a number of trips where you can apply your skills and develop your control of aperture and shutter speed.

This is a highly practical A Level but you should note that you will still need to produce written work based on research.

A Level Photography can support roles in the digital media, graphic design, fashion or advertising.

Charlotte Clegg
The Medical School of Newcastle
Medicine

A Level Biology

Below you will find some information regarding the GCE AQA Biology course. Please note that there are some specific requirements for accessing this course. If you have any questions about this course or the entry requirements then please speak to us.

What is covered?

You will cover the following:

• Skills of planning, implementing, analysis and evaluation of practicals (covered over both years).
Year 12:
• Biological molecules and Cells.
• How organisms exchange substances with their environment.
• Genetic information, variation and relationships between organisms.
Year 13:
• Energy transfers in and between organisms.
• Organisms responding to changes in their environment.
• Genetics, populations, evolution and ecosystems.
• Control of gene expression.

What does the course involve?

You will understand and learn more about the world of Biology through a range of activities and learning. There are many new exciting advances in the field of Biology which will be covered and as a young scientist, you will understand how society makes decisions about scientific issues, and how the sciences contribute to the success of the economy and society.

You will develop competence and confidence in a variety of practical, mathematical and problem-solving skills. Students will complete and be teacher-assessed on a set of practical activities rather than having to complete practical coursework.

You should have a real enthusiasm for Biology if you are considering this course. It is both fascinating and interesting and many students who undertake this subject go on to Biology based professions including health care such as medicine, nursing and biomedics, veterinary science, ecology (marine and terrestrial), biotechnology and molecular biology.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades
Achieved grade 6-6 (or higher) in GCSE Combined Science, or grade 6 (or higher) for the single GCSE Science selected at A Level. Achieved grade 4 (or higher) in GCSE English Language. Biology applicants must achieve a grade 5 (or higher) in Maths.

Content and concepts are examined over three exam papers at the end of the two-year course.

Laura Cullen
University of Sheffield
Dentistry

Matthew Grogan
The Medical School of Newcastle
Medicine

A Level Chemistry

Below you will find some information regarding the GCE OCR A Level Chemistry course. Please note that there are some specific requirements for accessing this course. If you have any questions about this course or the entry requirements then please speak to us.

What is covered?

The course provides a comprehensive insight into chemistry including:

- How structure and bonding affect the properties of materials.
- Trends seen in the periodic table.
- The energy changes involved in chemical reactions.
- The synthesis of organic compounds.
- An understanding of reaction mechanisms.
- The reactions of acids and bases and pH calculations.
- Calculations to find out the concentrations of different solutions.

What does the course involve?

You will develop your knowledge and understanding of some abstract chemical concepts, which can be used to describe and explain the reactions and properties of substances. You will use maths to perform detailed and sometimes complex calculations. You will develop your practical skills further, allowing you the opportunity to pursue a career in the chemical, medical or biological sciences, health care or engineering sectors.

Quick course facts

Entry Grades
Achieved grade 6-6 (or higher) in GCSE Combined Science, or grade 6 (or higher) for the single GCSE Science selected at A Level. Achieved grade 4 (or higher) in GCSE English Language. Chemistry applicants must achieve a grade 6 (or higher) in Maths.

There are five hours of teaching per week, plus five hours per week of independent study time.

This course is aimed at those with a genuine interest in all aspects of Chemistry.

It provides a good background for students who wish to pursue a degree in the chemical, biological or medical sciences.

This course could lead to careers in medicine, dentistry, or veterinary science.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

A Level Physics

Below you will find some information regarding the GCE OCR Physics course. This is studied as a two-year linear course. Please note that there are some specific requirements for accessing this course. If you have any questions about this course or the entry requirements then please speak to us.

What is covered?

This course provides a comprehensive insight into Physics including:

- Skills of planning, implementing, analysis and evaluation.
- Forces and motion.
- Electrical circuits.
- Waves and quantum physics.
- Thermal physics.
- Cosmology (physics of space).
- Electromagnetism.
- Medical imaging.

What does the course involve?

You will develop your Physics skills and knowledge through exploring a range of key areas to gain an understanding of the link between theory and experiment. You will develop mathematical skills and discover how to apply these in a range of situations. You will also have an opportunity to visit local universities to see Physics in action at relevant taster days. It is essential that students taking Physics also study Maths.

This course will help you to understand the importance of Physics as a human endeavour that interacts with social, philosophical, economic and industrial matters. Undertaking this course will support access to a wider range of higher education courses such as medical imaging or engineering.

How is the course examined?

The course is examined through three exam papers at the end of the course: one on classical physics, one on electrical, quantum and medical physics, and one synoptic paper. Overall, there will be six hours-worth of examinations.

What about coursework?

Practical endorsement replaces coursework. Students will complete and be teacher-assessed on a set of practical activities.

Find out more

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Quick course facts

Entry Grades
Achieved grade 6-6 (or higher) in GCSE Combined Science, or grade 6 (or higher) for the single GCSE Science selected at A Level. Achieved grade 4 (or higher) in GCSE English Language.

Students who choose to study A Level Physics must also study A Level Mathematics, which requires a GCSE grade 6 in Mathematics.

There are five hours of teaching per week, plus tutorial and home-based study time.

You will develop your mathematical and problem-solving abilities.

This course could lead to degrees in Physics, engineering and electronics amongst others.

A Level Business

Below you will find some information regarding the Pearson Business A Level course. Please note that there are some entry requirements for this course; please speak to us if you have any queries or questions.

What is covered?

There are a total of four themes across two years, each of which will be examined at the end of the course.

- Theme one: marketing and people – entrepreneurs and leaders.
- Theme two: managing business activities – financial planning and resource management.
- Theme three: business decisions and strategy – business growth and decision-making techniques.
- Theme four: global business – globalisation and global marketing.

What does the course involve?

Students will develop an understanding of meeting customer needs, managing people, financial planning, business objectives and strategy and globalisation.

You will analyse the impact key economic powers have on other countries' economies. Completing this A Level could lead to a degree in Business and could be used to help set up your own business.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
No additional entry requirements - If a student is applying for a course in a subject that they have studied at GCSE it is expected that they would have achieved at least a standard pass (grade 4) in that subject.

You will learn how a business works, looking specifically at the key functions of Marketing, Finance and Human Resources.

You will analyse data from existing businesses and explain how it can be used to make crucial business decisions.

You will investigate the key economic powers in the world economy and analyse the impact they have on other countries.

BTEC Level 3 Business

Below you will find some information regarding the BTEC Business course. Please speak to us if you have any queries or questions.

What is covered?

There are three mandatory units and one optional unit to make up the extended certificate, which is equivalent to one A Level.

Compulsory Units:
- Exploring business
- Developing a marketing campaign
- Personal and business finance

Optional Units - a choice of one unit is studied from the following options:
- Recruitment and selection process
- Investigating customer services
- Market research
- The English legal system
- Work experience in business

What does the course involve?

Assessment:
- Unit one: assignment set and marked by teachers.
- Unit two: assignment set and marked by Pearson exam board.
- Unit three: externally assessed examination set and marked by Pearson exam board.
- Optional unit: assignment set and marked by teachers.

This course will give you a real insight into the business world and what you can expect. It will open doors to further education or even help if you are interested in running your own business. Having a part-time job and making sure you keep yourself up-to-date with what's happening in the business world will help you to succeed.

Quick course facts

Entry Grades-
There are no additional entry requirements for this course.

You will learn how business works and the importance of effective marketing for business success.

You will learn key financial skills for business and for yourself.

Good time management will be needed to prepare for external assessment and completing coursework.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

A Level Classical Civilisation

Below you will find some information regarding the A Level Classical Civilisation course.

What is covered?

Classical Civilisation focuses on the civilisations of Greece and Rome, and is a wide-ranging subject involving the study of literature, material culture, ancient thought and ideas.

Component 1: The World of the Hero
This is a compulsory component consisting of an in-depth study of Homer's Odyssey and Virgil's Aeneid. This component is solely focused on the study of literature in translation. In this topic you will develop an increasingly sophisticated level of knowledge and understanding of the epics themselves, the way in which they were composed, and the religious, cultural and social values and beliefs of its society.

Component 2: Culture and the Arts: Imperial Image
The idea of a politician 'spinning' their public image is one which is very familiar from our contemporary media; and so this exploration of a Roman politician and his successful propaganda campaign is both highly relevant and engaging. This component involves the study of visual and material culture and this is combined with the study of literature in translation.

Component 3: Beliefs and Ideas: Greek Religion
Religion was an essential part of ancient Greek identity, permeating all strata of society and all aspects of an individual's daily life. You will not only explore the nature of the gods and their relationship with mortals, but you will be also studying the practicalities of religious ritual, and the role it played in society, alongside the functions and layout of famous temple complexes. Components in this group involve of an area of classical thought, in combination with either the study of literature in translation or visual/material culture.

What does the course involve?

The course will be assessed by three examinations, one relating to each component of the course. Assessment will be by extended writing.

Classical Civilisation is naturally particularly valued by Classics departments in UK universities, but not only by Classics departments. The study of A Level Classical Civilisation can often lead to the university-level study of Drama, English, History, History of Art, Philosophy and Politics. Classical Civilisation is listed on UCL's list of preferred A Level subjects and on Trinity College, Cambridge's list of Generally Suitable Arts A Levels. Information from UCAS shows that students who studied Classical Civilisation went on to study in such diverse disciplines as Medicine, Veterinary Science and Chemistry.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades -
Achieved grade 5 (or higher) in English & History/Classics if studied.

You don't need to know any languages, all the texts are in translation, and it doesn't matter if you haven't studied the Greeks and Romans since primary school; all you need is an interest in the ancient world and it's cultures.

A passion for reading and a desire to expand your knowledge is crucial to succeeding in this course.

TY SIXTH FORM ACADEMY

A Level Computer Science

Below you will find some information regarding A Level Computer Science. Please note that there are some entry requirements for this course. Please speak to us if you have any queries or questions.

What is covered?

There are a total of three mandatory units as follows:

• Computer Systems: 40% of the A Level – two-hour 30 minute exam – 140 marks. Content covered: systems architecture, software and software development, exchanging data, data types and structures, legal, moral and ethical issues.
• Algorithms and Programming: 40% of the A Level – two-hour 30 minute exam – 140 marks. Content covered: elements of computational thinking, problem solving and programming, algorithms.
• Programming project: 20% of A Level. Carry out a personal programming task in which you analyse a problem, design and code a solution to overcome it and then evaluate your finished program.

What does the course involve?

This course is 80% exam and 20% coursework. The first half of the course will look at general theory, programming theory and techniques as well as how computer systems work and how data is managed within them.

This course is extremely useful, especially for those who are considering roles or further education relating to IT and Computer Science. It is important that you have a strong interest in IT, especially hardware, coding and the theoretical aspects of the discipline.

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) in GCSE Maths, or grade 5 (or higher) in Computer Science (if studied) and grade 4 (or higher) in Maths.

You don't need to have studied Computer Science before or done any computer programming. Computer programming and general Computer Science theory will be taught from the first week of the course.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

WJEC Level 3 Applied Diploma in Criminology

Criminology is the study of crime from a social perspective, including examining who commits crimes, why they commit them, their impact, and how to prevent them.

What is covered?

- Changing awareness of crime (internal)
- Criminological Theories (external)
- Crime scene to courtroom (internal)
- Crime and punishment (external)

What does the course involve?

You will cover a range of topics over the two-year period as outlined above. In addition to the subject content, Criminology will help you to develop analytical and critical ways of thinking. You will develop your extended writing skills as well as verbal communication skills. These skills are beneficial across a range of subjects.

What next?

This course, if studied alongside other appropriate Level 3 qualifications, can support students to progress onto courses such as Criminology degree, Law degree, Psychology and Sociology degrees.

Quick course facts

Entry Grades-
There are no additional entry requirements for this course.

You should also keep up-to-date with world developments by taking an interest in the news.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

A Level Economics

Below you will find some information regarding the Pearson Economics B A Level course. Please note that there are some entry requirements for this course. Please speak to us if you have any queries or questions.

What is covered?

There are a total of four themes across two years assessed by three externally assessed examinations.

The themes are as follows:

• Theme One: markets, consumers and firms – scarcity, enterprise, introducing the market, revenue, costs, profits and cash.
• Theme Two: the wider economic environment – business growth, productive efficiency, the economic cycle and macroeconomic policy.
• Theme Three: the global economy – globalisation and economic factors in business expansion.
• Theme Four: making markets work – competition and market power, market failure, risk and financial sector.

What does the course involve?

This A Level course will give you a real insight into the world of economics. It will open doors to further education or even help if you are interested in running your own business. Having a part-time job and making sure you keep yourself up-to-date with what is happening in the business world will help you succeed.

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) in Maths and grade 4 (or higher) in English Language or English Literature.

You will learn how important the economic environment is for business success.

This course will develop your understanding of how the UK is part of a global economy and how this influences economic and business decisions about resources and demand.

Economics is a social science (the study of people) that considers how/why individuals, firms and governments make decisions. Often based around allocation of science resources.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

A Level English Language

Below you will find some information regarding the A Level English Language course.

What is covered?

As part of this course you will study:

- Language, the individual and society – you will critically analyse two unseen texts from different periods, and produce a discursive essay on children's language development. This is a two-hour 30 minute exam and is worth 40% of the A Level.
- Language, diversity and change – you will produce one evaluative essay followed by a critical analysis of how an unseen text uses language in a specific way. You will then use this to create a piece of your own original writing. This is a two hour 30 minute exam and is worth 40% of the A Level.
- Language in action – you will produce a 2,000-word language investigation in an area of language study which interests you, and a 1,500-word piece of original writing and commentary. This is the coursework element of the A Level and is worth 20%.

What does the course involve?

English Language is an excellent way to develop your thinking and analytical skills. Through this course you will understand how language is used and the impact it has on society. It is an enjoyable and interesting course. However, it is important to recognise that it does involve a significant level of essay writing, and you need to be prepared to learn a number of technical terms and apply these in your writing.
The English Language A Level will open doors into thinking about and investigating language in completely new and different ways to anything you experienced at GCSE. It will give you the opportunity to explore a wide range of topic areas of both contemporary and older non-literary texts. You will learn about the technical terms for the techniques used, and apply these in your own writing.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) in English Language.

This A Level develops critical thinking and writing skills.

If you are thinking of doing English Language or Linguistics at university then this course is essential.

There are opportunities to attend special study and enrichment days.

A challenging yet rewarding A Level, which combines the scientific study of language and creative approaches to language.

Rebekah Garrish
University of Cambridge
English

A Level English Literature

Below you will find some information regarding the A Level English Literature course.

What is covered?

As part of this course, you will look at a wide range of English Literature and explore both pre-20th century and post-20th century poetry, prose and drama texts.

• Poetry – The first part of the exam relates to pre-20th century poetry texts which you will study and in the second part you will analyse post-20th century poetry. This accounts for 30% of the A Level. It is a two hour open text exam.
• Drama – One exam of two questions where you will answer one question on Shakespeare and one comparison of two plays from different periods. This is a closed text exam and accounts for 30% of the A Level.
• Unseen Texts – The first part of the exam requires a critical analysis of an unseen piece of prose from a specified time period. In the second part you will critically analyse an unseen poem. This accounts for 20% of the A Level.
• Prose – One piece of 3,000-word coursework comparing one pre-20th text with a post-20th century text. This can be an independent choice from a prescribed list. This accounts for 20% of the A Level.

What does the course involve?

This course is examined through a combination of exams and coursework as detailed above. During this course you will develop your written argument skills. It is important that you enjoy reading, as the main focus of the course is discussing and debating the issues brought forth by both present and past authors.

With debating skills as a central focus, many students who undertake this course go on to successfully complete degrees in Law, English and other Humanities subjects that require a high standard of academic essay writing.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) in English Literature.

Essay writing and debating are crucial skills which the course helps you to develop.

The course will involve regular trips and opportunities to attend academic lectures on core texts.

A passion for reading and a desire to expand your knowledge is crucial to succeeding in this course.

Extended Project Qualification (Level 3)

What is the Extended Project Qualification (EPQ)?

• A piece of independent, in-depth research
• A written report and presentation
• Worth half an A Level
• Recognised by Oxbridge and Sutton Trust Universities

Research has shown that completing an EPQ makes you more likely to achieve a First Class Honours at the end of your Degree (University of Leeds and University of Southampton, 2022).

University Skills: Written Essay = 5000 words

Requires specific skills:

- Researching
- Finding sources
- Essay writing
- Referencing

Transferable skills:

- Problem solving
- Analysis
- Critical thinking
- Evaluation

How does it work?

• You will each have a 'supervisor'
• You will attend block lessons, which will teach you key skills
• You will then have a two-hour slot each week with your supervisor
• You have to physically complete:
– A Proposal Form
– A Log
– A Presentation
– A Written Report (5,000-words)

How am I assessed?

- AO1 Manage (10 marks)
- AO2 Use Resources (10 marks)
- AO3 Develop and Realise (20 marks)
- AO4 Review (10 marks)

Grade Tariff points

- A* 28
- A 24
- B 20
- C 16
- D 12
- E 8

Quick course facts

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

"We value the skills of research and independent learning that the Extended Project is designed to develop. We welcome applications from students offering the Extended Project alongside A Levels. If you offer an Extended Project, it will be taken into account. Your offer may be varied as a result, in recognition of the level of study skills you will have developed." (Newcastle University)

A Level French

Below you will find some information regarding the A Level French course. Please note that there are some entry grade requirements for this course. Please speak to us if you have any queries or questions.

What is covered?

During this course you will develop the four skills established in GCSE French. Themes that are covered include:

- Current trends in French-speaking society (family, cyber society, voluntary work)
- Artistic culture in the French-speaking world (heritage, music, cinema)
- Current issues in the French-speaking society (diversity, marginalisation, crime)
- Political life in the French-speaking world (politics, demonstrations, immigration)

All components of the award are externally assessed as follows:

- Paper one: listening, reading and writing, including translation into French and English. (2 hours 30 minutes, 50%)
- Paper two: writing – response to a literary text and film (two hours, 20%)
- Paper three: speaking – Part One: response to a stimulus card based on the topics studied throughout the A Level, Part Two: presentation and discussion based on the students' individual research project (21–23 minutes, 30%).

What does the course involve?

Learning any language requires enthusiasm and dedication. This is a varied and interesting course that will help you prepare for a global society, and you will be encouraged to visit a country where your chosen language is spoken.

This A Level will support your interest in business, travel, law and health. You will be exposed to new cultures, film and literature written in French, which will include studying at least one book and one film. Naturally, a passion for learning French is important.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) on Higher Tier French at GCSE.

This course will expose you to new cultures, film and literature from the French speaking world.

An interest in literature will therefore also help, as you will read books written in French, such as 'Kiffe Kiffe Demain' by Faïza Guène.

You will need to be committed, and able to work under your own initiative.

The ability to speak a second language is valued by many employers and an A Level in Modern Foreign Languages is well-regarded by universities.

Taylor Campbell
University of Oxford
Geography

Eleanor Aedy
University of Cambridge
Geography

A Level Geography

Below you will find some information regarding the A Level Geography course. Please note that there are some entry requirements for this course; please speak to us if you have any queries or questions.

What does the course involve?

There has never been a more important time to study Geography. We are the first generation to live in the Anthropocene – the geological age where humanity has become the primary agent of environmental change. Understanding the implications of this is the primary challenge for all geographers. Geography, Alastair Bonnett has written, is one of "humanity's big ideas", and our age needs big ideas now more than ever before. The world needs geographers to analyse, interpret and intervene in global affairs, and to find hopeful solutions to wicked problems. A Level Geography is an exciting course that offers students a unique opportunity to understand Earth's physical systems alongside the ways that political and economic power shape relationships between people and places. The relationship between the human and natural worlds will be explored through the study of the following topics:

Year 12 topics

- The water and carbon cycles
- Natural hazards
- Contemporary urban environments
- Changing places

Year 13 topics

- Coastal systems and landscapes
- Globalisation and global governance
- Geographical skills

Coursework (completed in Year 13)

- Students carry out and write up a piece of independent field research on a subject of their choice during the first term of Year 13.

The course is currently assessed by examination (80%) and coursework (20%).

Where can Geography take you?

Because of geography's versatility, it opens up a wealth of possible career paths. Geography graduates are amongst the most employable. Common career paths include risk analysis, global finance, architecture, the Civil Service or Environment Agency. The skills you acquire are transferable across many careers. Most importantly, studying Geography will equip you with the tools you need to understand the world around you.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
Achieved a grade 5 (or higher) in Geography (if studied at GCSE.

You will acquire skills in statistical analysis, research, report writing, analysis and evaluation. These are valued across all job sectors.

Specific careers for geographers have included working for the Met Office, the Environment Agency, or in the Civil Service.

Many geographers also find themselves working in finance, marketing, education, or in a variety of other careers.

This course is for those who are inquisitive and interested in the world around them.

A Level Geology

Below, you will find some information regarding the A Level Geology course. Please note that there are some entry requirements for this course; please speak to us if you have any queries or questions.

What does the course involve?

Geology is the study of the Earth: its structure; how it has evolved; what drives important processes such as plate tectonics?

Geology investigates how these factors affect society. How can structures be engineered to withstand geodynamic hazards such as earthquakes, volcanoes and tsunamis? How can we use monitoring to predict when volcanoes erupt? Where do vital resources such as water, oil and minerals come from? How do we know where to mine/quarry/drill for finite resources e.g., copper, cobalt, oil etc. How can we mitigate the impact of sudden climate change?

Geology is a theoretical and practical science – you will not only learn inside the classroom but also outside. Practical and analytical skills will be developed which will enable you to investigate, interpret and identify features in rock specimens, outcrops and geological maps. It is compulsory to undertake four days of fieldwork for Geology over the 2-year course.

Sounds exciting, doesn't it, and all of this will be covered in the WJEC/Eduqas Geology A Level.

Year 12 topics

- Earth Structure and Global Tectonics
- Elements, Minerals and Rocks
- Igneous, Metamorphic and Sedimentary Processes
- Maps
- Fossils and Dating

Year 13 topics

- Advanced mapping and deformation
- Advanced Past Life and Climates
- Earth Materials and Resources
- Geohazards
- Geological Evolution of Britain

The course is currently assessed 100% by Examination alongside a Practical Endorsement.

Where can Geology take you?

Geologists are on the UK Skills Shortage List. This means that people with a Geology background are highly employable as there is a shortage of Geologists in the UK. Common UK career paths include Environmental Consultancy, Engineering and Water Management. According to Glassdoor.com, Graduate Geologists on average earn £23,446 per year and, over the course of their career, an average of £42,462 per year. Careers are very diverse, often involving a mixture of lab work, fieldwork and report writing. Finally, a career in Geology can take you all over the world, as the energy and resources sectors worldwide need skilled Geoscientists.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
Achieved grade 5-5 (or higher) in combined GCSE Science, or grade 6 (or higher) in GCSE Geography.

A Level course (2 years)

This course is for those who are inquisitive and interested in the physical world around them.

Geology graduates have great earning potential and can go into several exciting careers, such as the mineral and oil exploration industries, geotechnical, civil and environmental engineering, environmental science, and hazard forecasting.

AAQ Level 3 Health and Social Care (Single)

Below you will find some information regarding the new Level 3 BTEC Extended Certificate in Health and Social Care.

What is covered?

The course is designed for students who wish to enter the health or social care professions including midwifery, nursing and social work. Both courses include exams and coursework.

The extended certificate includes:

- Unit 1 - Human lifespan and development.
- Unit 2 - Human Biology and Health.
- Unit 3 - Principles of Health and Social Care Practice
- + 1 other optional unit

What does the course involve?

The curriculum also strategically builds the necessary skills and knowledge needed for students to pursue a career in the Health and Social Care sector. This includes not only teaching the students the powerful knowledge needed for the industry, but the necessary personal skills and qualities to work in this sector. The curriculum supports access to a range of higher education courses in health and social care disciplines and students will be able to choose a wide range of degree programmes to progress to.

What next?

Our students progress onto a range of health and social care-related courses at higher education level, such as Nursing, Midwifery, Social Work, Occupational Therapy, Radiology and Early Childhood Studies.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
No additional entry requirements.

The BTEC Level 3 extended certificate is the equivalent to one full A Level.

The course works well alongside a Science or Applied Science. This is also often a requirement of some HE courses.

Ideal for those with an interest in professions such as nursing, midwifery, social care or early years provision.

BTEC Diploma in Health and Social Care (Double)

Below you will find some information regarding the Level 3 BTEC National Diploma (double award) in Health and Social Care. Please note that there are some entry requirements for this course. Please speak to us if you have any queries or questions.

What is covered?

This course is designed for students who wish to enter the health or social care professions. The course include:

- Eight units in total
- ·Two external written exams which last one hour and 30 minutes each. These exams focus on Human Lifespan Development and Working in Health and Social Care.
- Coursework elements focused on Public health, Meeting Individual Care Needs, Nutrition and Physiological Disorders. There are 5 coursework units in the HSC National Diploma.
- The BTEC National Diploma also includes a controlled assessment unit which focuses on research methods with the subsequent application of this to a given piece of health-related research.

What does the course involve?

The course covers a wide range of units over a two-year period and is ideal for those wishing to enter the health and social care industry. Some of the units included in the course build on the knowledge learnt at level two; however, the course also provides opportunities to develop new knowledge and skills that will prepare you for a future in this industry.

The course uses a combination of theoretical and practical learning, and you will need to be well organised and enjoy working with others.

What next?

Our students progress onto a range of health and social care-related courses at higher education level, such as Primary Teaching, Nursing, Midwifery, Social Work, and Early Childhood Studies.

Quick course facts

Entry Grades-
You should have a minimum of five
GCSEs graded at level 4 or above, including English and Mathematics.

You must be hard working and be able to meet deadlines.

The course involve two external units and are supplemented with coursework elements and a controlled assessment.

Ideal for those with an interest in professions such as nursing, midwifery, social care or early years provision.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Lewis Mitchell

University of Oxford
History

A Level History

Below you will find some information regarding the A Level History course. Please note that there are some entry requirements for this course; please speak to us if you have any queries or questions.

What is covered?

This A Level is designed to develop your understanding of change and continuity over time. You will be assessed through written coursework and exams. The following topics will be covered:

- Unit one: 1K The making of a Superpower: USA, 1865 – 1975.
- Unit two: 2S The making of Modern Britain, 1951 –2007.
- Both of these units are examined in separate 2.5 hour exam papers.
- Unit three: coursework based on 17th Century Stuart England.

What does the course involve?

History is a fascinating subject, throughout this A Level you will look at changes and developments that have influenced the world we live in today. During the course there is a strong focus on the role of individuals and the impact that they can have on economic, social, political and international developments.

You will look at the diversity in British, European and world history. This course does involve a high level of writing, and as such you should have strong English skills. You will be supported to develop your debating and questioning skills.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) in English Language or English Literature.
Achieved grade 5 (or higher) in History (is required if you previously studied GCSE History)

You will explore changes over both long and short periods of time.

It will develop your questioning and debating skills.

This A Level involves a combination of exams and coursework.

You will be writing essays on a regular basis, including in your exams. Strong writing skills are therefore critical.

A Level Ancient History

In the A Level Ancient History course students will study a range of fascinating topics that provide an in-depth understanding of ancient civilisations.

Course Overview

Ancient History A Level offers an in-depth exploration of the ancient world, examining key historical events, figures, and societies that have shaped human civilisation. Students will engage with primary sources, historical debates, and modern interpretations to develop a critical understanding of ancient Greece and Rome. This course enhances analytical thinking, essay writing, and research skills, making it an excellent choice for students interested in history, politics, and the foundations of Western society.

What will I study?

- **Greek History –** Students will explore key events such as the Persian Wars and the culture and politics of Athens.
- **Roman History –** The course will cover both the Roman Republic and the Roman Empire, focusing on political intrigue, military conquests, and the significant events that shaped Roman society.
- **Historical Sources –** Students will engage with ancient texts, inscriptions, and archaeological evidence to develop critical analytical skills.
- **Themes in Ancient History –** The course will delve into recurring themes such as power, leadership, warfare, society, and culture, examining their influence on ancient civilisations.

Quick course facts

Entry Grades

Achieved a grade 5 or higher in History (if studied at GCSE). Achieved grade 5 (or higher) in English Language.

To study this course you must have an interest in History. No prior study of Ancient History is required.

This course offers students the opportunity to gain a deep and comprehensive understanding of the ancient world and its lasting impact on history.

How will I be assessed?

- 100% Examination-Based Assessment.
- Two written exam papers at the end of the course.
- Each paper includes essay-style questions, source analysis, and thematic discussions.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

OCR NEW V Level in Digital Systems and Data

Below you will find some information regarding the NEW V Level in Digital Systems and Data equivalent to one A Level. Please note that there are some entry requirements for this course; please speak to us if you have any queries or questions.

What are V Levels?

V Levels are new flagship level 3 vocational qualifications that sit alongside A Levels and T Levels

V Levels are ideal for students who:

- Want real-world skills without specialising too narrowly. •
- Are aiming for higher education or work-based training and want applied learning.
- Want flexibility while exploring future career options.

What does the course involve?

- Understand digital systems, security and support (Hardware, Software)
- Work with data to support decision making (trends, insights from data)
- Protect digital systems and information (Cyber security threats and risks)
- Understand how digital solutions are designed and developed (user needs and requirements)
- Use digital technologies responsibly and effectively (Ethical and legal use of technology, role of AI)

(Units TBC)

What does the course involve?

Digital Systems and Data is for students who are interested in how technology, data and digital systems are used to solve problems and support organisations. You will develop applied skills in working with data, understanding digital systems, recognising cyber security risks, and designing or configuring digital solutions in realistic contexts. You will design digital solutions to meet user needs, create and refine digital products and services, test and evaluate digital solutions.

Where can it take me?

Higher education degrees: Computer Science, Computing, Data Science, Cyber Security, Software Engineering, Artificial Intelligence, Business Information Systems and Digital Technology Solutions
L**evel 4 apprenticeship:** Data Analysis, Software Development, Business Analysis and Cyber Security
Careers: data analysis, cyber security, software development, IT support, digital systems and business analysis

Find out more We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

You should have a minimum of five GCSEs graded at level 4 or above, including English Language and Mathematics.

The exams are worth 40% of the Qualification

60% NEA coursework internally assessed

Same size as A Level (360GLH) Attracts UCAS Points

It is important to have an interest in digital systems and are interested in careers such as:

Careers:
Data Analyst
Cyber Security
Software Development
Cybersecurity
Business analyst
IT Support
Digital Systems

Apprenticeships:
Data Engineering
Data Analysis
Cyber Security
Software Development
Data analysis
Business Analyst

Skills:
Analytical thinking
Problem Solving
Communication
Collaboration

OCR Level 3 Cambridge Technical Extended Certificate in Digital Media

2 Year Course Title: OCR Cambridge Technical Level 3 Extended Certificate in Digital Media
1 Year Course Title: OCR Cambridge Technical Level 3 Certificate in Digital Media

What is covered?

For the full 2 year course, there are 4 internally assessed units (Unit 3, 20, 21, 22) and 2 externally assessed written examinations (Units 1 and 2). For the 1 year course, there are two internally assessed units (Unit 3 and 21) and 1 externally assessed written examination (Unit 1).

Assessment

Year 12

• **Unit 3:** Create a media product.
Learners will plan, film and edit their own music video and compile an online portfolio to record their creative process.

• **Unit 21:** Plan and deliver a pitch for a media product.
Learners will come up with an original idea for their music video. They will create a proposal and pitch their idea to a real industry professional.

• **Unit 1:** Media products and audiences.
Learners will sit a 2 hour written exam exploring media representations across TV, Film, Print, advertising and digital games.

Year 13

• **Unit 22:** Scripting for media products.
Learners will come up with an original TV drama idea and write a promotional script for their series.

• **Unit 20:** Advertising Media.
Learners will plan and create an advertising campaign for their TV drama series, including a TV trailer, radio trailer, poster and social media.

• **Unit 2:** Pre-production and planning.
Learners will sit a 2 hour written exam focused on a scenario and will explore the planning requirements for creating media products.

What does the course involve?

Learners explore how to plan, produce, market and distribute media, whilst focusing on maximising audience engagement and understanding changing technology.

This is an alternative to a traditional A Level and offers a very good mix of theory and practical creative work, providing the perfect foundation for a wide variety of exciting careers in creative industries.

Quick course facts

Entry Grades-
No additional entry requirements.

You will learn about codes and conventions of TV, Film, Radio, Video Games, Social Media and Print design and how to apply them to a specific audience.

You will be taught technical/graphic design skills using professional Adobe Creative Suite software to manipulate still images, video and audio.

Current A Level equivalents for this course are:
Distinction* = A* Distinction = A/B Merit = C/D Pass = E

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Jack Beevers
University of Cambridge
Law

Charlotte Faulkner
University of Cambridge
Law

A Level Law

Below you will find some information regarding A Level Law. Please note that there are some entry requirements for this course. Please speak to us if you have any queries or questions.

What is covered?

- The Nature of Law, the Legal System and Law Making
- Criminal Law
- Tort Law
- Human Rights Law

Assessment will be through three 2-hour exams, taken in Year 13. Knowledge, understanding, application and evaluation are assessed through a combination of 8, 12 and 20-mark essays.

What does the course involve?

Studying Law gives you an understanding of the role of Law today and raises awareness of the rights and responsibilities of individuals. You will cover a range of topics, as outlined above. In addition to the subject content, A Level Law will help you to develop analytical and critical ways of thinking.

You will develop your extended writing skills as well as verbal communication skills. These skills are beneficial across a range of subjects.

What next?

Studying A Level Law will equip you with skills that are highly regarded in the legal profession, such as: independent research skills, time management skills, the ability to work as part of a team and to work to independent deadlines. Many students take History, an English or Sociology as these complement the content covered in Law. If you decide to study Law as either a degree at university or through an apprenticeship, you must be able to manage a vast amount of reading and manage your time effectively. You will be working on many cases at the same time, so being able to juggle tasks is an essential skill.

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) in English Language.

You should also keep up-to-date with world developments by taking an interest in current affairs.

Throughout the course, you will develop skills for independent learning, the ability to solve problems and work alongside other professionals.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

A Level Mathematics

Below you will find some information regarding the A Level Mathematics course. Note that there are some entry requirements for this course. Please speak to us if you have any queries or questions.

What is covered?

A Level Mathematics builds primarily on algebra and coordinate geometry skills studied in GCSE Mathematics. The course contains two main strands – pure mathematics and applied mathematics, the latter of which splits evenly between statistics and mechanics.

In pure Mathematics, you will be introduced to new concepts such as the binomial series expansion, trigonometric equations, logarithms and calculus. In statistics, you will learn about statistical measures, probability distributions and hypothesis testing whilst mechanics explores equations of motion and forces. There is a strong focus on mathematical modelling with real-life applications throughout.

What does the course involve?

There are three 2-hour examinations at the end of Year 13: the first two examinations cover the pure mathematics content while the third paper is reserved for statistics and mechanics only. Each paper contributes one third to your final grade. Lessons will introduce the skills necessary to answer the examination questions through printed notes and regular teacher support. There is no coursework component.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
Achieved grade 6 (or higher) in Mathematics.

This course will reinforce and extend the Mathematics used in many other A Level subjects such as Psychology, Geography, Biology, Chemistry and Physics.

The course duration is two years.

This course opens up many opportunities in higher education. A Level Mathematics is highly regarded by employers.

UCAS points range from 16 for a grade E to 56 for an A*.

A Casio Classwiz calculator is required.

A Level Further Mathematics

Below you will find some information regarding the A Level Further Mathematics course. Note that there are some entry requirements for this course. Please speak to us if you have any queries or questions.

What is covered?

A Level Further Mathematics includes four modules, all of equal value.

You will study:

- Core Pure Mathematics 1 and Core Pure Mathematics 2.
- Two modules from the following: Further Pure 1, Further Pure 2, Further Mechanics 1, Further Mechanics 2, Further Statistics 1, Further Statistics 2, Decision 1 and Decision 2.

What does the course involve?

There are four 90-minute examinations at the end of Year 13. Two of these are compulsory Further Mathematics modules while the other two are optional modules chosen from a variety of Statistics, Mechanics, Discrete/Decision Mathematics and additional Pure Mathematics.

There is no coursework involved with this A Level.

Please note that approximately 90% of this qualification involves algebra. If you are considering studying mathematics at university then this course is ideal for you, as it will set you apart from your peers. It is also very useful if you are considering studying computer science or engineering at degree level.

Quick course facts

Entry Grades-
Achieved grade 7 (or higher) in Mathematics.
(Must also be studying A Level Mathematics.)

In order to enrol on this course, you will also need to be enrolled on A Level Mathematics. You will have double the number of mathematics lessons and these lessons will be split between two members of staff.

This course is very useful if you hope to study computing or pursue a career in engineering.

A Further Mathematics A Level would set you apart from other applicants that you may compete against later in life.

The course involves rigorous use of algebraic skills, problem solving and logic.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Level 3 Mathematical Studies (Core Maths)

Below you will find some information regarding the Level 3 Mathematical Studies course. Please note that there are some entry requirements for this course. Please speak to us if you have any queries or questions.

What is covered?

AQA Mathematical Studies, more commonly known as Core Maths, is accredited by Ofqual as a Level 3 qualification equivalent to an AS qualification. Students learn mathematical techniques that apply directly to real-life situations. This makes the course quite distinct from AS mathematics. Much of the content develops ideas introduced at GCSE with only 20% of the course devoted to A Level content. Core Maths supports a wide range of current post-16 qualifications, including non-mathematical AS and A Levels and vocational courses.

What does the course involve?

There are two modules, each with a 90-minute exam at the end of Year 13. The first paper assesses comprehension of mathematical techniques; the second assesses applications and problem solving. There is no coursework involved. The course requires the use of algebra, probability and logic and reasoning, including links to the real world.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

- This course is a Year 13 option only.
- This course will reinforce the mathematics used in many other A Level subjects including Economics, Geography, Geology, Psychology, Chemistry and Biology.
- The Mathematics content is 80% GCSE and 20% A Level standard.
- The course is taught over one year.
- This course allows you to continue to study maths without having to commit to a full A Level.
- UCAS points awarded range from 6 for a grade E to 20 for a grade A.

A Level Physical Education

Below you will find some information regarding the A Level Physical Education course. Please note that there are some entry requirements for this course; please speak to us if you have any queries or questions.

What does the course involve?

A Level Physical Education offers a holistic and in-depth insight into a wide range of intriguing and interesting topics. It is an exciting course that provides students with a unique opportunity to gain powerful knowledge across a range of important sporting disciplines. Content includes analysing the impact of exercise on various body systems, evaluating the commercialisation of modern-day sport, discussing the growth of technology and researching the importance of sports psychology on sporting performance. The aim is to equip students with the knowledge, skills and behaviours required to be successful at university and in the work-place.

Both years focus on three areas that are constantly revisited to ensure maximum retention.

Year One:
- Applied Anatomy and Physiology
- Skill Acquisition
- Sport and Society

Year Two:
- Exercise Physiology and Biomechanical Movement
- Sports Psychology
- Sport and Society and the role of technology in Sport

The course is assessed by examination (70%) and coursework (30%). The coursework element is broken down into a practical assessment in one sport (see AQA specification for the list of accepted sports) (15%) and a written performance analysis piece (15%).

Where can Physical Education take you?

A Level PE can lead to a range of further education courses before progressing on to a range of careers. The skills you acquire are transferable across many careers. Students utilise the physiological and anatomical knowledge to move onto courses including sports nutrition, sports science, sports medicine, sports psychology and various roles in the NHS. In addition, the skills, knowledge and behaviours learnt are transferable and can be applied to a range of courses outside of the sporting sector.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

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Quick course facts

Entry Grades-
Achieved grade 5-4 (or higher) in GCSE Combined Science or grade 5 (or higher) in 2 out of the 3 single GCSE Sciences. Students must regularly play or compete at a competitive level in at least one sport or activity outside of college, as practical performance forms part of the course assessment.

You will acquire skills in performance analysis, data interpretation, research, extended writing, analysis and evaluation. These are valued across all job sectors.

Specific careers in the sport and health sector include sports medicine, dietician, nursing, physiotherapy, performance analysis, sports business/marketing and sports journalism.

A Level Polish

Below you will find some information regarding the A Level Polish course.

What is covered?

Paper 1: Reading and writing

• Written exam: 2 hours 30 minutes
• This topic will include reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources, and an individual research project about tourism in Poland: the development of a tourist infrastructure, popular tourist sites/places of interest, and regional gastronomy.

Paper 2: Writing
• Written exam: 2 hours
• You will be studying
• Text: Jarosław Iwaszkiewicz, Panny z Wilka and Brzezina
• Film: Katyn: Andrzej Wajda (2007)

Paper 3: Listening, reading and writing
• Written exam: 2 hours 30 minutes
• Listening and responding to spoken passages
• Reading and responding in writing to an unseen target language essay question on a listening passage.

What does the course involve?

The approach focuses on how Polish-speaking society has been shaped socially and culturally, and how it continues to change.

You will be studying
• Aspects of the social context, focusing on issues such as life for those on the margins of Polish-speaking society, as well as looking at the positive influences of diversity
• Aspects of the artistic life of Poland
• Aspects of the political landscape in Poland, for example looking at the impact of emigration on Polish society and the advantages and challenges of the EU for Poland.

A Level students will be expected to have studied the grammatical system and structures of the language during this course. You will develop both your knowledge and understanding of themes relating to the culture and society of Poland, and your language skills. You will do this by using authentic spoken and written sources in Polish.

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) in English Language. You will need to speak, read and write in Polish at GCSE level.

This course will enable you to develop your linguistic skills alongside your understanding of Polish culture and society.

Throughout your studies, you will learn the language in the context of Poland and learn about the issues and influences which have shaped the country. You will study texts and film and have the opportunity to carry out independent research on an area of your choice.

You need to speak, read and write in Polish at GCSE level.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

A Level Politics

Below you will find some information regarding the A Level Politics course. Please note that there are some entry requirements for this course; please speak to us if you have any queries or questions.

What is covered?

This A Level is designed to develop critical thinking and an awareness of the nature of politics and the relationship between citizens and institutions of government.

You will cover the following:

First Year:

• You will explore the role of people and politics looking at what politics is, what political parties are, different electoral systems and what role pressure groups play in our system.
• You will go on to look at how the United Kingdom is governed with a focus on the roles of Parliament and the Prime Minister.
• Year 12 ends with a detailed study of political ideologies, focusing on: liberalism, conservatism, socialism and anarchism.

Second Year:

• Focusing on a comparison of the UK system of government with the US system.
• There will be three units of study across Years 12 and 13 which are examined externally.

All three exams will be sat at the end of Year 13.

What does the course involve?

This course will help you explore how different political systems work. It is a fascinating subject that will see you developing a deeper understanding of the government and discover more about how people resolve conflict in society peacefully through political discussion and agreement. You will undertake a wide range of research, and this subject is crucial if you are considering taking Politics at university. However, it will also support other related subjects such as Economics, History, Psychology and Sociology.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) in English and History if studied.

You will learn about how the political system works, and how it is influenced.

This course will develop your questioning and debating skills. You will be assessed through exams and coursework.

A qualification in politics supports a wide range of careers.

If you are keen to undertake this course, reading a quality newspaper is a good idea.

A Level Psychology

Below you will find some information regarding the A Level Psychology course. Please note that there are some entry requirements for this course. Please speak to us if you have any queries or questions.

Psychology is the scientific study of human behaviour. Psychologists are interested in explaining why people behave the way they do, and in developing techniques to improve the quality of people's lives.

What is covered?

• Paper one: social influence, memory, attachment, clinical and mental health (two hours).
• Paper two: approaches in psychology, biopsychology, research methods (two hours).
• Paper three: issues and debates in psychology, relationships, schizophrenia, forensic psychology (two hours).

What does the course involve?

You will cover a range of topics over the two-year period as outlined above. Psychologists are interested in explaining human behaviour in all its forms; they create a variety of theories in order to do this.
You will be encouraged to evaluate these and consider the extent to which research supports or challenges them. Psychologists conduct research to develop their theories, this is an important aspect of the course and you will have the opportunity to carry out several pieces of small-scale research and analyse your results using statistical tests.

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) in English Language or English Literature.

Psychology involves critical thinking and the ability to develop an argument.

You will be encouraged to apply your knowledge to real world examples.

The exams include a combination of multiple choice questions, short answer and extended writing questions.

You will gain an insight into why people behave the way they do.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

A Level Religious Studies

Below you will find some information regarding the A Level Religious Studies course. Please note that there are some entry requirements for this course; please speak to us if you have any queries or questions.

What is covered?

There are three main components of this new A Level subject:

- **Philosophy –** looking at a variety of topics such as: arguments for the existence of God, evil and suffering, religious experience and religious language, miracles and life after death.
- **Ethics –** looking at a variety of topics such as: ethical theories, issues of human life and death, issues of animal life and death, introduction to meta-ethics, free will and moral responsibility, conscience, Bentham and Kant.
- **An in-depth study of Christianity –** looking at a variety of topics such as: sources of wisdom and authority, God, self, death and the afterlife, good conduct and key moral principles, expression of religious identity, religion, gender and sexuality, religion and science, religion and secularisation, religion and religious pluralism.

What does the course involve?

The course will require an understanding of the relationship between religion and philosophy and between religion and ethics; looking specifically at how religion influences philosophy and ethics and how religion is influenced by them.

You will need to be able to inform your opinions on matters and discuss them thoroughly, as well as showing understanding of the opinions of others in an evaluative and analytical way.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) in English Language or English Literature.

This is a thought-provoking and inspiring subject, which will help you form and critique arguments and write persuasive essays.

These critical and evaluative skills are sought by universities and employers in areas of: law, education, social work, politics, medicine, administration and the media.

A Level Sociology

Do you want to know why we do the things we do? Sociology is an exciting subject which helps you understand the society we live in.

With a focus on contemporary issues, Sociology helps you to answer questions such as: Why do we have to go to school? Why do we live in families? What are the benefits of religion? Why do some people commit crime? Sociology will make you question things that previously you may have taken for granted. You will look at how we can study society using a range of methods and which are the most appropriate for different areas of social life. You will also examine a range of theoretical perspectives or ways of seeing the world.

Sociology is the study of society; it challenges common sense assumptions in order to seek answers to some of the big questions, for example 'What causes people to commit crime?' Sociologists are interested in the way in which society shapes our behaviour.

What is covered?

- **Paper one:** education, methods in context, theory and methods (two hours)
- **Paper two:** families and households, beliefs in society (two hours)
- **Paper three:** crime and deviance, theory and methods (two hours)

What does the course involve?

You will cover a range of topics over the two-year period as outlined above. In addition to the subject content, Sociology will help you to develop analytical and critical ways of thinking. You will develop your essay writing skills as well as verbal communication skills. These skills are beneficial across a range of subjects.

What next?

Sociology provides an excellent set of skills for entry to most university degrees including those related to social sciences, anthropology, and criminology. Sociology students may follow careers in a wide range of areas, such as social work, law, journalism, the caring professions, policing, the civil service, advertising, market research, teaching, management, and business.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
Achieved grade 5 (or higher) in English Language or English Literature.

Sociology involves a high level of essay writing where you will develop your analytical skills.

You will gain an insight into how societies are formed and run.

If you are interested in this A Level then shows such as 'Mock the Week' and Question Time will prove helpful.

You should also keep up-to-date with world developments by taking an interest in the news.

Ella Beevers
University of Cambridge
Modern and Medieval Languages

George Rook
University of Cambridge
Modern and Medieval Languages

A Level Spanish

Below you will find some information regarding the A Level Spanish course. Please note that there are some entry level requirements for this course. Please speak to us if you have any queries or questions.

What is covered?

Students will study four themes with various sub-themes as outlined below:

• Aspects of Hispanic society (Modern and traditional values, cyberspace, equal rights)
• Artistic culture in the Spanish-speaking world (Idols, regional identity, heritage)
• Social issues and trends: Multiculturalism (Immigration, racism and integration)
• Aspects of political life in the Hispanic world (youth, monarchies and dictatorships, popular movements)

All components of the award are externally assessed as follows:

• Paper one: listening, reading and writing (2 hours 30 minutes, 50%).
• Paper two: writing – response to a literary text and film (2 hours, 20%).
• Paper three: speaking – Part One: response to a stimulus card based on the topics studied throughout the A Level, Part Two: presentation and discussion based on the students' individual research project (21–23 minutes, 30%).

What does the course involve?

Learning any language requires enthusiasm and dedication. This is a varied and interesting course that will help you prepare for a global society, and you will be encouraged to visit a country where your chosen language is spoken.

This A Level will support your interest in business, travel, law and health. You will be exposed to new cultures, film and literature written in Spanish, which will include studying at least one book and one film. Naturally, a passion for Spanish is important.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades -
Achieved grade 5 (or higher) on Higher Tier French at GCSE.

This course will expose you to new cultures, film and literature from the Spanish-speaking world.

An interest in literature will therefore also help, as you will read books written in Spanish, such as 'La casa de Bernarda Alba' by Federico García Lorca.

You will need to be committed, and able to work under your own initiative.

The ability to speak a second language is valued by many employers and an A Level in MFL is well-regarded by universities.

BTEC Level 3 in Sport

Below you will find some information regarding the BTEC Level 3 Extended Certificate (Single award) and the BTEC Diploma (Double award) in Sport.

What does the course involve?

Due to the nature of the course, there will be some level of physical activity. However, both BTECs predominantly involve theoretical work for exams and coursework modules.

The courses feature an external written exam and a coursework unit during each academic year.

The qualification focuses on particular aspects of sport, including:

Year one (Single award)
• **Unit 1 -** Anatomy and Physiology – External exam – January exam
• **Unit 3 -** Professional Development in the Sports Industry – Coursework

Year two (Single award)

• **Unit 2 -** Fitness Training and Programming for Health, Sport and Well-being – January exam.
• **Unit 5 –** Application of Fitness Testing – Coursework.

The BTEC Diploma (Double award) will complete the same modules as above as well as additional units such as Sports Leadership, Skill acquisition in Sport, Business in Sport, Sport Injury Management and Practical Sport Performance.

The BTEC Level 3 Extended Certificate is equivalent to one full A Level. The BTEC Level 3 Diploma is equivalent to two full A Levels.

Where can BTEC Level 3 in Sport take you?

BTEC Level 3 Sport can lead to a range of further education courses before progressing on to a range of careers. The skills you acquire are transferable across many careers. Students utilise the physiological and anatomical knowledge to move onto courses including sports coaching, personal training, sports nutrition, sports science, sports medicine, sports psychology and various roles in the NHS. In addition, the skills, knowledge and behaviours learnt are transferable and can be applied to a range of courses outside of the sporting sector.

Find out more

We encourage you to contact us with any questions, or alternatively why not follow the link to access Padlet, our bespoke training resource.

http://sixth.trinitymat.org/padlet/

Quick course facts

Entry Grades-
It is desirable that students have an interest in sport, health and fitness.

This BTEC course is coursework based with a variety of assessment methods.

This course prepares you for both the world of work and further education in the sporting industry.

The BTEC Level 3 is equivalent to one full A Level and works well alongside Biology, Chemistry and Psychology.

Admissions Policy

1 Introduction
1.1 There are 420 places available.
1.2 Applications will be accepted from current Year 11 students wishing to join Trinity Sixth Form Academy (TSFA) in Year 12.
1.3 Courses are offered at Level 3 in both academic and applied general subjects.

2 Entry requirements
2.1 TSFA's minimum entry requirements for all applicants are as detailed below:
 5 GCSEs at grade 4 or above. A GCSE in English Language/Literature and Mathematics at grade 4 or above.
2.2 Subject specific requirements – please refer to the TSFA website for further details.

3 Order of priority
3.1 TSFA will offer places to learners in the following order of priority:
3.1.2 Priority 1: Students who attend a TMAT academy (Trinity Academy Halifax, Trinity Academy Grammar, Trinity Academy Bradford, Trinity Academy Leeds, Trinity Academy St. Edwards or Trinity Academy Cathedral) or a partner school (Rastrick High School).
3.1.3 Priority 2: All other learners.

4 Guidance Meetings
4.1 Consideration will be given to all aspects of the application, as well as places available on requested subjects, before a guidance meeting can be arranged.
4.2 During the guidance meeting students must meet the following criteria:
4.2.1 A strong commitment to the mission and the ethos of TSFA.
4.2.2 Confirmation that predicted grades that are likely to meet the minimum entry requirements, as well as any additional subject requirements.
4.3 Students should bring their latest progress report/mock exam results to the interview.
4.4 Students should be aware that TSFA staff may discuss predicted grades with their school.
4.5 In some cases, we may feel that there are no suitable courses available for the applicant or the applicant will not benefit from our courses and suggest alternative courses elsewhere.
4.6 TSFA reserves the right to refuse admission if previous behaviour, attendance, effort, achievement or any other significant factor has cause for concern, even if a conditional offer has already been made.
4.7 TSFA maintains the right to withdraw an offer if a student submits false or misleading information, or is involved in misconduct on or off the academy site.
4.8 TSFA has the right to withdraw a course if there are insufficient numbers of students, or to suspend applications for courses which are full. In these cases, applicants will be informed prior to enrolment and suitable alternatives investigated, where appropriate.

5 Offers
5.1 Offers of a place to study at TSFA are made following guidance meetings.
5.2 Offers are conditional on achieving the minimum entry requirements and any subject specific entry requirements, where applicable.
5.3 Offers are also subject to receiving a satisfactory report from school, which indicates a good record of attendance, punctuality, general behaviour, and attitude to learning.

6 Late Applications
6.1 Any application received by TSFA after the application deadline will be considered a late application and the student will be placed on the waiting list.
a. Late applications can be made via the academy website.
b. Students placed on the waiting list will be invited to interview at the Principal's discretion.
c. Consideration will be given to all aspects of the application form as well as places available on requested subjects before an interview can be arranged. Any exceptional circumstances should be included in the application form.
d. Guidance meetings will take place before an offer of a place can be made.

7 Appeals Process
7.1 If an applicant wishes to appeal regarding any decision, he /she is advised to make the case in writing to the Principal within two weeks of the decision.
7.2 The Principal has the sole right to receive appeals and will make the final judgement in relation to appeals about admissions.

Notes
1. TSFA cannot accept applications from students residing outside of the UK.
2. Only in exceptional circumstances will current TSFA students be authorised to restart Year 12.
3. Students wanting to join TSFA in Year 12 from another post-16 institution will only be considered in exceptional circumstances.
4. Applications from students who will be 18 years or older when they plan to start studying will not be considered as the academy has no provision for adult learners.
5. All offers are subject specific, meaning that the offer of a place is exclusively linked to the subjects identified within the offer.

***This is subject to change. Please refer to the TSFA website for the most up to date version.**

Notes

Notes

TRINITY
SIXTH FORM ACADEMY

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